

News and Updates

REGISTRATION/PAYMENT SCHEDULE AND CANCELLATION POLICY FOR FALL 2005

Please read this page carefully noting the registration/payment schedule and cancellation policy effective for the Fall 2005 registration at http://registrar.hunter.cuny.edu/pdf_folders/fall2005paymentschedule.pdf

Academic Calendar: Please carefully read the Academic Calendar as it contains all of the dates and deadlines for the semester.

Permits on the Web: For instructions on using the E-Permit system., visit our web page at <http://registrar.hunter.cuny.edu/subpages/epermit.shtml> .

End of Semester: We will send you an e-mail notifying you each time the grades for one of YOUR courses has been posted. **We send this e-mail to your Hunter e-mail address, so please make sure any forwarding address is current.** You may also access your grades via the WEB by going to <http://registrar.hunter.cuny.edu> and click on WEB SERVICES. This site is available for access seven days a week during the hours of 6 a.m. to 3 a.m. You may print a copy of your transcript directly from the web page. If you have questions, comments, or suggestions, please e-mail us at gradtran@hunter.cuny.edu.

Registration Caveats: If you register on or after the first day of classes and subsequently drop the course, you may incur a tuition liability. If you are a non degree, out-of-state, or foreign student your tuition is billed by the credit. Therefore, if you drop a course on or after the first day of classes, you will incur a tuition liability regardless of the number of credits you are taking.

FALL 2005 SEMESTER

Late Registration and Schedule Adjustments are to be processed via the web

Remember: For courses that require Departmental Permission (see Course Listings) students must first see the Department. The approval must be entered into the computer system by the department. After this is done, YOU must register either through the web or on the telephone to register for the course.

LATE REGISTRATION AND CHANGE OF PROGRAM: Students will only be able to register for courses that are OPEN.

THE PUBLISHED DEADLINE FOR LATE REGISTRATION WILL BE STRICTLY ENFORCED. THE VERY LAST DAY AN ELIGIBLE STUDENT WILL BE ALLOWED TO REGISTER FOR THE Fall 2005 Semester will be September 6, 2005

IF YOU ADD OR CHANGE COURSES AFTER YOU HAVE RECEIVED A BILL, YOU MUST GO TO THE OASIS, ROOM 217 NORTH TO OBTAIN A NEW BILL.

NOTE: There will be no registration, adding of courses, or changing of sections, after late registration. Courses may be dropped (deleted from record) up through the last day for 25% refund (please consult Academic Calendar for refund schedule). After that date, any student wishing to drop a course must withdraw and receive a grade of "W". Students receiving financial aid should consult with the OASIS, Room 217 North, prior to withdrawing.

CHECK THE REGISTRAR'S WEB SITE FOR THE LATEST INFORMATION AND UPDATES. <http://registrar.hunter.cuny.edu>

REMINDER

IN ORDER TO BE CONSIDERED A STUDENT AT HUNTER COLLEGE FOR ANY GIVEN SEMESTER, YOU MUST BE REGISTERED FOR THAT SEMESTER AND YOUR TUITION AND FEES MUST BE PAID IN FULL (ZERO BALANCE). FOR MORE INFORMATION, SEE A REPRESENTATIVE IN THE OASIS, ROOM 217 NORTH.

- STUDENTS ARE EXPECTED TO BE FAMILIAR WITH, AND FOLLOW, THE VARIOUS REQUIREMENTS, PROCEDURES AND REGULATIONS OUTLINED IN THE UNDERGRADUATE AND GRADUATE CATALOGS.
- YOU ARE RESPONSIBLE FOR ALL PREREQUISITES. PLEASE CHECK THE COLLEGE CATALOG. REMEMBER: Students are advised to consult the College Catalog and the Schedule of Classes to be sure that they have completed all of the prerequisites before registering for classes. Students attempting to register for a course without having completed the prerequisites will have their registration blocked.
- GRADUATE NON-MATRICULANT STUDENTS ARE NOT PERMITTED TO REGISTER FOR A TOTAL UNDERGRADUATE COURSE LOAD.
- UNDERGRADUATE NON-DEGREE STUDENTS MAY NOT REGISTER FOR GRADUATE COURSES.
- THE COLLEGE RESERVES THE RIGHT TO CHANGE CLASS MEETING TIMES, HOURS, AND PLACES OF MEETING AND ALL INFORMATION PRINTED IN THIS SCHEDULE WITHOUT PRIOR NOTICE. THE COLLEGE RESERVES THE RIGHT TO CANCEL COURSES IF REGISTRATION DOES NOT WARRANT THEIR CONTINUANCE.
- HUNTER COLLEGE UNDERGRADUATE AND GRADUATE CATALOGS ARE AVAILABLE AT THE WELCOME CENTER, ROOM 100 NORTH, AND ON THE WEB:

<http://www.hunter.cuny.edu/>

or

<http://registrar.hunter.cuny.edu>

- THE COLLEGE RESERVES THE RIGHT TO WITHHOLD GRADES, TRANSCRIPTS, DIPLOMAS AND OTHER SERVICES, INCLUDING REGISTRATION, FROM STUDENTS WHOSE FINANCIAL OBLIGATIONS HAVE NOT BEEN MET IN FULL. IN THE EVENT THAT HUNTER COLLEGE REFERS ANY UNPAID BALANCE FOR COLLECTION AND OR LEGAL ACTION, THE STUDENT WILL BE OBLIGATED TO PAY ALL RELATED COSTS INCLUDING, BUT NOT LIMITED TO, ATTORNEYS FEES AND COLLECTION COSTS.

OFFICE HOURS

WHEN CLASSES ARE IN SESSION THE FOLLOWING OFFICE HOURS WILL BE EFFECT:

OASIS ROOM 217 NORTH 772-4474 Monday – Thursday 9:00 AM – 6:45 PM Friday 10:00 AM – 4:45 PM	ADMISSIONS ROOM 203 NORTH 772-4490 Monday – Thursday 10:00 AM – 6:00 PM Friday 10:00 AM – 4:00 PM	BURSAR ROOM 238 NORTH 772-4400 Monday – Wednesday 9:00 AM – 6:00 PM Thursday 9:00 AM – 7:00 PM Friday 9:00 AM – 4:00 PM FINANCIAL AID PROCESSING CENTER ROOM 1605 EAST 772-5017 Monday – Wednesday 9:00 AM – 4:45 PM Thursday 9:00 AM – 4:45 PM 5:00 PM – 6:00 PM (Rm 238N) Friday 9:00 AM – 4:00 PM	FINANCIAL AID ROOM 214 NORTH 772-4820 Monday – Wednesday 9:00 AM – 4:30 PM Thursday 10:00 AM – 6:45 PM Friday 10:00 AM – 1:00 PM	STUDENT SERVICES ROOM 1119 EAST 772-4882 Monday – Thursday 8:30 AM – 7:00 PM Friday 8:30 AM – 5:00 PM	WELCOME CENTER ROOM 100 NORTH 772-4490 Monday – Thursday 10:00 AM – 6:00 PM Friday 10:00 AM – 4:00 PM
--	---	---	--	---	---

WHEN CLASSES ARE NOT IN SESSION PLEASE CALL THE INDIVIDUAL OFFICES FOR THEIR HOURS.
 THE OASIS HOURS MAY BE CHECKED AT: <http://registrar.hunter.cuny.edu>

*****HOURS SUBJECT TO CHANGE WITHOUT PRIOR NOTICE*****

Fall 2005 Holiday Hours – OASIS, Admissions, Bursar, Financial Aid and Welcome Center:

September 5, Monday – College is closed

October 10, Monday - College is Closed

November 24-27 - Thursday – Sunday - College is Closed

December 24-26 – Saturday - Monday - College is Closed

December 30 - Friday - College is Closed

January 1 – Sunday – College is Closed

January 16 - Monday – College is Closed

Student E-mail – SNet

Your New & Improved Hunter Student E-Mail

- SNet has 20 MB of storage space.
 - AOL has 10 MB, Yahoo has only 6 MB and Hotmail has just 2 MB
- SNet allows up to 5 MB attachments.
 - Other popular free e-mail programs only allow 0.5 MB attachments
- No Monthly Fee
- Offers a Personal Scheduler
- Has Automatic Forwarding

Convenient • Reliable • Smart

Even if you decide to keep your current service, all Hunter communications can be forwarded to you – you won't miss a thing!

REMEMBER: All your friends are using it, and you're automatically assigned an SNet account, so why not keep it? It's popular, easy to use, and has cool features!

Wireless Internet Service at Hunter - (WISH)

(WISH) locations are:

68th St. Campus:

East	1 st Floor – Library	3 rd Floor Lobby	
West	1 st Floor Lobby	3 rd Floor Lobby	4 th Floor Lobby
	6 th Floor Lobby	7 th Floor Lobby	714W
North	1st Floor (Honors)	2nd Floor (Oasis)	3rd Floor Lobby
	10th Floor - ICS Labs		

Brookdale Campus

2nd Floor	3rd Floor	4th Floor
5th Floor	6th Floor	7th Floor
8th Floor	9th Floor	

SNET Helpdesk

The Student Helpdesk, located in 109 Hunter North 68th St. Campus, hours are:

Monday – Thursday: 9 am to 8 pm	Phone # (212) 650-3624
Friday & Saturday: 8 am to 5 pm	Email: snet@hunter.cuny.edu
Sunday: 12 Noon to 5 pm	

Public Access Computers (PACS)

SNet Internet Access only Public Access Computers (PACS) are located:

68th St. Campus

East	3 rd Floor	7 th Floor	
West	3 rd Floor	4 th Floor	5 th Floor
	6 th Floor	7 th Floor	

Social Work

4th Floor - Student lounge and Mail Lounge

Brookdale Campus

2nd Floor - Outside Library

snet.hunter.cuny.edu

Registration Procedures

REGISTRATION NOTIFICATION: Students will receive registration information by e-mail. To find out your appointment time, go to our web page at: <http://registrar.hunter.cuny.edu> - click on E-SIMS. Newly admitted students should refer to the section: Registration Information for New Fall 2005 Matriculated Freshmen, Transfer and Non-Degree to Degree Students in this Schedule of Classes. Registration appointments are assigned based on your group number.

GROUP NUMBERS FOR UNDERGRADUATES

Group numbers are arrived at by adding last semester's attempted credits to credits previously earned and matching the total of these figures to the table listed below.

Group	Credits	Group	Credits
1 (LWFR)	0-15	5 (LWJR)	61-75
2 (UPFR)	15.5-27.5	6 (UPJR)	75.5-93.5
3 (LWSO)	28-45	7 (LWSR)	94-108
4 (UPSO)	45.5-60.5	8 (UPSR)	108.5+

Do not count "INC", "ABS", "F", "FIN", "FAB", "WU", "NC", "W", "WA", "R" or "Y" grades when arriving at credits earned.

