



# 1 Hunter at a Glance

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## Hunter College Mission Statement

Hunter College is a comprehensive teaching, research and service institution, long committed to excellence and access in the education of undergraduate and graduate students in the liberal arts and sciences, as well as in several professional fields: education, health sciences, nursing and social work.

Founded in 1870, Hunter is one of the oldest public colleges in the country, dedicated from its earliest days to serving a student body that reflects the diversity of New York City. Hunter takes pride in the success it has had over the years in enabling the people of New York to combine the strengths of their varied experiences with the skills they need to participate effectively in the wider society. Committed to the achievement of a pluralistic community, Hunter College offers a curriculum designed to meet the highest academic standards while also fostering understanding among groups from different racial, cultural and ethnic backgrounds.

The goal of a Hunter College education is to encourage the fullest possible intellectual and personal growth in each student. While preparation for specific careers is an important objective of many programs, the fundamental aim of the college experience as a whole is to develop a student's rational, critical and creative powers. Such development involves the abilities to conceptualize and analyze, to relate the concrete and particular to the abstract and general, and to think and write logically and coherently. It also includes a broadening and deepening of outlook: an awareness of one's own and other cultures as well as of the enduring questions and answers concerning being, purpose, and value that confront humanity. Finally, the educational experience at Hunter is intended to inspire a zest for learning as well as to bring the recognition that learning is pleasurable and knowledge is useful.

While teaching and research are its primary missions, community service is also an essential goal of the College. Hunter faculty seek to generate new knowledge and to design programs to address the myriad cultural, social and political needs of New York City and the world at large.

## The College

Hunter College is part of The City University of New York (CUNY), the nation's largest urban university. CUNY comprises 11 senior colleges, six community colleges, a graduate school, a law school and a medical school.

Known for its rich and academically rigorous environment, Hunter College takes pride in a curriculum as diverse and wide-ranging as its community. Hunter faculty and students come from virtually every nation and culture in the world, enriching the Hunter community and the city with their myriad perspectives and experiences. The College seeks to help its students broaden their outlook on the world, achieve success in their chosen professions, and fulfill their personal, academic, and civic potential.

Originally called The Normal College, the school was founded in 1870 by Thomas Hunter to educate young women who wished to be teachers. Today Hunter is a coeducational, fully accredited college with a large, distinguished faculty in the liberal arts and sciences and in its professional schools. Hunter offers both undergraduate and graduate degrees and enrolls more than 20,000 students, making it the largest college in CUNY.

The College consists of four schools: the School of Arts and Sciences, the School of Education, the Schools of the Health Professions, and the School of Social Work. They offer more than 55 undergraduate programs, which lead to the degrees of bachelor of arts, bachelor of science, bachelor of fine arts, and bachelor of music—as well as dozens of graduate programs. Each program of study provides students with skills to attain competence in a specialized field, and a foundation of general knowledge. The fields of concentration may be chosen from the general areas of the fine arts, the humanities, the language arts, the sciences, the social sciences, and the applied arts and sciences, as well as in professional areas in education, health sciences and nursing.

**Graduate students** may matriculate in any one of over 40 master's degree programs in the arts and sciences, education, the School of Health Sciences, the School of Nursing, and the School of Social Work. In addition, the graduate program in teacher education includes courses leading to post-master's certificates in

several different areas. Details of the graduate programs are available in the graduate catalog, at the Hunter College Welcome Center (Room 100 North Building), in the offices of the deans of each area, and in the Wexler Library.

**The Hunter College Campus Schools** are devoted to the education of gifted students who reside in New York City. Opportunities are provided for students to engage in critical thinking and creative endeavors in an atmosphere of intellectual inquiry. Educational research and teacher education projects are features of collaboration with the School of Education at Hunter College. The elementary school (Pre-K to Grade 6) and the high school (Grades 7-12) model different educational strategies and serve as demonstration schools for students and teachers. For additional information, contact Dr. David Laurenson, Director, at (212) 860-4586, or by e-mail at: [director@hchsm1.hunter.cuny.edu](mailto:director@hchsm1.hunter.cuny.edu).

#### Accreditation

Hunter is fully accredited by the Board of Regents of the University of the State of New York, the Middle States Association of Colleges and Secondary Schools, the National Council of Accreditation of Teacher Education, the Planning Accreditation Board, and the Council on Social Work Education. In addition, Hunter has been included in the lists of approved colleges by the American Chemical Society, the American Dietetics Association, the National League for Nursing, and the New York State Board of Certified Public Accountant Examiners, among others.

## Research Centers and Institutes

### Brookdale Center on Aging

The Brookdale Center on Aging, established in 1974, is the largest multidisciplinary academic gerontology center in the tri-state area. The center has an operating budget of \$3 million, and is supported by funding from Hunter College, grants from the Brookdale Foundation and other philanthropic and corporate foundations, as well as grants and contracts from federal, state, and local governments, and contributions from the general public. A Board of Overseers, composed of leading citizens of New York City, acts in an advisory capacity to the faculty and staff of the center.

