

Hunter College of the City University of New York - Office of the Registrar
DEGREE AUDIT APPLICATION FORM (DAAF)
Master's of Science in Education
Early Childhood Special Education w/ Annotation in Severe Multiple Disabilities
Program 1A: 53-60 Credits Program 1B (a): 42-46 Credits
Program 1B (b) 46-60 Credits Program 2: 42 Credits

Last _____ First _____ Middle _____
Name on diploma will be printed as it appears on academic transcript (record).

ID No - - Last semester of attendance (FILL IN YEAR) Summer _____ Fall _____ Spring _____

Telephone Hm () _____ Wk () _____ Email _____

Address _____

- PLEASE PRINT LEGIBLY IN **BLUE OR BLACK INK ONLY.**
- **INCOMPLETE DAAFS WILL BE RETURNED TO THE STUDENT.**
- **YOU MUST BE REGISTERED FOR THE SEMESTER IN WHICH YOU GRADUATE. IF YOU ARE NOT REGISTERED FOR ANY COURSES YOU MUST REGISTER FOR MAINTENANCE OF MATRICULATION (MAM) AT THE OASIS. THERE ARE ABSOLUTELY NO WAIVERS OF THIS REQUIREMENT. CONSULT THE OFFICE OF THE BURSAR FOR TUITION AND FEE INFORMATION.**
- **IF YOU HAVE ANY GRADES ON APPEAL, YOU MUST NOTIFY THE DEGREE AUDIT DIVISION BEFORE THE DATE OF GRADUATION.**
- **NO CHANGES TO YOUR RECORD WILL BE MADE AFTER GRADUATION HAS BEEN POSTED.**
- **IF YOUR GRADUATION IS CANCELLED, YOU MUST REAPPLY AND SUBMIT A NEW DAAF, SIGNED BY YOUR PROGRAM ADVISOR/COORDINATOR, IN THE BEGINNING OF THE SEMESTER IN WHICH YOU WILL HAVE MET DEGREE REQUIREMENTS. SEE ACADEMIC CALENDAR FOR DEADLINES.**

List All Courses Not Being Used Toward Degree

Course Prefix & Number	Course Title	Credits	Semester (Circle One)			Year Taken
			Fall	Spring	Summer	

Courses used to meet Admissions Condition(s)

Course Prefix & Number	Course Title	Credits	Semester (Circle One)			Year Taken
			Fall	Spring	Summer	

I certify that the student mentioned herein, upon successful completion of the courses listed on the reverse, will have satisfied the departmental requirements and is recommended for the degree of Master's of Science in Education.

Office of Educational Services (Rm 1000w) Signature _____ Date _____
OES Name (Please Print)
E-mail address

OES Stamp

THIS AUDIT IS NOT OFFICIAL UNTIL APPROVED BY THE OFFICE OF THE REGISTRAR, DEGREE AUDIT DIVISION.

Student's Signature _____ Date _____

Please Turn Over And Complete Specialization Section

Course Prefix & Number	Course Title	Credits	Term & Year Taken
Program 2 (42 Credits)			
SPED 700	Issues and Practices in the Education of Students with Disabilities	3	
SPED 706.50	Strategies and Curriculum Adaptations for Learners with Severe / Multiple Disabilities	3	
SPED 790	Foundations and Educational Implications of Severe / Multiple Disabilities	3	
SPED 791	Alternative Assessment for Learners with Low Incidence Disabilities: Visual Impairment, Deafblindness, and Severe Disabilities	3	
SPED 792	Language Development and Alternative Communication Systems for Learners with Low Incidence Disabilities: Severe Disabilities Including Deafblindness	3	
SPED 793	Total Communication for Learners with Severe / Multiple Disabilities	2	
SPED 746	Educational Implications of Learners who are Deafblind	3	
SPEDE 770	Curriculum Models and Methods in Early Intervention and Early Childhood Special Education	3	
SPEDE 771	Autistic Spectrum Disorders: Characteristics, Implications for Intervention and Educational Strategies	3	
SPEDE 772	Behavioral Theory and Its Applications to Young Children with Special Needs	3	
SPEDE 773	Developing Partnerships with Families for Their Child's Development and Learning	1	
SPEDE 774	Reading and Writing for Students with Special Education Needs	3	
SPEDE 775	Mathematics for Students with Special Education Needs, Grades K – 2	1	
SPED 707	Research Seminar: Issues in Special Education	3	
SPEDE 767	Field Experience in Early Childhood Special Education with an Annotation in Severe Disabilities (<i>grade of B or better</i>)	1	
Student Teaching / Practicum (Grade of B or better)			
SPEDE 777.50	Student Teaching in Early Childhood Special Education with an Annotation in Severe Disabilities	4	
OR			
SPEDE 778.50	Student Teaching: Early Childhood Special Education with an Annotation in Severe Disabilities	2	
PLUS			
SPEDE 779.50	Practicum in Early Childhood Special Education with an Annotation in Severe Disabilities	2	
Additional Courses for Program 1 A Only (46-60 Credits) (Additional to program 2)			
Include General Education Courses 11-18 Credits			
ECF 700	Child Development	3	
ECC 703	Early Childhood Curriculum	3	
ECC 706	Language and Literacy: K through Grade 2	3	
ECC 707	Language and Literacy: English Language Learners	1	
ECC 709	Mathematical and Scientific Thinking in Early Childhood	3	
ECC 712	Pre-Student Teaching Field Placements in Early Childhood (<i>Grade of B or better</i>)	1	
ECC 713	The Expressive Arts in Early Childhood	3	
HED 715	Health Education in Childhood Education	1	
Additional Courses for Program 1 B(a) Only (42 – 46 Credits) (additional to program 2)			
ECC 703	Early Childhood Curriculum: Birth through Grade 2	3	
ECC 712	Pre-Student Teaching Field Placements in Early Childhood (<i>Grade of B or better</i>)	1	
Additional Courses for Program 1 B(b) Only (46 – 60 Credits) (additional to program 2)			
Number of credits and specific courses in early childhood education will be determined by analysis of student's prior coursework. (4 – 18 Credits)			

*****A separate memorandum for any language exams, comprehensive exams, proof of thesis completion, waivers, exemptions and/or substitutions of required courses must be submitted to the Records Division, in Room 217 Hunter North.*****

* * * * * For Office Use Only * * * * *

Credits required	42-60	Admissions Condition		GPA index (must be 3.0 or above)	
Credits in progress		Non-matric credits (under B)		Incomplete letter sent (Initials & Date)	
Thesis/Project	N/A	Condition credits		Eligible to graduate if current term completed (Initials & Date)	
Comprehensive Exam	N/A	Out of Date credits		Degree Posted (Initials & Date)	
Language Exam	N/A	Undergraduate credits		Graduation Term	
Professional Teaching Portfolio	N/A	Other credits		Graduation Date	