STUDENTS WITH STOPS ON THEIR RECORD WILL NOT BE PERMITTED TO REGISTER. It is advisable to obtain releases from the appropriate offices well in advance of the registration period.

REPORTING SCHEDULE: The day when you are scheduled to register may be found at: <http://registrar.hunter.cuny.edu>, logon to E-SIMS and check your appointment time. Students should register at their scheduled appointment time. If you cannot register at your appointment time, you may register any time afterwards during the registration period. Registration appointments are never changed.

Disabled Students: Students with disabilities are able to register early so that they may plan their programs to accommodate their special needs. Contact the Office of Access & Accommodations, Room 1124 East, or call (212) 772-4857, TTY (212) 650-3230.

PREREQUISITE CHECK: The registration system will automatically check to determine if students have the prerequisite courses before they are allowed to register for a course. Before attempting to register for courses, check to determine if you have met the prerequisites. Prerequisites are listed under each course title in the Hunter College Catalog. Students attempting to register for a course without having completed the prerequisites will have their registration blocked.

ADVISING:

Undergraduate: Undergraduate students with specific questions about a particular course should consult the academic department involved. Those in need of general academic advising should contact the Office of Student Services, Room 1119 East, as soon as possible.

Graduate: All graduate students must see their graduate advisor before registration. When you report to your advisor, bring a copy of your record. New students should bring proof of their undergraduate degree. If you wish to take courses in more than one department, you must see the advisor of each department.

YOU SHOULD KNOW:

When planning your program, remember that classes are offered in several buildings. You may not register for courses with overlapping hours due to the time conflicts that will be created.

There is no minimum number of credits required to maintain matriculated status. However, to be considered a full-time student and/or for financial aid purposes, you must register for at least 12 equated credits. You may take a maximum of 7.5 credits for each Summer session and 17.5 credits for the Fall or Spring semesters. If you want to take more than the allowed maximum number of credits per semester, you must have a cumulative GPA of 3.0 or better at Hunter College and you must obtain approval from Student Services, Room 1119 East.

A Hunter College senior who is within 9 credits of completing the course requirements for the bachelor's degree, and has the approval of the appropriate Hunter department(s), may be admitted to a limited program of graduate work. Should the student later matriculate into a graduate program, a request for transfer of credit may be filed. If it is determined that the courses were not used for the bachelor's degree, and the graduate transfer is acceptable, the student will be charged the difference between the graduate and undergraduate tuition rates.

With approval of the major advisor, courses in graduate programs may be taken for credit toward the bachelor's degree by highly qualified Hunter College undergraduates.

AUDITING COURSES: Only Senior Citizens may register for courses in an audit status by web/telephone. All other students wishing to audit a course(s) must first register for the course(s) on the web/telephone. Students must then obtain permission to audit the course in writing on the applicable department's letterhead with the chairperson's signature. This letter must be brought to the OASIS, Room 217 Hunter North. A grade of AU will be recorded. No credit will be given for the course. You will pay full tuition and required fees.

- Credit status cannot be changed to Audit status after the last day of late registration.
- Likewise, Audit status cannot be changed to Credit status after the last day of late registration.
- Graduate courses may not be audited.
- Senior citizens may not audit graduate courses.

Any change in your status, which necessitates a change in your original registration, must be taken care of during the registration or subsequent late registration period.

Maintenance of Matriculation: Graduate students who wish to maintain matriculation must complete the applicable form (found on our web page) and mail it with their registration notification to the Registrar's Office with the appropriate fees. The maintenance of matriculation fee for New York State residents is \$630.00 and the fee for out of state residents is \$1,070.00. The deadline for submission of these forms is the last day of late registration (See Academic Calendar). You must be on file for the semester in which you wish to maintain matriculation.

PAYMENT OF TUITION AND FEES: All prior semester financial obligations must be cleared before you will be permitted to register for the upcoming semester. .

If your registration is canceled for either non-payment or a returned check due to insufficient funds, you will be removed from this semester's files and WILL NOT be listed as a currently enrolled student at Hunter College. This status requires that you file an application for readmission if you intend to return to the College in a future semester.

IMPORTANT: YOU ARE RESPONSIBLE FOR THE ACCURACY OF YOUR BILL. In addition, at the time it is printed, your receipt reflects the most up to date information regarding days, times, buildings and rooms for your classes. **You are responsible for the accuracy and completion of your own registration. There is no waiver for any change of program fee due to errors made while registering by web/telephone.**

I.D. CARDS: I.D. cards must be validated during the registration period. Your card will be used for services provided at the OASIS, Registrar's Office, Bursar, Financial Aid Office and Library, in addition to Student Activities, Check Disbursement and other college functions. I.D. cards will be issued during the registration period, as well as times posted at the OASIS, Room 217 North. You must show another form of photo ID in order to obtain an I.D. card. You must show your zero balance Bursar's receipt in order to obtain an I.D. card. New students must obtain their first I.D. card during their first semester. There is a \$5.00 fee for duplicate ID cards requested after your first semester of attendance.

INSTRUCTIONS for WEB REGISTRATION

1. Go to the Registrar's Web Page at <http://registrar.hunter.cuny.edu>.
2. Click on "Web Services ESIMS" and select registration.
3. Read instructions and then click on "ESIMS Hunter College Web Services".
4. Click here to enter ESIMS.
5. Select Hunter as your college and click on submit.
6. Type in your I.D. number and your PIN (your PIN is your date of birth, mm/dd/yy, unless you have changed it).
7. **Be sure to change your PIN number every semester.**
8. On the left hand side of the page select "Registration" for the upcoming semester.
9. Enter the four digit course registration code(s) for the class(es) you're registering for and click "Add".
10. You will be given the results of your registration attempt. You may now add more courses on the bottom of the page or replace or drop course(s) (in the middle of the screen) by clicking on "Replace" or "Drop".
11. Continue to add courses until you have registered for the number of credits that you require.
12. Go to the left hand side of the screen and click on "Schedule", then choose the current semester. We suggest you print this page for your records.
13. Go to the left hand side and click on "View Bill Status". You may also want to print this page for your records.

Competency Testing Undergraduate Students Only

Basic Skills Assessment

Degree Students

In order to enroll at Hunter College, degree students are required to meet minimum standards in the basic skills of reading, writing, and mathematics. You may be exempt from basic skills testing if you can demonstrate basic skills standards through one of the following ways:

1. If you score 480 or above on the English (reading/writing) and the Math (Mathematics) portions of the SAT.
2. If you score 75 or above on the English (reading/writing), Math A, or Sequential Math 2 or 3 (Mathematics) Regents.
3. You are transferring to CUNY from a non-CUNY college, and your credits earned and credits in progress are equal to or greater than 45.
4. You possess a previously conferred U.S. Bachelors degree.

If you do not meet any of the above ways of exemption, you are required to take Basic Skills Assessment tests. Upon taking the tests, should you not meet the minimum standards, you may be eligible to participate in workshops offered by the college in an immersion format prior to enrollment. If you are still unable to meet the standards at the completion of the Immersion Program, you may be invited to attend the Prelude to Success Program (a one-semester collaborative Hunter College/Borough of Manhattan Community College program).

Non-Degree Students

The Basic Skills Assessment tests in reading, writing, and mathematics is not required within a student's first twelve (12) attempted credits, unless the test is a pre-requisite for a particular course. However, once 12 credits have been attempted, non-degree students are required to meet minimum standards in the basic skills. You may be exempt from basic skills testing if you can demonstrate basic skills standards through one of the following ways:

1. If you score 480 or above on the English (reading/writing) and the Math (Mathematics) portions of the SAT.
2. If you score 75 or above on the English, Math A, or Sequential Math 2 or 3 (Mathematics) Regents.
3. You possess a conferred U.S. Bachelors degree

If you do not meet any of the above ways for exemption, you are required to take the Basic Skills Assessment test. Non-degree students who do not meet the basic skills standard on any of the tests once 12 credits have been attempted, or prior to that time, will not be permitted to enroll. Basic skills requirements can be achieved at a CUNY community college.

Basic Skills Writing Test

The Basic Skills Writing Test is a 60 minute timed test. No preparation is needed for this test as it does not require specific knowledge of any single subject. Instead, it calls upon students' general ability to write clearly and coherently in a short period of time.

Basic Skills Reading Test

The Basic Skills Reading Test is an un-timed computerized test that measures reading comprehension as a combination of referring and reasoning skills. Test items require students to derive meaning from several texts by (1) referring to what is explicitly stated and determining the meaning of words through context, and (2) reasoning to determine implicit meanings, to draw conclusions, and to make comparisons and generalizations.

Basic Skills Mathematics Test / Placement Test

The Basic Skills Math Test is an un-timed computerized mathematics examination that measures mathematical skills in pre-algebra, algebra, college algebra, and trigonometry. All students are required to take this test. However, if you are exempt from basic skills you will not be required to take the pre-algebra portion of the test.

Transfer students who are exempt from basic skills mathematics testing and have prior college level mathematics/statistics courses should see an advisor in the Department of Mathematics and Statistics to determine the need to take the placement portion of the test.

CUNY Proficiency Exam (CPE)

The CPE requires you to demonstrate your competence in aspects of academic literacy that the CUNY faculty considers important for later success. Specifically, the CPE tests some of the skills that you have developed through the course work that you have taken: reading and interpreting textbooks and material of general interest; organizing and presenting your ideas about what you have read and connecting those ideas to other information or concepts; writing clearly and effectively for an audience; and interpreting and evaluating material presented in charts and graphs.

You are required to take the CPE once you have earned 45+ credits. The examination consists of two parts totaling 3 hours and will be administered four (4) times per year. A letter will be sent to you in the mail in the semester that you are to take the exam. Registration for the exam is done on the internet at <http://admissions.hunter.cuny.edu/Testing.htm>. You may also use the Hunter College Testing Center computer lab to register. The Testing Center is located in Room 150 Hunter North. When you register, you will be provided with a link to download the advanced required reading material that you need to study prior to the exam. You will also be provided with a link to download a general information booklet about the CPE which includes sample tasks and student responses. Both the required reading material and the general information booklet can also be picked up from the Testing Center. Depending on the results of this exam, you may be offered a tutorial or workshop to improve your academic competency.

The Reading and Writing Center at Hunter College has placed sample questions on their website which can be accessed at www.rwc.hunter.cuny.edu. The Reading and Writing Center also offers CPE preparation workshops prior to each semester administration of the exam.