The work of the center, which addresses the needs of all older people—with particular attention to lower-income, minority, or frail individuals—is generally organized under the auspices of six institutes, departments, and divisions: the Institute on Law and Rights of Older Adults; the Institute on Intergenerational Education; the Institute on Mutual Aid and Self Help in the Field of Aging; the Training Division; the Research Department; and the Student Scholarship and Placement Department. The Hunter College/Mount Sinai Geriatric Education Center was established in 1985; its affiliates include the New York Medical College, the College of Podiatric Medicine, the SUNY School of Optometry, and over 100 other educational and service institutions in the tri-state area.

### Center on AIDS, Drugs, and Community Health

The Hunter Center on AIDS, Drugs and Community Health brings together community, science, practice, scholarship and policy to fight urban health threats and disparities. Through research and evaluation, program development, training and technical assistance, the center enables communities that have been adversely affected by HIV/AIDS, substance abuse, tuberculosis, violence or related threats to mobilize for health.

Founded in 1987, the center now has 20 projects supported by private, city, state and federal funders. Several health promotion projects have been replicated in New York City, New York State, Miami, Mexico and India. Affiliated with the School of Health Sciences and the Urban Public Health Program, the center has many opportunities for staff, faculty, service providers and students to collaborate or gain advanced training.

### Center for Occupational and Environmental Health

The Hunter College Center for Occupational and Environmental Health (COEH) was established in 1986 to improve workplace and environmental health by assisting worker and community efforts to understand and ameliorate hazardous conditions. Affiliated with the Urban Public Health Program of the School of Health Sciences, the center conducts research and training to reduce environmental health risks, especially in New York City.

Current areas of interest and study include asthma, lead poisoning, hazardous waste and materials, community education, air pollution, ergonomics, and public health policy. The Center for Occupational and Environmental Health is funded by grants from federal, state and local government agencies, private foundations, labor unions, and private companies.

### The Center for Puerto Rican Studies (Centro de Estudios Puertorriqueños)

**Administrative Office** 1429 Hunter East; 772-5688

**Web Site** [www.centropr.org](http://www.centropr.org)

**Mission** The Centro de Estudios Puertorriqueños/Center for Puerto Rican Studies is the only university-based research institute in the United States devoted to the interdisciplinary study of the Puerto Rican experience. As the oldest and largest Latino research and archival institution in the Northeast, its mission is to collect, preserve and provide access to archival and library resources documenting the history and culture of Puerto Ricans and Latinos. Centro is committed to producing, facilitating and disseminating interdisciplinary research about the Diaspora experiences of Puerto Ricans and to link this scholarly inquiry to social action and policy debates.

**History and Institutional Capacity** Founded in 1973 by a coalition of faculty, students and community leaders, Centro seeks to achieve its mission by working closely with its network of education, research, archival, advocacy and community-based partners. Centro has been housed at Hunter College since 1983; however, it is a CUNY-wide research center.

Centro staff guide and mentor Latino and other students, assist and advise community organizations and other research institutions, and serve on local, national and international committees concerned with issues of social, economic, educational and cultural policy. In addition, CUNY faculty and staff with interests in Puerto Rican and Latino studies are invited to affiliate with Centro, where they utilize its extensive resources. Centro also has been a founding member of the Inter-University Program for Latino Research (IUPLR) since 1989. The IUPLR, currently composed of 16 affiliate centers, is the most extensive consortium of Latino research centers in the United States.

**Research Interests** The following are research areas of current interest and attention in the Centro:

- History and political economy
- Migration
- Race, class, gender and sexuality
- Education
- Community development
- Political and human rights
- Public policy and political participation
- Cultural and literary studies

**Library and Archives** The Centro Library and Archives is the principal Puerto Rican studies research collection in the United States, and the most extensive Latino research and archival facility in the Northeast. It is also the only library and archives in the state of New York dedicated exclusively to Puerto Rican and Latino documentation. The Library and Archives is open to the public and serves diverse users, scholars and the general public from the New York area, other parts of the United States and abroad. Its mission is to identify, collect, preserve and make accessible information sources that document the Puerto Rican experience. The library houses a comprehensive collection of books, periodicals, microfilm and audiovisual materials in all areas of Puerto Rican studies. Centro library holdings are listed in the City University's online catalog, CUNY+. Centro's archival holdings include approximately 90 archival collections and over 5,000 cubic feet of archival material, including the records of major institutions and community organizations and the papers from elected officials, community activists, labor leaders, intellectuals and artists. *For more information on the library, please call 772-4197. For archives, please call 772-5151.*

**Journal of the Center for Puerto Rican Studies** is the major academic publication for the compilation and dissemination of articles focusing on the Puerto Rican experiences both in the United States and Puerto Rico. CENTRO Journal is indexed or abstracted in: *Alternative Press Index, America: History and Life, Historical Abstracts, International Bibliography of the Social Sciences, (IBSS), Left Index, Linguistics and Language Behavior Abstracts, MLA International Index, Social Services Abstracts, Sociological Abstracts, and Worldwide Political Science Abstracts.* To contact the editor by e-mail, write to: centro-journal@hunter.cuny.edu.

