

Hunter College of the City University of New York - Office of the Registrar
DEGREE AUDIT APPLICATION FORM (DAAF)
Master's of Science in Education
Early Childhood Special Education –
Program 1A:48-54 Program 1B (a): 36-40 Program 1B (b) 40-54 Credits

Last _____ First _____ Middle _____

Name on diploma will be printed as it appears on academic transcript (record).

ID No -- Last semester of attendance (FILL IN YEAR) Summer _____ Fall _____ Spring _____

Telephone Hm () _____ Wk () _____ Email _____

Address _____

- PLEASE PRINT LEGIBLY IN **BLUE OR BLACK INK ONLY.**
- **INCOMPLETE DAAFS WILL BE RETURNED TO THE STUDENT.**
- **YOU MUST BE REGISTERED FOR THE SEMESTER IN WHICH YOU GRADUATE. IF YOU ARE NOT REGISTERED FOR ANY COURSES YOU MUST REGISTER FOR MAINTENANCE OF MATRICULATION (MAM) AT THE OASIS. THERE ARE ABSOLUTELY NO WAIVERS OF THIS REQUIREMENT. CONSULT THE OFFICE OF THE BURSAR FOR TUITION AND FEE INFORMATION.**
- **IF YOU HAVE ANY GRADES ON APPEAL, YOU MUST NOTIFY THE DEGREE AUDIT DIVISION BEFORE THE DATE OF GRADUATION.**
- **NO CHANGES TO YOUR RECORD WILL BE MADE AFTER GRADUATION HAS BEEN POSTED.**
- **IF YOUR GRADUATION IS CANCELLED, YOU MUST REAPPLY AND SUBMIT A NEW DAAF, SIGNED BY YOUR PROGRAM ADVISOR/COORDINATOR, IN THE BEGINNING OF THE SEMESTER IN WHICH YOU WILL HAVE MET DEGREE REQUIREMENTS. SEE ACADEMIC CALENDAR FOR DEADLINES.**

List All Courses Not Being Used Toward Degree

Course Prefix & Number	Course Title	Credits	Semester (Circle One)			Year Taken
			Fall	Spring	Summer	

Courses used to meet Admissions Condition(s)

Course Prefix & Number	Course Title	Credits	Semester (Circle One)			Year Taken
			Fall	Spring	Summer	

I certify that the student mentioned herein, upon successful completion of the courses listed on the reverse, will have satisfied the departmental requirements and is recommended for the degree of Master's of Science in Education.

Office of Educational Services (Rm 1000W) Signature _____ Date _____
OES Name (Please Print) _____
E-mail address _____

OES Stamp

THIS AUDIT IS NOT OFFICIAL UNTIL APPROVED BY THE OFFICE OF THE REGISTRAR, DEGREE AUDIT DIVISION.

Student's Signature _____ Date _____

Please Turn Over And Complete Specialization Section

Course Prefix & Number	Course Title	Credits	Term & Year Taken
All Students (Program 1A, 1B(a), 1B(b): SPEDE and SPED Courses):			
SPEDE 714	History and context of Early Intervention and Early Childhood Special Education	1	
SPEDE 768	Characteristics and Developmental Problems of Infants and Young Children with Special Needs	3	
SPEDE 769	Assessment of Development and Learning in Infants and Young Children with Special Needs	3	
SPEDE 770	Curriculum Models and Methods in Early Intervention and Early Childhood Special Education	3	
SPEDE 771	Autistic Spectrum Disorders: Characteristics Implications for Intervention, and Educational	3	
SPEDE 772	Behavioral Theory and Its Applications to Young Children with Special Needs	3	
SPEDE 773	Developing Partnerships with Families for Their Child's Development and Learning	1	
SPEDE 774	Reading and Writing for Students with Special Education Needs — Grades K-6	3	
SPEDE 775	Mathematics for Students with Special Education Needs, Grades K-2	1	
SPEDE 776	Field Experience in Early Childhood Special Education (<i>grade of B or better</i>)	2	
SPED 706	Strategies and Curriculum Adaptations for Learners with Severe/Multiple Disabilities	3	
SPED 707	Research Seminar: Issues in Special Education	3	
SPED 792	Language Development and Alternative Communication Systems for Learners with Low Incidence Disabilities: Severe Disabilities, including Deafblindness	3	
Student Teaching/Practicum (<i>Grade of B or better</i>)			
SPEDE 777	Student Teaching: Early Childhood Special Education	4	
OR			
SPEDE 778	Student Teaching in Early Childhood Special Education	2	
PLUS*			
SPEDE 779	Practicum in Early Childhood Special Education	2	
*or a second semester of SPEDE 778 . Students on Internship Certificates may complete a second semester of SPEDE 779 in lieu of SPEDE 778.			
Additional Courses for Program 1A (48 – 54 Credits)			
ECF 700	Childhood Development	3	
ECC 703	Early Childhood Curriculum	3	
ECC 706	Language and Literacy: K through Grade 2	3	
ECC 707	Language and Literacy: English Language Learners	1	
ECC 709	Mathematical and Scientific Thinking in Early Childhood	3	
ECC 712	Pre-Student Teaching Field Placements in Early Childhood (<i>grade of B or better</i>)	1	
ECC 713	The Expressive Arts in Early Childhood	3	
HED 715	Health Education for Special Educators	1	
Additional Courses for Program 1B (a) (36 - 40 Credits)			
ECC 703	Early Childhood Curriculum: Birth through Grade 2	3	
ECC 712	Pre-Student Teaching Field Placements in Early Childhood (<i>grade of B or better</i>)	1	
Additional Courses for Program 1B (b) (40 - 54 Credits)			
Number of credits and specific courses in early childhood education will be determined by analysis of students prior coursework. 4-18 credits			

*****A separate memorandum for any language exams, comprehensive exams, proof of thesis completion, waivers, exemptions and/or substitutions of required courses must be submitted to the Records Division, in Room 217 Hunter North.*****

* * * * * For Office Use Only * * * * *

Credits required	48-54 / 36-40 / 40-54	Admissions Condition	GPA index (must be 3.0 or above)
Credits in Progress		Non-matric credits (under B)	Incomplete letter sent (Initials & Date)
Thesis/Project	N/A	Condition Credits	Eligible to graduate if current term Competed (Initials & Date)
Comprehensive Exam	N/A	Out of Date credits	Degree Posted (Initials & Date)
Language Exam	N/A	Undergraduate credits	Graduation Term
Professional Teaching Portfolio	N/A	Other Credits	Graduation Date