The Testing Center

The Testing Center is located in room 150 of the North Building. The Center's hours of operation are: Monday - Thursday from 10 AM to 6 PM and Friday from 10 AM to 4 PM. They can be contacted by calling 212-772-4898.

Registration Information

For **NEW FALL 2005** Matriculated First Time Students, Transfer and Non-Degree to Degree Students

REGISTRATION APPOINTMENT: Students will receive advising and registration appointments from the Office of Student Services, 1119 Hunter East, (212) 650-3282. Incoming Freshmen are to refer to the "First-Year Student Orientation" web site located at <http://www.hunter.cuny.edu> to schedule an orientation/registration date.

STUDENTS WITH STOPS ON THEIR RECORD WILL NOT BE PERMITTED TO REGISTER. It is advisable to obtain releases from the appropriate office(s) well in advance of the registration period.

ADVISING

NEW UNDERGRADUATE DEGREE STUDENTS: will receive an appointment for advising from the Office of Student Services. If you questions, please call (212) 650-3282.

An invitation for advisement will be sent once basic skills proficiency is satisfied.

ALL OTHER NEW STUDENTS: will receive an appointment for advising from the Office of Student Services after they have taken their CUNY Skills Assessment Tests. Students register via web/ (see page 12) or telephone (see page 13). A specific date and time has been set aside for you to register; you will be notified by the Office of Student Services, 1119 East.

COURSE SELECTION AND PROGRAM PLANNING

- Step 1. Look up the Course Number under the proper department in the Schedule of Classes. The Schedule is in alphabetical order.
- Step 2. Select Section Number for the days and hours which best suit your proposed schedule. Courses meet for all days and times indicated for that section and are open to day and evening students.
- Step 3. You may register via the web at <http://registrar.hunter.cuny.edu>
- Step 4. Proceed as in Steps 1 through 3 until you have a complete program.

PLEASE NOTE: In planning your program, remember that classes will be offered in several buildings. You may not register for courses with overlapping hours due to the time conflicts created.

There is no minimum number of credits required to maintain matriculated status. However, to be considered a full-time student and/or for financial aid purposes, you must register for at least 12 equated credits.

You may take a maximum of 17.5 credits for the Fall or Spring semesters and a maximum of 7.5 credits for each Summer Session. If you want to take more than the allowed maximum number of credits per semester, you must have a cumulative GPA of 3.0 or better at Hunter College and you must obtain approval from

Student Services.

NO REMEDIATION POLICY

Hunter College implemented a No Remediation Policy on January 1, 2000. New first time students who have failed all three Freshmen Skills Assessment Tests will not be able to attend Hunter College.

Various summer immersion workshops will be offered for new first time and transfer students who qualify. See the Office of Student Services for further information.

HEALTH REQUIREMENTS

1. IMMUNIZATIONS

Measles, Mumps, and Rubella

Public Health Law 2165 requires college students to present a complete record of two live immunizations against measles and a single immunization against mumps and rubella. Students born on/or after January 1, 1957 must submit a complete immunization record signed by a health practitioner. Further information regarding health standards may be found in the Hunter College Undergraduate Catalog.

2. MENINGOCOCCAL DISEASE

Public Health Law 2167 requires institutions, including colleges and universities, to distribute information about meningococcal disease and vaccination to all students meeting the enrollment criteria, whether they live on or off campus. Hunter College of the City University of New York is required to maintain a record of the following for each student:

*A response to receipt of meningococcal disease and vaccine information signed by the student

AND EITHER

*A record of meningococcal meningitis immunization within the past 10 years; OR

*An acknowledgement of meningococcal disease risks and refusal of meningococcal meningitis immunization signed by the student.

Please note that students will not be allowed to continue at Hunter if they are not compliant (have not handed in their Response Form) within 30 days from the first scheduled day of classes.

To learn more about meningitis and the vaccine, please consult your physician. You can also find information about the disease at www.cdc.gov.

For more information and to download/print the Immunization Requirement Form please see the following website <http://studentservices.hunter.cuny.edu/>.

The form must be returned to the Office of Health Services, 307 North Building. Office hours are Monday – Thursday 10-6 and Friday 10-3 pm.

Offices of Department Chairs and Representatives

DEPARTMENT		ROOM/ BLDG.	TELEPHONE NUMBER
Africana and Puerto Rican/ Latino Studies	Prof. Ehiedu Iweriebor, Chair	1709B HW	772-5141
	Prof. Jaffer Kassem-Ali, Undergrad Advisor & Director Africana Seq.	1706 HW	772-5030
	Prof. Harry Rodriguez, Director P.R. Sequence	1714 HW	772-5143
	Barbara Saunders, Administrative Assistant	1711 HW	772-5035
Anthropology	Prof. Gregory Johnson, Chair	722 HN	772-5652
	Prof. Jonathan Shannon, Undergraduate Advisor	713 HN	772-5452
	Prof. Gerald Creed, Graduate Advisor	716 HN	772-5651
Art	Prof. Sanford Wurmfeld, Chair	11054 HN	772-4995
	Prof. Joel Carreiro, Graduate Advisor	11061 HN	772-5052
Graduate Creative and Studio	Prof. Ulku Bates, Graduate Advisor	11061 HN	772-5053
Graduate Art History			
Undergraduate Creative and Studio Art	Prof. Anthony Panzera	11061 HN	772-4995
	Prof. Susan Crile	11061 HN	772-4995
	Prof. Reiner Leist	11061 HN	772-4995
	Prof. Stephen Davis	11061 HN	772-4995
	Prof. Jeffrey Mongrain	11061 HN	772-4995
	Prof. Andrea Blum	11061 HN	772-4995
	Prof. Valerie Jaudon	11061 HN	772-4995
	Prof. Gabriele Evertz	11061 HN	772-4995
	Prof. Robert Swain	11061 HN	772-4995
	Prof. Roy DeCarava	11061 HN	772-4995
	Prof. Juan Sanchez	11061 HN	772-4995
	Prof. Nari Ward	11061 HN	772-4995
Undergraduate Art History	Prof. Thomas Weaver	11061 HN	772-4995
	Prof. Richard Stapleford	11061 HN	772-4995
	Prof. Jane Roos	11061 HN	772-4995
	Prof. Lisa Vergara	11061 HN	772-4995
	Prof. Wayne Dynes	11061 HN	772-4995
	Prof. Katy Siegel	11061 HN	772-4995
	Prof. William Agee	11061 HN	772-4995
	Prof. Mary Moore	11061 HN	772-4995
	Prof. Elinor Richter	11061 HN	772-4995
Asian American Studies	Prof. Joong-Hwan Oh, Acting Director & Advisor	1604A HW	772-5643
	Ms. Melissa R. Cerezo, Program Associate	503 TH	772-5559
Biological Sciences	Prof. Shirley Raps, Chair	927 HN	772-5281/5293
	Prof. Jesus Angulo, Undergraduate Advisor	802 HN	772-5232
	Prof. Jill Bargonetti-Chavarria, Undergraduate Advisor	903 HN	650-3519
	Prof. Derrick Brazill, Undergraduate Advisor	800A HN	650-3144
	Prof. Richard Chappell, Undergraduate Advisor	820 HN	772-5294
	Prof. Robert Dottin, Undergraduate Advisor	932 HN	772-5171
	Prof. Laurel Eckhardt, Undergraduate Advisor	940 HN	772-5237
	Prof. Maria Figueiredo-Pereira, Undergraduate Advisor	827 HN	650-3565
	Prof. Marie Filbin, Undergraduate Advisor	807 HN	772-5270
	Prof. David Foster, Undergraduate Advisor/Biol. Major Advisor	906 HN	772-4075
	Prof. Peter Lipke, Undergraduate Advisor/Ph.D. Advisor	942 HN	772-5235
	Prof. Benjamin Ortiz, Undergraduate Advisor/Ph.D. Advisor	803A HN	772-5670
	Prof. Ezra Shahn, Undergraduate Advisor/Master Advisor	838 HN	772-5349
	Prof. Roger Persell, Undergraduate Advisor/master Advisor	912 HN	772-4106
	Prof. Weigang Qiu, Undergraduate Advisor	839 HN	772-5296
	Prof. Patricia Rockwell, Undergraduate Advisor /Biotechnology Program/Ph.D	821 HN	650-3234
	Prof. Adrienne Alaie, Undergraduate Advisor	818 HN	650-3238
	Prof. Marvin Friedman, Undergraduate Advisor	833B HN	772-5608
	Prof. Mitchell Goldfarb, Undergraduate Advisor	834AHN	772-5295
	Prof. Thomas Schmidt-Glenewinkel, Undergraduate Advisor	805A HN	772-5027
Chemistry	Prof. Dixie J. Goss, Chair	1308 HN	772-5330/83
	Prof. K. Grohmann, Graduate Advisor	1402 HN	772-5333
	Prof. Pam Mills, Undergraduate Advisor	1319A HN	772-5331
	Prof. W. Sweeney, Undergraduate Advisor	1323 HN	772-5335
Biochemistry	Prof. M. Tomasz, Graduate Advisor Biochem Master Program	1407A HN	772-5387
	Prof. L. Francesconi, Graduate Advisor, Biochem Ph.D. Program	1407 HN	772-5353
Classical & Oriental Studies	Prof. Tamara Green, Chair	1425 HW	772-4960
	Prof. Der-Lin Chao, Undergraduate Advisor	1429 HW	772-4960
Chinese	Prof. Tamara Green, Undergraduate Advisor	1425 HW	772-4960
Greek and Latin	Prof. Ronnie Ancona, Graduate Advisor - Latin Division	1401 HW	772-4962
Hebrew	Prof. Rivka Friedman, Division Head & Undergraduate Advisor	1322 HW	772-5107
Russian, Polish & Ukrainian ..	Prof. Alex Alexander, Division Head & Advisor	1330 HW	772-5060
	Prof. Nadia Peterson, Advisor	1302 HW	772-5059