**The Center for Study of Gene Structure and Function**  
315 Hunter North; 772-5532

The Center for Study of Gene Structure and Function (Gene Center) was established in 1985. It consists of 39 research faculty who are biologists, chemists, biophysicists and biopsychologists. Their work ranges from the structure and interactions of biomolecules to the regulation of genomes by stimulatory molecules. The Gene Center is supported with a major grant from the Research Centers in Minority Institutions Program of the National Center for Research Resources, which is an agency of the National Institutes of Health. Co-funding comes from The City University of New York and Hunter College.

The Gene Center supports state-of-the-art core research facilities for sequencing, synthesis, and separation of nucleic acids and proteins, for x-ray diffraction, nuclear magnetic resonance, bioimaging, computational chemistry and computer graphics.

Areas of investigation at the Gene Center include:

- Bioinformatics
- Biomolecular theory and computer graphics
- Drug design and synthesis
- Drug protein interaction with nucleic acids
- Gene expression and signal transduction
- Molecular immunology
- Structural biology
- Neurobiology and biopsychology

The Gene Center has made a significant contribution to research in diseases that disproportionately affect minority populations such as stroke, drug addiction, cancer and AIDS. Gene Center scientists have been recognized for their outstanding research in these areas, receiving distinguished awards such as the Ameritex Prize for Paralysis Research and Presidential Award for Research. The Gene Center is also committed to recruiting outstanding faculty, postdoctoral fellows and graduate students, with special efforts made to identify underrepresented minority scientists.

## Performing and Fine Arts Venues

### The Kaye Playhouse

The commitment to excellence that has always been the hallmark of a Hunter education extends to the performing arts. For three decades beginning in 1943, the Hunter College Concert Bureau provided the city with a premier performance space for outstanding theatre, music and dance. Those who appeared at Hunter under the aegis of the bureau constitute a Who's Who of the world's greatest artists. (The Concert Bureau closed in 1975 because of the city's fiscal crisis.) The Kaye Playhouse was reopened in 1993, re-establishing Hunter as a center for preeminent cultural and educational events.

For most performances at The Kaye Playhouse, a limited number of free tickets are available to Hunter students, and for most performances, there are discounted tickets for all students, usually starting at \$10. There are also employment opportunities for Hunter students at The Kaye Playhouse, including positions as ushers and box office personnel, as well as internships. Call the box office at 772-4448; or administrative office at 772-5207.

### The Frederick Loewe Theatre

The Frederick Loewe Theatre is a versatile space that can accommodate various types of productions from Ibsen to Brecht to Aristophanes. This black-box theatre, carefully renovated over the course of two years, can seat an audience of 110. Due to its flexibility, the Loewe houses most Department of Theatre productions; whether it be on proscenium or thrust stage, this venue is suited for almost all types of theatrical events. Performances at the Frederick Loewe Theatre are free to Hunter students, \$5 for non-Hunter students, and \$12 for all others. Box office: 772-4448; administrative office: 772-4227.

### Ida K. Lang Recital Hall

The Lang Recital Hall, a 149-seat architectural gem designed by the firm of Abramowitz Kingsland Schiff, opened in spring 1995. This state-of-the-art facility hosts jazz concerts, chamber music ensembles and film festivals; and houses most of the Department of Music graduation and faculty recitals. Artists from throughout the



world have performed at the the Lang, which is renowned for its beauty and "high-tech" features. Events are free to Hunter students, \$5 for non-Hunter students, and \$10 for all others. Box office: 772-4448; administrative office: 772-4227.

#### **Assembly Hall**

The newly renovated Assembly Hall is Hunter's largest performance venue. With a seating capacity of 2,079, the hall hosts performances by the Hunter College Symphony, concerts, meetings, forums and a variety of other events. Anyone interested in reserving the Assembly Hall for an event should contact the Office of Central Reservations at 772-4872.

#### **Hunter Galleries**

The Bertha and Karl Leubsdorf Art Gallery, located at the 68th Street campus, houses professionally organized exhibits that support the educational programs of the Art Department of Hunter College.

The MFA Gallery, located at 450 West 41st Street, is an 8,500-square-foot space created by graduate students and faculty. The entire exhibition program maximizes student and faculty participation to expand the parameters of the graduate programs in both fine arts and art history.

### **Alumni Association**

1313B East Building; 772-4087

The Alumni Association of Hunter College—composed of 80,000 women and men graduates of the College—has been in continuous existence since 1872. Membership is automatic upon graduation from any Hunter College degree program.

The Association provides opportunities for alumni to become actively involved in the life of the College and serves as the link between Hunter and its graduates. In addition to providing vital support for scholarships and academic programs, members participate in a variety of chapter and on-campus activities, including lectures, faculty roundtables, workshops and book discussion groups. Members can take advantage of campus facilities with the Alumni Card, which provides access to the College libraries, Sportsplex, instructional computing center, Chanin Language Center and career development services.

Alumni can attend association meetings in January and May and stay informed about alumni activities through the publication *At Hunter*.

The association selects and honors members of the Hunter Hall of Fame from among the College's distinguished graduates. The deadline for nominations is December 1.