Comparative Literature	Prof. M. Nimetz	1314A HW	772-5146
Computer Science	Prof. Virginia Teller, Chair No Graduate Program Undergraduate Advising will be posted outside the Department Office	1008 HN	772-5213
Council on Honors	Prof. Elizabeth K. Beaujour, Chair Prof. Diana Conchado, Acting Co-chair	1422 HW 1423 HW	772-4127 772-4127
Dance	Prof. Jana Feinman, Program Director and Advisor Prof. Kathleen S. Turner, Advisor	614 TH 609B TH	772-5010 772-5014
Economics	Prof. Marjorie Honig, Chair Prof. Randall Filer, Graduate Advisor BA/MA Prof. Timothy Goodspeed, Undergraduate Economics Advisor Prof. Avi Liveson, Director of Accounting Program Prof. Michael Schleifer, Undergraduate Accounting Advisor	1524 HW 1502 HW 1527 HW 1521 HW 1520 HW	772-5400/5401 772-5399 772-5434 772-5394 772-5395
Education			
Administration and Supervision ...	Prof. Janet Patti, Coordinator	1026 HW	772-4692
Bilingual Education	Prof. Yvonne De Gaetano, Coordinator	1019 HW	772-4683
Early Childhood Education	Prof. Christina Taharally, Coordinator	1103 HW	772-4679
Early Childhood Special Childhood Ed.	Prof. Shirley Cohen, Coordinator	915 HW	772-4708
Childhood Education.....	Prof. Nancy DeLaCruz-Arroyo, Coordinator	1001 HW	772-4638
Counselor Education	Prof. John O'Neill, Coordinator	1121 HW	772-5188
Q.U.E.S.T. Elem. Ed.	Prof. Nancy DeLaCruz-Arroyo, Coordinator	1101 HW	772-4638
Reading Specialization/Literacy	Prof. Migdalia Romero, Coordinator	906 HW	772-4044
Adolescence/Secondary Education	Prof. Gess LeBlanc, Coordinator	1004A HW	772-5049
Special Education	Prof. K. Garnett, Chair	913A HW	772-4701
TESOL	Prof. A. Ediger, Coordinator	922 HW	772-4763
Curriculum & Teaching	Prof. Ira Kanis, Chair	1023 HW	772-4686
Educational Foundations	Prof. S. Browne Graves, Chair	1016 HW	772-4710
Office of Educational Services	Ms. D. D'Amico, Director Ms. A. Berman, Associate Director	1003 HW 1004 HW	772-4629 772-4688
English	Prof. Sylvia Tomasch, Chair Prof. Barbara Webb, Deputy Chair Prof. Cristina Alfar, Graduate Advisor Prof. Lynne Greenberg, Undergraduate Advisor Prof. Nico Israel, Undergraduate Advisor Prof. Charles Persky, Undergraduate Advisor Prof. Alan Vardy, Undergraduate Advisor Prof. Evelyn Melamed, English 120 Advisor Prof. Peter Carey, MFA Director Prof. Gail Gordon, Grammar Intensive Sections	1212A HW 1219 HW 1216 HW 1201 HW 1225 HW 1224 HW 1215 HW 1210 HW 1228 HW 1249B HW	772-5070 772-5177 772-5187 772-5182 772-5111 772-5179 772-5202 772-5168 772-5074 772-4037
Film and Media Studies	Prof. James Roman, Chair Prof. Kelly Anderson, Deputy Chair, Media Prof. Joel Zuker, Deputy Chair, Film Stuart Ewen, Graduate Advisor	501C HN 508 HN 528 HN 433 HN	772-4950 772-4008 650-3477 772-4949
Geography.....	Prof. Charles Heatwole, Chair	1006 HN	772-5265
Geography	Prof. I. Miyares, Undergraduate Advisor	1045 HN	772-5443/5265
Environmental Studies	Prof. H. Salmun	1041 HN	772-5224/5265
Geography MA	Prof. Marianna Pavlovskaya, Graduate Advisor	1043 HN	772-5320/5265
German	Prof. Annette Kym, Chairperson Prof. K.E. Kuhn-Osius, Day & Evening Rep. Prof. Gita Rajan	1406 HW 1404 HW 1437 HW	772-4985 772-5068 772-5006
Health Sciences	Prof. Marilyn Auerbach, Director	W1013/BC	481-4324
Communication Sciences	Prof. Dava Waltzman, Program Director Prof. C. Silverman, Audiology Coordinator & Graduate Advisor Prof. F. Scheffler, SLP Graduate Advisor Prof. R. Orlikoff, SLP Graduate Advisor Prof. J. Gravel, AUD & SLP Graduate Advisor Ms. S. Bohne, Adjunct Substitute Ms. J. A. Johnson, Office Manager Prof. Florence Edelman, Graduate Advisor Prof. Dorothy Ross, Graduate Advisor Administrative Office	W900A/BC W901/BC W929/BC W930/BC W903/BC W927/BC W900/Bc Media Center W928/BC W900/BC	481-4339 481-7687 481-5139 481-4776 481-4358 481-4435 481-4467 481-4464 481-5156 481-4467
Matriculated Students			
Non-Matriculated Students			
Center for Communication Disorders	Prof. D. Vogel, Clinic Director & Graduate Advisor Ms. S. Ferreira, Clinic Office Manager	W928/BC N133/BC	481-5156 481-4464
Community Health Education ...	Prof. Philip Alcabes, Program Coordinator	W1029/BC	481-7560
Environmental & Occupational Health Sciences.....	Prof. Jack Caravanos, Program Coordinator Prof. David Kotelchuck, Graduate Advisor	W1007/BC W1028/BC	481-7569 481-4359
Medical Laboratory Sciences	Prof. Regina Linder, Program Director	W702/BC	481-5114

	Prof. Dean Johnston, Undergraduate Advisor	W730/BC	481-4356
	Prof. Arlene Spark, NFS/PHN, Coordinator Graduate Advisor	W1000A/BC	481-7590
Nutrition and Food Science and Urban Public Health	Prof. Deborah Blocker, Dietetic Internship Director	W1001/BC	481-5112
	Prof. Khursheed Navder, Undergraduate Advisor and DPD, Director	W1002BC	481-5118
Physical Therapy	Prof. G. Krasilovsky, Program Director & Graduate Advisor	E007/BC	481-4469
Urban Public Health	Prof. Mark Goldberg, Acting Director	W1016/BC	481-7555
History	Prof. B. Welter, Chair & Graduate Advisor	1512 HW	772-5487
	Prof. A. Angelis, Undergraduate Advisor	1508 HW	772-5540
Jewish Social Studies	Prof. Robert Seltzer, Program Director	1546 HW	772-5542
Latin American & Caribbean Studies	Prof. J. Michael Turner, Program Director & Advisor	1516 HW	772- 5485
	Ms. Melissa R. Cerezo, Program Associate	503 TH	772-4286
Mathematics & Statistics	Prof. Ada Peluso, Chair	919 HE	772-5300
	Prof. Edward Binkowski, Graduate/Statistics Advisor	942HE	772-4715
	Prof. Thomas Jambois, Undergraduate Mathematics Advisor	911 HE	772-5302
	Prof. John Loustau, Undergraduate Mathematics Advisor	913 HE	772-4600
	Prof. Martin Bendersky, Math 100 Coordinator	902 HE	772-5374
	Ms. Verna Segarra, Math 101 Coordinator	906 HE	772-5769
	Prof. Barry Cherkas, Math 125/126 Coordinator	915 HE	772-5741
	Prof. William Williams, Stat 113 Coordinator	904 HE	772-4656
	Ms. Barbara Barone, Director, Dolciani Mathematics Learning Center	300 HN	772-5371
Music	Prof. Paul F. Mueller, Chair	416 HN	772-5020
	Prof. Richard Burke Deputy Chair	400i HN	772-5531
	Prof. Poundie Burstein, Director of Graduate Studies	400D HN	772-5152
	Prof. Ruth DeFord, Director of Undergraduate Studies	400G HN	772-5537
	Prof. Shafer Mahoney	401A HN	772-5150
	Prof. Barbara L. Hampton	400F HN	772-5153
	Prof. Victor Bobetsky	401A HN	650-3574
	Prof. Richard Burke	400I HN	772-5531
Composition	Prof. Paul F. Mueller	416 HN	772-5020
Ethnomusicology	Prof. Jewel Thompson	400E HN	650-3608
Music Education			
Music History.....			
Performance			
Theory			
Nursing	Prof. Diane Rendon, Director	W530/BC	481-7596
	Prof. S. Neville, Undergraduate Director	W503/BC	481-7598
	Prof. Violet Malinski, Graduate Director	W506/BC	481-4465
	Prof. S. Baumann, Gerontologic Nursing Practitioner Program	W514/BC	481-4457
	Prof. K. Nokes, Community Health Nursing	W515/BC	481-7594
	Prof. V. Todaro-Franceschi, Psychiatric/Med-Surg Nursing Program	W513/BC	481-4449
	Prof. J. Natapoff, Maternal-Child Nursing Program Director & Pediatric Nurse Practitioner	W509/BC	481-5070
Prof. C. Birdsall, Adult Nurse Practitioner	W400/BC	481-7585	
Orientation Seminar	Ms. Trudy Smoke	1218 HW	772-5742
Philosophy	Prof. Frank M. Kirkland, Chair	1413 HW	772-4970
	Prof. Christa Acampora, Advisor	1445 HW	772-4978
	Prof. Omar Dahdour, Advisor	1446 HW	772-5084
	Prof. Gerald Press, Advisor	1414 HW	772-4971
	Prof. Steven Ross, Advisor	1417 HW	772-5082
Physics and Astronomy	Prof. G. Gumbs, Chair	1225 HN	772-5248
	Prof. J. Bergou, 110/111 Coordinator	1205 HN	772-5254
	Prof. Y. Chen, Graduate Advisor	1238 HN	772-4526
	Prof. L. Cohen, Pre-Engineering Advisor	1218 HN	772-5790
	Prof. G. Gumbs, 120/121 Coordinator	1247 HN	650-3935
	Prof. S. Greenbaum, Undergraduate & BA/MA Advisor	1220B HN	772-4973
	Prof. S. Yau, 101 Coordinator	1233 HN	772-4591
	Prof. E. Tryon, Astronomy Coordinator	1204 HN	772-5251
Prof. R. Varley, TEP Advisor	1216 HN	772-5252	
Political Science	Kenneth Sherrill, Chairperson	1724 HW	772-5798
	Prof. Charles Tien, Advisor	1702 HW	772-5494
	Mrs. Marisol Otero-Morales, Administrative Assistant	1724 HW	772-5500
Psychology	Prof. Vita Rabinowitz, Chair	611 HN	772-5550
	Prof. M. Chodorow, Graduate Advisor	514 TH	772-5558
	Prof. T. Klass, Undergraduate Advisor	611 HN	772-5568
	Prof. P. Moller, Program Director	620 HN	772-5197
	Ellen Breheny, Administrative Assistant	611 HN	772-5621
Biopsychology			
Religion.....	Prof. B. Sproul, Director	1206 HW	772-4989
	Prof. R. Long, Undergraduate Advisor/Day	1207 HW	772-4987

	Prof. W. Raver, Advisor	1241 HW	772-4988/89
	Prof. G. Tirana, Advisor	1241 HW	772-4988/89
	Jaime Weiss, Program Assistant	1241 HW	772-4989
Romance Languages	Prof. G. Di Scipio, Chair & T.E.P Advisor	1341 HW	772-5108/ 5093
French	Prof. M. Barsoum, Undergraduate and Graduate Advisor	1320 HW	650-3511
	Prof. C. Insdorf, Undergraduate Advisor	1314 HW	772-5092
	Prof. J. Przybos, Graduate Advisor	1327B HW	772-5097
	Prof. M. Bocquillon, Undergraduate Advisor	1327A HW	772-5102
Italian	Prof. P. Fasoli, Undergraduate & Graduate Advisor	1307 HW	772-5129
	Prof. M. Paynter, Undergraduate & Graduate Advisor	1312 HW	772-5090
	Prof. M. Calabritto, Undergraduate Advisor	1347 HW	772-5098
Spanish	Prof. D. Conchado,, Undergraduate (Majors) and Advisor	1315 HW	772-5133
	Prof. M. Fischer, Undergraduate Advisor	1314A HW	772-5146
	Prof. C. Hortas, Spanish Graduate Advisor	1409 HW	772-5009
	Prof. J. Pellicer, Spanish Graduate Advisor	1333 HW	772-5125
	Prof. M. Perkowska, Undergraduate Advisor	1346 HW	772-5100
	Prof. A. Ramos, Undergraduate Advisor (Language)	1317 HW	772-5130
SEEK Department.....	Ms. Ruby Tsang, Acting Director	1013 HE	772-4030
	Prof. Denise Simmons, Tutorial Coordinator	1015 HE	772-4030
School of Social Work	Ray Montero, Graduate Non-matric Advisor	535 SW	452-7085
Sociology	Prof. Robert Perinbanagam, Chair	1622A HW	772-5585/ 5587
	Prof. Naomi Kroeger, Undergraduate Advisor	1619 HW	772-5576
	Prof. Claus Mueller, Undergraduate Advisor	1619 HW	772-5576
Social Research Program	Prof. Naomi Kroeger, Graduate Advisor	1601 HW	772-5580/ 5581
Special Education	Prof. Kate Garnett, Chair	910 HW	772-4710
Childhood Special Education:			
Learning Disabilities	Prof. Tim Lackaye	920 HW	772-4777
	Prof. Kate Garnett	910 HW	772-4710
Behavior Disorders	Prof. Tom McIntyre	914 HW	772-4706
	Prof. Ellis Barowsky	919 HW	772-4704
Severe/Multiple Disabilities	Prof. Rosanne Silberman	916 HW	772-4740
	Prof. Ellen Trief	921 HW	772-4110
Blind & Visually Impaired:			
Rehabilitation Teaching	Prof. Rosanne Silberman	916 HW	772-4740
	Prof. Ellen Trief	921 HW	772-4110
Deaf and Hard of Hearing ..	Prof. Elaine Gale	918 HW	772-4702
Early Childhood Special Education	Prof. Shirley Cohen	915 HW	772-4708
Theatre	Prof. Jonathan Kalb, Chair	522 AHN	772-5149
	Prof. Patricia Sternberg, Undergraduate & Evening Advisor	520 DHN	650-3082
	Prof. Claudia Orenstein, Graduate Advisor	520 BHN	650-3338
Urban Affairs and Planning	Prof. Stanley Moses, Chair	1611A HW	772-5515
Urban Affairs	Prof. Elaine Walsh, Graduate Advisor	1606 HW	772-5595
Urban Planning	Prof. William Milczarski, Graduate Advisor	1614 HW	772-5601
Urban Studies	Prof. Sigmund Shipp, Undergraduate Advisor	1608 HW	772-5591
Women's Studies	Prof. Joyce Toney, Director and Advisor	1715 HW	772-5039
	Lisa Steadwell, Program Assistant	1717 HW	772-5680

HUNTER COLLEGE CAMPUS BUILDING CODES

NORTH (HN)	HUNTER NORTH BLDG., HUNTER COLLEGE 695 Park Avenue at 68 th Street	RH	ROOSEVELT HOUSE 47-49 East 65 th Street between Park & Madison Avenues
EAST (HE)	East Building 68 th Street at Lexington Avenue	GC	GRADUATE CENTER 365 5 th Avenue New York, NY 10016-4307
WEST (HW)	West Building 68 th Street at Lexington Avenue	ZZ	OTHER BUILDINGS As Listed
TH	THOMAS HUNTER HALL 930 Lexington Avenue between 68 th and 69 th Streets	MFA (FA)	MFA BUILDING 450 West 41 st Street at Tenth Avenue
BC	BROOKDALE HEALTH SCIENCE CENTER 425 East 25 th Street	PS	PUBLIC SCHOOLS (See comment under course for exact location of Public School).
SW	SCHOOL OF SOCIAL WORK 129 East 79 th Street at Lexington Avenue	CS	CAMPUS SCHOOLS 71 E. 94 th Street

Tuition and Fees

The college accepts personal/cashier checks, money orders, or credit cards (Master Card, Visa, American Express and Discover) as payment of tuition and fees.

Credit card payments must include the credit card number, expiration date, amount due and cardholder's signature.

Personal/cashier checks or money orders must be made payable to the order of "Hunter College". The student's ID number must be included on the check. Please be advised that if your check is returned due to insufficient funds your registration will be subject to cancellation. **Cancelled registrations will not be reinstated.**

Important: All payments other than cash must be made through the mail or in the Bursar Drop Box located outside Room 238 North. Cash payments must be made in person at the Bursar Cashier window during their regularly scheduled office hours.

CANCELLATION POLICY

Please click on the link below.

http://registrar.hunter.cuny.edu/pdf_folders/fall2005paymentschedule.pdf

Tuition and Fees

Please click on the link below.

<http://www.hunter.cuny.edu/bursar/subpages/tuitionandfees.shtml>

FINANCIAL AID

The fastest and easiest way to apply for financial aid is by completing the application online. FAFSA on the Web is available at www.fafsa.ed.gov. When the student completes the FAFSA (Free Application for Federal Student Aid), Hunter College should be included among the colleges to which the application information will be reported. When the FAFSA is processed, CUNY will receive an electronic record of the student's application information. The student may be required to provide additional documentation to the Office of Financial Aid to verify the application information or to clarify any discrepancies in the application.

New York State resident students can apply for both federal and New York State aid during a single on-line session. After completing FAFSA on the Web, New York State residents are able to link to the TAP on the Web form, which is pre-filled with their FAFSA data.

In order to request a Federal Direct Loan at Hunter College, the student must complete the FAFSA and complete an on-line Federal Loan Request on Hunter College's Office of Financial Aid website at www.hunter.cuny.edu/finaid

Students may also visit the website for Hunter College's Office of Financial Aid at <http://www.hunter.cuny.edu/finaid> for more information about applying for financial aid.

If the student is eligible for any financial aid that can be used toward payment of tuition and fees, that aid will be printed on the student's bill and credited to the student's account. Federal Pell Grant, TAP, Federal Direct Loans, Federal Perkins Loan, Federal SEOG and SEEK financial aid fee awards can be used toward payment of tuition and fees. If financial aid awards are not correctly posted to the student's account, the student should inquire at the OASIS in Room 217 North.

Note to Recipients of New York State funded financial aid:

In order to receive any New York State funded financial aid awards, all students must declare a major by the time they have completed 60 credits.

Note to Students with Disabilities

As of the Fall 1998 semester, students who are disabled, as defined by the 1990 Federal Americans with Disabilities Act (ADA), do not have to be in full time attendance to be eligible for Tuition Assistance Program (TAP) payments. If your disability warrants part time attendance, you may take as few as three (3) credits per semester to be eligible for TAP.

Students who are disabled, as defined by the ADA, must see a counselor in the Office of Access & Accommodations, located in Room 1124 East, telephone #(212) 772-4857, TTY (212) 650-3230, in order to establish eligibility for TAP under this provision.

Once TAP eligibility for part time students with disabilities has been established, the approval form for the Office of Access and Accommodations must be submitted to the OASIS in Room 217 North.

Note to Entering SEEK Students:

New York State regulations require that all-entering freshmen in the SEEK program must file a FAFSA and a TAP/APTS Application and CUNY Supplement in order to register as SEEK students.

Note to Transfer SEEK Students:

Students who are transferring from a SEEK program at another CUNY college, or an EOP or HEOP program at another college in New York State must insure that the college from which they are transferring provides Hunter College with copies of their first year financial aid applications which were used to establish their eligibility for the program.

TAP Academic Progress Charts

For Students Receiving TAP Payment Number 1

As of Fall 1981 (Summer 1981) or Later

Undergraduate

To be eligible for payment number	1	2	3	4	5	6	7	8	9	10
you must have completed this minimum number of credits	0	0	6	18	31	45	60	75	90	105
with this minimum grade point average the prior semester	0	0	1.00	1.20	2.00	2.00	2.00	2.00	2.00	2.00

Graduate

To be eligible for payment number	1	2	3	4	5	6	7	8
you must have completed this minimum number of credits	0	6	12	21	30	45	60	75
with this minimum grade point average the prior semester	0	2.00	2.50	2.75	3.00	3.00	3.00	3.00

Tap Program Pursuit (Undergraduate and Graduate Students)

To be eligible for payment number	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
You must have completed the minimum number of equated credits the prior semester	0	6	6	9	9	12	12	12	12	12	12	12	12	12	12	12

EXAMPLE: To be eligible for the 6th TAP payment, you must complete 12 equated credits in the 5th TAP payment.

NEW TAP STUDENTS MUST SATISFY BOTH ACADEMIC PROGRESS AND PROGRAM PURSUIT.

The Hunter College traditional academic retention standards remain in effect and supersede any other GPA requirements.

The above regulations are only used to determine TAP eligibility.

C Average Requirement for State Funded Student Financial Aid Eligibility (EFFECTIVE FALL 1996):

In order to receive payment of State funded financial aid, a student must have at least a cumulative "C" average after completion of two years (four semesters).

New Course Repeat Rule for N.Y. State Financial Aid

As of May 1987, if a student repeats a course in which a passing grade acceptable to the institution has already been received, **the course cannot be included as part of the student's minimum full-time or part-time course load for financial aid purposes.** When such courses are included in meeting the minimum requirement, they render the student ineligible for a State award. In the following instances, repeated courses may count toward full-time or part-time study: (1) when a failed course is repeated; (2) when a grade received is passing at the institution but is unacceptable in a particular curriculum; and (3) when a course may be repeated and credit earned each time.

LIMITATION ON FEDERAL FINANCIAL AID FOR DEVELOPMENTAL COURSEWORK

You may receive federal financial aid payments for no more than thirty (30) hours of non-credit developmental coursework or the non-credit portion of developmental coursework. This restriction does not apply to English as a Second Language (ESL) coursework. If you have attempted and received payment for thirty (30) or more non-credit developmental hours, you cannot receive federal financial aid for any additional non-credit developmental coursework you attempt, except ESL courses for which there is no such limitation. You may still receive federal financial aid for credit bearing coursework, including the credit-bearing portion of developmental courses. The following courses, offered in Spring 1999, are developmental courses and their non-credit component must be used when calculating continued eligibility for federal financial aid:

Course	Credits	Hours	Non Credit Excess Hours	Course	Credits	Hours	Non Credit Excess Hours
English 001	1	3	2	Acsk 011	1	4	3
English 002	2	3	3	Acsk 012	2	4	2
English 003	1	6	6	Acsk 013	1	4	3
English 004	1	6	56	Acsk 014	1	4	3
English 005	2	3	13	Acsk 020	1	6	5
English 014	1	3	3	Acsk 021	2	6	4
English 015	2	3	3	Acsk 030	1	6	5
Math 001	1	3	3	Acsk 031	1	6	5
Math 020	1	4	4	Acsk 032	2	6	4
Math 050	1	4	4	Acsk 050	0	4	4
PhySc 001	2	4	4	Acsk 051	1	4	3
Acsk 004	0	4	4	Acsk 052	2	4	2
Acsk 010	0	4	4	Acsk 065	0	2	2

SATISFACTORY ACADEMIC PROGRESS STANDARD FOR FEDERAL FINANCIAL AID PROGRAMS

To remain eligible for federal financial aid at Hunter College, students must meet the requirements of the appropriate standard, listed below:

Undergraduate Students

1. Achieve at least the GPA required for probationary status at Hunter College after two years of enrollment at the college (at least a C average or academic standing consistent with the requirements for graduation).

Hunter College

2. Attempt no more than 150% of the credits normally required for the completion of the degree.
3. Accumulate credits toward the degree at either one of the following standards of progress:
 - A) Regular Standard B accumulated credits must be equal to or greater than two-thirds of the attempted credits.
 - B) Conditional Standard B accumulated credits must be equal to or greater than .75 of the attempted credit minus 18.

Graduate Students

1. Achieve at least the GPA required for good academic standing at Hunter College.
Attempt no more than 150% of the credits normally required for the completion of the degree.
2. Accumulate credits toward the degree greater than or equal to two-thirds of the attempted credits.

DETERMINATION OF ATTEMPTED CREDITS AND ACCUMULATED CREDITS

Attempted credits reflect the course loads maintained in your permanent enrollment record at Hunter College. Accumulated credits reflect those credits that you have actually earned towards your degree.

In measuring satisfactory progress, certain courses and situations will be treated in the following ways:

Withdrawals

Withdrawals counted on your permanent record will be counted in your cumulative record of credits attempted and will adversely affect your ability to meet the satisfactory progress standard.

NOTE: Changes to your enrollment record caused by retroactive "non-punitive" administration withdrawal can result in your being required to repay the financial aid funds that you received that term.

Incomplete Grades

Your cumulative record of credits attempted must include any course for which you have received an incomplete grade. If you fail to meet the satisfactory progress standard for credit accumulation due to an incomplete grade for a course, the recording of a successful completion grade within a term which brings your accumulated credits up to the satisfactory progress standard, will restore eligibility for this and subsequent terms within the academic year.

Repeated Courses

Successfully completed courses can generally be accepted toward degree requirements only once. However, each time you complete a course, it is included as part of your cumulative record of credits attempted. Therefore, repeating a course, regardless of prior grade, reduces your ability to meet the satisfactory standard.

TREATMENT OF NON-STANDARD ADMISSIONS SITUATIONS

Readmitted Students

Upon readmission after at least a one year period of non-enrollment, you will receive assistance for the terms in the academic year of readmission and will be measured for continued eligibility against the satisfactory progress standard at the end of the spring term.

If you are readmitted after less than one year of non-enrollment, your academic record will be evaluated for satisfactory academic progress as the record stood at the end of the last term of attendance.

Transfer Students

As a transfer student, you will have your status initialized for measuring satisfactory academic progress by using the number of transfer credits determined to be acceptable toward the degree as both your attempted and accumulated credits.

Second Degree Students

If you are enrolled for a second degree, you will have your status initialized for measuring satisfactory academic progress by using the number of credits determined to be acceptable toward the second degree as both your attempted and accumulated credits.

General Information

ATTENDANCE

UNDERGRADUATE STUDENTS who have earned fewer than 15 credits of college level work are limited in the number of absences they may have in a course without loss of credit. Students should refer to Absences in the Hunter College Undergraduate Catalog for further details.

ALL OTHER STUDENTS: ALTHOUGH ATTENDANCE IS OPTIONAL, IT IS MANDATORY THAT ALL STUDENTS REPORT TO CLASSES DURING THE FIRST WEEK OF THE SEMESTER.

CERTIFICATIONS

Requests for certifications and other statements relating to the student's status at Hunter College should be addressed to the Registrar's Office, Attention: OASIS/Certifications. Official certifications are sent directly by the College, not transmitted by the student. Enrollment status certification is based upon the number of credits for which a student is registered per term. Full time status is accorded to students registered for 12 or more equated credits. Students enrolled for fewer than 12 credits are considered part time. Half time status is based on enrollment of 6-11 credits per term. Students registered for fewer than 6 credits are accorded "Less-than-half-time"-status. No student will be certified for full or part-time status unless he or she is enrolled for that semester. Students cannot be certified for future dates of attendance. Maintenance of matriculation is not proof of attendance. Certification forms may be submitted after the first day of classes for each semester. Certifications for credit cards will be accepted for processing one month after the first day of classes for each semester.

CHANGE OF NAME OR ADDRESS

Forms for change of name or address are available in the OASIS, Room 217 North. We suggest you file a change of address with your local U.S. Post Office also. For change of name, please have a court order or marriage certificate, etc. See form on our web page. **PLEASE NOTE:** Changes to an address outside New York State will automatically result in a billing status change to out-of-state.

Neither students nor staff may have personal or business mail or telegrams addressed to them at the College.

CHILDREN'S LEARNING CENTER

Those interested in information about the Center should contact Ms. Zully Colon Papa (*Director*) or Ms. Georgette Lopez (*A.A.*) at (212) 772-4066. In addition to the information in the Hunter College Undergraduate Catalog, please note that the Center has three preschool classrooms, and offers school age care to accommodate children ages 6 to 13.

Office Hours: M-F 9:00 a.m. - 5:00 p.m.
(Closed 1:00 p.m. - 2:30 p.m.)

Child Care Service:

M-Th 7:30 a.m. - 8:30 p.m.; F 7:30 a.m. - 6:00 p.m.; Sat. 9:00 a.m. - 5:00 p.m.

REPEATING COURSES

For details see Hunter College Undergraduate Catalog or go to <http://registrar.hunter.cuny.edu>, click on college catalogs.

GENERAL EDUCATION REQUIREMENT/DISTRIBUTION REQUIREMENT ADVISING - UNDERGRADUATE STUDENTS ONLY

(ALL STUDENTS ENTERING HUNTER COLLEGE IN FALL 2001 OR LATER MUST FULFILL THE GENERAL EDUCATION REQUIREMENT AND FOREIGN LANGUAGE AND PLURALISM AND DIVERSITY REQUIREMENTS. FOR FULL DETAILS, GO TO <http://registrar.hunter.cuny.edu/generaleducationrequirements.htm>) Students are advised at the time they have earned between 75 and 108 credits, that their records be reviewed by a Student Services Counselor, Room 1119 East for the completion of the required prescription for their degree. Students should confer with an advisor in their major department to determine whether or not they are meeting major/minor requirements. Students should refer to the Hunter College Undergraduate Catalog or go to <http://registrar.hunter.cuny.edu>, click on college catalogs.

EMERGENCIES

All emergencies should be reported to the Office of the Dean of Students, 11th Floor, East. Students are advised to leave a copy of their schedule with a reliable relative or friend in case of an emergency at home. In the event that any condition threatens to cause the College to suspend registration or class temporarily, please DO NOT call the College. Instead, please listen to the local radio stations or go to www.hunter.cuny.edu or <http://registrar.hunter.cuny.edu>.

CANDIDATES FOR GRADUATION

Students who expect to graduate must file an Application for Graduation and Certification in Support of Degree Form. Deadlines are specified for each term in the Academic Calendar in the Schedule of Classes. Applications received after the deadline date will be processed in the order received by the Office of the Registrar. In the event you filed for graduation for a prior semester and subsequently canceled your graduation; you must file a new "Certification in Support of Degree" signed by your major advisor and a new "Application for Graduation" card.

The Application Card must be completed by and submitted to the OASIS within the first 2 weeks of your last semester.

The Certification in Support of Degree must be completed by you and your advisor and returned to the OASIS by the end of the first month of your final semester.

Students are responsible for seeing that all prescribed work and sufficient credits for graduation have been completed. An appointment should be made to see an advisor/counselor in the Office of Student Services (undergraduate) or Major Advisor (graduate) if any advising or counseling is needed.

Any grade of "IN" must be completed by the date of graduation or your application for graduation will be cancelled. Grades will not be changed after you have been cleared for graduation.

The name on your diploma and your permanent record at Hunter College must be identical. If you plan to change your first and/or last name for diploma purposes, you must submit legal documents in support of the change. After submission of the documents, the name on the permanent record will be changed to match the name on the diploma. Name changes must be done prior to the graduation date. No prename titles are permitted on the diploma (i.e., Mr., Mrs., Miss).

You must clear all STOP orders posted on your record prior to the date of graduation or your diploma will be withheld.

GRADUATION WITH GENERAL COLLEGE HONORS: On March 24, 1999, the Hunter College Senate approved a resolution to raise the GPA for graduating with General College Honors. This policy went into effect with the graduating class of January 2000 and is stated under "Honors, Academic" in the Hunter College Undergraduate Catalog. You can also go to <http://registrar.hunter.cuny.edu> and click on college catalogs.

GRADUATION WITH DEPARTMENTAL HONORS - FOR BACHELOR DEGREE CANDIDATES: On recommendation of any Department or Interdepartmental Field, a student with at least 24 credits of letter grades in the Department or Field, who has fulfilled all the requirements for the major may be graduated "With Honors" in the Department or Field. For further information students should refer to "Honors, Academic" in the Hunter College Undergraduate Catalog or go to <http://registrar.hunter.cuny.edu>, click on college catalogs. Questions regarding Commencement exercises should be directed to the Office of Student Services.

LIBRARY USE

Hunter College students must have a valid Hunter photo-ID card in order to be admitted to and use the Library. For Library locations and information please refer to the Hunter College Undergraduate

Catalog or go to <http://registrar.hunter.cuny.edu>, click on college catalogs.

MAJOR/MINOR SELECTION - UNDERGRADUATE STUDENTS

All students in Groups 5, 6, 7, 8 (above 60 credits) must officially declare their major/minor and have it recorded in the Registrar's Office in order to register. To do this, you must meet with the departmental advisor and plan your program in the major/minor areas. Once this is done, it is the student's responsibility to return the completed major/minor form with the departmental stamp and signature to the OASIS, Room 217 North. Applicants for majors in the Health Sciences or Nursing should contact the Admissions Office, Room 203 North. Additional information can be found in the Hunter College Undergraduate Catalog or go to <http://registrar.hunter.cuny.edu>, click on college catalogs. **ALL STUDENTS RECEIVING STATE AID OF ANY KIND MUST DECLARE THEIR MAJOR BY THE TIME THEY HAVE COMPLETED 60 CREDITS. THERE IS NO WAIVER FOR THIS REGULATION.**

PERMITS: HUNTER STUDENTS ON PERMIT TO ANOTHER COLLEGE

Hunter matriculated students in good standing (GPA above 2.0 for undergraduate and 3.0 for graduate students) have the option of taking courses at other CUNY colleges on a "permit" basis and receive credit towards their Hunter degree. In order to take courses on a permit basis, students need to get departmental approval for the Hunter equivalent of the course(s) they wish to enroll in at the other school. In order to guarantee credit, this approval must be obtained prior to registration. **Permit approval is now done on the Web via the E-Permit system. Please see our web page for more information.** Students who would like to enroll in courses at a NON-CUNY COLLEGE do not register for those credits at Hunter. In order to guarantee credit, departmental approval must be obtained. They register at the other college as a non-matriculated student and at the end of the semester must request a transcript be sent to Hunter College, Attention: Records Division/Permits.

Eligibility and Requirements

- a. Students must be matriculated, not on probation and have no STOPS on their record.
- b. Students must have been in attendance at Hunter College during the prior semester.
- c. Students may only go on permit for two consecutive semesters.
- d. Students may not go on permit their final semester when planning to graduate.
- e. The maximum number of credits that may be taken on permit are: Fall or Spring - 11 credits; Summer - 6 credits.

TAP STUDENTS ON PERMIT

In order to maintain TAP eligibility, each student who is using "permit" credits towards the 12 credit minimum required for TAP, **MUST** immediately present proof of registration from their other school to Ms. Ellen Perper, Room 217 North (772-4570). This must be done to guarantee full-time status, a requirement for all students receiving TAP awards.

STUDENTS FROM ANOTHER COLLEGE ON PERMIT TO HUNTER

Coming from another CUNY school – See the E-Permit instructions on your home school web page.

Coming from a Non-CUNY school - pick up a Non-degree application in the Welcome Center Room 100 North, and follow application instructions. Do this prior to the beginning of registration. Deadlines are specified in the College Calendar in the Schedule of Classes.

SPECIAL EXCHANGE PROGRAMS

Hunter College provides many opportunities for study at other educational institutions in the U. S. and abroad. Below is a list of schools that have exchange programs with Hunter College and allow matriculated undergraduate Hunter students to attend on permit as a

part of their program. Students interested in these programs should refer to the Hunter College Undergraduate Catalog.

Marymount Manhattan College - This program is only for undergraduate students and there is a limit of six (6) credits per semester. There is no permit/exchange in the summer or intersession sessions. 221 East 71st Street, New York, NY 10021.

YIVO Institute of Jewish Research - Max Weinrich Center of Advanced Jewish Studies, 1048 Fifth Avenue, New York, NY 10029.

CUNY/Paris Exchange - For questions regarding this program please contact the Program Director - Professor Julia Pryzbos, Room 1308 West at (212) 772-5097.

CUNY/University of Puerto Rico Exchange - For questions regarding this program please contact the Program Director - Ramon Bosque-Perez, Room 1441 East at (212) 772-5714.

National Student Exchange (NSE), and all study abroad programs - For questions regarding this program please contact the Program Director - Mr. Gary Braglia, Room 1420 East at (212) 772-4983.

SOME STUDY ABROAD PROGRAMS ARE NOT TAP ELIGIBLE

Please direct all inquiries to the Registrar's Office at the colleges listed above.

READMISSION

Students who have not been in attendance for one or more semesters must apply for readmission to the College. Applications are available in the Hunter College Welcome Center, Room 100 North. There is no need to apply for readmission if you received an official withdrawal(s) ("W" grade) for the semester prior to the one in which you would like to return to the College. Please refer to the Academic Calendar in this Schedule for application deadlines.

GRADUATE

Graduate students whose GPA is under a 3.0 (B average), must submit, along with the application for readmission, a Probation Approval Form signed by the graduate advisor and school Dean. All matriculated graduate students who have exceeded the time limit allowed for the completion of their degree, are required to file an application for time extension along with the application for readmission. The time extension must be approved and signed by BOTH the graduate advisor and school Dean.

Both the Graduate Readmission Probation Approval Form and Application for Graduate Time Extension may be obtained and submitted along with the Application for Readmission in the Admissions Office, Room 203 North.

UNDERGRADUATE

Students are generally readmitted into their former major. However, exceptions and/or restrictions may apply. Students who were not meeting major requirements at the time of their previous attendance may be denied readmission into their major. All students who are not eligible to return to the prior major will be readmitted into the general curriculum and will have to declare a major. The major/minor form is available at the OASIS.

Readmission on Probation: - A student whose index is below a 2.0 (C average) may be readmitted on probation. All students applying for readmission with a GPA below a 2.0 should make an appointment with a counselor in the Office of Student Services.

Note: No student will be allowed to register if there is a STOP(S) on his/her record.

RESIDENCY

Students who are currently in attendance at Hunter College, initially admitted as out-of-state residents, and who have resided in New York State for at least one year prior to the first day of classes, may be eligible to apply for in-state tuition rates. An information packet and application can be obtained at the OASIS, Room 217 North. If you change your address to one that is outside New York State, you will be billed as an out of state student.

RETENTION AND PROBATION - UNDERGRADUATE AND GRADUATE STUDENTS

The Grade Point Average earned over the total period of a student's attendance, better known as the Cumulative Grade Point Average or Index, indicates the adequacy of each student's scholarship.

Undergraduate students will find the minimum standards for retention and probation in the Hunter College Undergraduate Catalog.

Graduate Students: Graduate students are required to maintain a minimum Grade Point Average of 3.0. Graduate students should refer to "Academic Policies and Regulations" in the Hunter College Graduate Catalog.

Students who fall into a probationary status should note that the probationary period is in effect whether or not they register for or attend classes. Students requiring additional information should contact their graduate advisor. In addition, students who were assigned entrance conditions at the time of their admission must satisfy said conditions in order to retain their matriculated status.

TRANSCRIPT INFORMATION

The College regards the student transcript as a personal and private document. It is released only upon written authorization (signature essential) of the student. Written requests for transcripts should be addressed to the Transcript Unit of the Registrar's Office. Unofficial transcripts for students in attendance after 1981 can be issued to the student in person at the OASIS, Room 217 North. We do not provide "on the spot" official transcripts. Please allow ample time for processing of all official transcript requests and for records generated prior to 1981. The usual turnaround time for transcript processing is less than one week. During high volume periods (i.e. end of each semester) the turnaround time could increase to three weeks, so please plan ahead. All transcripts requested with an attached Priority/Express Mail envelope will be processed along with all other requests on a first come, first served basis. There is a \$4.00 fee for all copies except those sent within the City University of New York (CUNY). To request a transcript, please use the form provided on our web page. If you are mailing your request, send it to the exact address printed on the form.

VETERANS

All veterans who need benefits under Public Law 89-358 may register as matriculated or non-degree students. All veterans wishing to apply for Veterans benefits must complete certification form 22-1999 each semester. All questions pertaining to veterans benefits or request for any other information should be directed to the Office of the Registrar, Room 217 North or the VA Regional Office, 252 Seventh Avenue, New York, NY 10001.

SPECIAL SERVICES PROGRAM

FREE TUTORING is available in Biology, Accounting, Spanish, Chemistry, Computer Science, Philosophy, Physics, English, Psychology, Statistics, Geology, Mathematics, Economics, French, and other subjects.

For further information and registration, please go to Room 1236 East or call 212-772-4967.

Hours: 9:00 a.m. - 5:00 p.m. Monday - Friday

To verify eligibility, bring a copy of your **latest Federal Income Tax Return (Form 1040)** or **Student Aid Report** with you.

WITHDRAWING FROM A COURSE

By registering for classes, a student has entered a legal and binding contract to pay all tuition, fees and penalties charged by Hunter College. Once you register for a course, unless you drop by the end of the 25% refund period (delete from record), it becomes part of your permanent record. When a student withdraws from Hunter College or from individual classes, for any reason, they must do so officially. **FAILURE TO ATTEND CLASSES DOES NOT CONSTITUTE AN AUTOMATIC WITHDRAWAL.**

You may withdraw from courses up to the 10th week of classes. You are required to inform your instructor and obtain his/her signature **BEFORE** you withdraw. Your instructor will be required to indicate your academic status in the course at the time of the withdrawal. After your instructor signs the form you will be required to indicate

the reason for your withdrawal from class (i.e. personal, medical, academic). This procedure has been put in place for **information purposes only and will be done anonymously** using check off boxes.

Students must file an Application to Withdraw in the OASIS, Room 217 North. Failure to follow this procedure will result in a grade of "WU" which is equivalent to an "F". **FOR THE LAST DAY TO WITHDRAW WITH A GRADE OF "W" PLEASE REFER TO THE ACADEMIC CALENDAR.**

Keep in mind that withdrawing from classes may also affect your financial aid. Students are advised to refer to the Withdrawal Form available in the OASIS.

DISABLED STUDENT SERVICES

The Office of Access & Accommodations is committed to providing an accessible and equal education to students with disabilities to enable them to accomplish, graduate and succeed. Included are students with mobility, visual or hearing impairments; learning disabilities; mental or physical conditions; chronic illnesses such as cancer or HIV/AIDS and those recovering from alcohol or substance abuse. Students are encouraged to self-advocate to ensure that accommodations are made available. Reasonable accommodations are provided for students with disabilities who register with the Office. For information, contact the Office of Access & Accommodations, East 1124, (212) 772-4857, TTY (212) 650-3230.

Hunter College has an established 504/ADA Grievance Procedure. The resolution of a grievance may pass through several steps. Initially, students are encouraged to discuss a complaint with the supervisor of the office involved. Often, this conversation will lead to steps that will alleviate the difficulty. If this discussion does not lead to a result that is satisfactory to the student, he or she should then begin an informal complaint process with the Director of the Office of Access & Accommodations. If the informal complaint process does not yield results satisfactory to the student, a written formal complaint may be filed with the Vice President for Student Affairs. Students may obtain a written explanation of the entire grievance procedure and the accompanying form from Student Services, East 1119.

VOTER REGISTRATION

Voter Registration Forms are available at the OASIS, Room 217 North. The form is also available on our web page. If you are not a registered voter you are encouraged to file this form.

CUNY BA/BS STUDENTS

CUNY COLLEGES: Register and pay for the total credits at Hunter. For credits taken at a Permit College and for CUNY BAC independent study/fieldwork credits, use codes CUNBA 000.01 through CUNBA 000.15 for the appropriate number of credits. The Office is located at:

**CUNY Baccalaureate Program
CUNY Graduate Center
365 5th Avenue, 6th Floor
(between 34th & 35th Streets)
New York, NY 10016-4309**

CUNY BA/BS STUDENTS FROM ANOTHER COLLEGE ON PERMIT TO HUNTER COLLEGE: Please see our web page: <http://registrar.hunter.cuny.edu> for information on the new E-PERMIT system.

COMBINED BA/MA AND BS/MS PROGRAMS

Students in combined programs will pay undergraduate tuition rates at the appropriate credit level up to 120 credits (certain exceptions apply, i.e. Physical Therapy). Any credits taken after 120 towards the combined degree are to be paid at the graduate level.

Students who exceed the 120 credits in a given semester should be charged the undergraduate per credit rate up to and including 120 credits. The remaining credits should be charged at the graduate per credit rate. The total semester charge should not exceed the full-time graduate student rate.

GPA (Grade Point Average) General Scholarship is indicated by a college GPA (also referred to as the Cumulative Index or Index) Each student is expected to know how to calculate the GPA and is

expected to compute it each semester.

To compute your GPA assemble all grades and credits earned in courses taken at Hunter College. Be sure to omit credit taken elsewhere, except for courses in which grades have been posted to your official Hunter College record (i.e. Paris Exchange Program).

Grades of W, WA, Y, H, AU, Z, CR, NC, R, P, SP and IN are not included when computing a GPA.

Multiply the number of credits of each grade by the weight as shown in column headed "Weight" and place the results in the column headed "Quality Points".

Add the credits. Add the quality points and enter the results. Divide the total quality points by the total credits, carrying the division to two decimal places. The resulting figure is your GPA. See example and work sheet below line.

EXAMPLE			
Grade	Credits	Weight	Quality Points
A	8	X 4	32.0
B +	6	X 3.3	19.8
B -	15	X 2.7	40.5
C +	9	X 2.3	20.7
C	12	X 2.0	24.0
D	3	X 1	3.0
F, WU, FIN	2	X 0	0
TOTAL CREDITS	55	TOTAL QUALITY POINTS	140.0
$140.0 \div 55 = 2.55$ GPA			

GPA CALCULATION WORK SHEET			
Grade	Credits	Weight	Quality Points
A +		X 4.0	
A		X 4.0	
A -		X 3.7	
B +		X 3.3	
B		X 3.0	
B -		X 2.7	
C +		X 2.3	
C		X 2.0	
D		X 1.0	
F, WU, FIN		X 0.0	
TOTAL CREDITS		TOTAL QUALITY POINTS	

ADMINISTRATIVE INFORMATION AND COLLEGE REGULATIONS

Public Safety

Public Safety Emergencies

Located throughout the campus, are *general emergency call boxes*, which are identifiable by their **silver color**. These call boxes are to be used in the event of all emergencies. The department can be contacted from any phone on campus at ext. 4444.

Calls for outside assistance can be placed by dialing 9-911, 9 must be entered in order for the caller to be given an outside line.

Complaints and Information

Complaints and information concerning Public Safety services should be made to Mr. Louis Mader, Director of Public Safety at (212) 772-4521 or e-mail: lmader@hunter.cuny.edu

After hours, all calls for Public Safety service should be made to (212) 772-4444.

Security Policies

The policy of the City University and of Hunter College is that:

Students and employees will report safety hazards, crime, loss of property, illness or injury. Proper reporting assists in the apprehension of criminals and ensures the safety of the college community. Incidents can be reported to any Public Safety officer or by calling or going to the Office of Public Safety.

Any action or situation which recklessly or intentionally endangers mental or physical health or involves the forced consumption of liquor or drugs for the purpose of initiation or affiliation with any organization is prohibited.

The unlawful manufacture, distribution, dispensation, possession, or use of illegal drugs or controlled substances by University students or employees on University/College property or as a part of any University/College activities is prohibited. Employees of the University must also notify the College Personnel Director of any criminal conviction for a violation occurring in the workplace not later than (5) days after such conviction.

The unlawful possession, use or distribution of alcohol by students or employees on University/College property or as part of any University/College activities is prohibited.

The legal age for drinking alcohol in New York State is 21. It is also against the law to sell or give away alcohol to anyone under the age of 21.

Weapons

No one within the University community, except Peace Officers, pursuant to authorization of the College Presidents, shall have in their possession a rifle, shot gun, firearm or any other dangerous instrument or material that can be used to inflict bodily harm on an individual or damage to a building or the grounds of a campus.

Sexual Harassment

It is the policy of The City University of New York and Hunter College to prohibit sexual harassment of employees and students. It

is a violation of policy for any member of the college community to take action against an individual for reporting sexual harassment.

Hunter College has a sexual harassment panel, appointed by the President, which consists of faculty, staff and students. The panel is charged with ensuring that the college community is familiar with the sexual harassment policies of Hunter College and The City University of New York. Other responsibilities include investigating reports of sexual harassment and forwarding findings and recommendations to the college President. A member of the faculty, staff or a student should report sexual harassment occurrences to a member of the Sexual Harassment Panel or to the Dean of Students and, if required, to the local police precinct. Reporting information can also be found in the college catalogs.

Employees covered by collective bargaining agreements, should also contact their union representatives to file a formal grievance if they are being sexually harassed by a member of their department. Confidential counseling is available through the Office of the Dean of Students and through the Employees Assistance Program.

Assistance and Support for Victims

Victims of sexual assault can receive counseling from campus services. Any person who has been the victim of a sexual offense should report the incident to the Dean of Students, Public Safety, or the head of the Sexual Harassment Panel:

The numbers are:

Dean of Students	(212) 772-4878
Public Safety	(212) 772-4444
Sexual Harassment Panel	(212) 452-7110

In addition to on campus assistance, sexual assault victims may also report the crime to the nearest police precinct, or contact the Witness Aid Services Unit-Manhattan D.A.'s Office at (212) 335-9040. The Public Safety Department will assist any person through this process.

Additional supportive agencies are:

24 Hour Rape Line
(female answered) (212) 267-RAPE (7273)

Victim Services Agency
24 Hour Hotline (212) 577-7777

Domestic Violence Hotline
(800) 621-HOPE (6673)

Protecting Evidence - Sexual Offense Cases

To assist law enforcement authorities in prosecuting violators of sexual assaults, victims should not destroy evidence that may be used in such prosecutions. Evidence can be destroyed by bathing and washing away residue of the violator's semen from their bodies or by discarding soiled clothing that may still contain this important evidence

HUNTER COLLEGE

STUDENTS' RIGHTS CONCERNING EDUCATION RECORDS

The Family Educational Rights and Privacy Act (FERPA) affords students rights with respect to their education records. They are:

I. The right to inspect and review the student's education records.

Students should submit to the Registrar, the Dean of Students, or other appropriate college official, written requests that identify the record(s) they wish to inspect. If the records are not maintained by the college official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

All requests shall be granted or denied in writing within 45 days of receipt. If the request is granted, the student is provided with copies of the requested records or notified of the time and place where the records may be inspected. Students will be charged a fee for copies of requested records. If the request is denied or not responded to within 45 days, the student may appeal to the College's FERPA Appeals Officer. Additional information regarding the appeal procedures will be provided by the College's FERPA Appeals Officer: Office of Legal Affairs, Hunter College, Rm. 1705E, 695 Park Avenue, New York, New York, 10021.

II. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask the college to amend a record that they believe is inaccurate or misleading. They should write to the Registrar, the Dean of Students, or other appropriate college official, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the college decides not to amend the record as requested by the student, the college will notify the student of the decision and advise the student of his or her right to a hearing before the College's FERPA Appeals Officer regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

III. The right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to college officials with legitimate educational interests. A college official has a legitimate educational interest if the official is a person employed by the university in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the University has contracted; a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another college official in performing his or her tasks. A college official has a legitimate educational interest if access is reasonably necessary in order to perform his/her instructional, research, administrative or other duties and responsibilities. Upon request, the college discloses education records without consent to officials of another college or school in which a student seeks or intends to enroll.

IV. You may appeal the alleged denial of FERPA rights to the: General Counsel and Vice Chancellor for Legal Affairs, The City University of New York, 535 East 80th Street, New York, N.Y. 10021.

V. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue, SW, Washington, DC 20202-4605.

VI. The college will make the following "directory information" concerning current and former students available to those parties having a legitimate interest in the information: a student's name, attendance dates, telephone listing, home address, present address, e-mail address, major and minor fields of study, degrees and awards received, date of birth, place of birth, level of education, and the most recent previous educational institution attended. By filling a form with the Registrar's Office, a student or former student may request that any or all of the above information not be released without his or her prior written consent. This form may be completed, withdrawn, or modified at any time.

This policy shall be effective as of September 2000 and shall supersede prior policy on this issue.

HUNTER COLLEGE
DIRECTORY INFORMATION NON-DISCLOSURE FORM

This form must be filed with the Registrar's Office if you do not wish any or all directory information to be disclosed without your prior consent. Directory information otherwise may be made available to any parties deemed to have a legitimate interest in the information. The instructions on this form may be changed at any time by filing a new form with the Registrar's Office. You should initial the appropriate spaces.

Name of student : _____

Student ID number: _____

A. _____ I DO NOT WANT ANY DIRECTORY INFORMATION DISCLOSED WITHOUT MY PRIOR CONSENT. (if you initial this space you do not have to fill out the rest of this form but must date and sign below.)

B. _____ I do not want the following categories of directory information disclosed without my prior consent. (Initial those items which you do not want released.)

_____ **name**

_____ **dates of attendance**

_____ **home address**

_____ **present address**

_____ **e-mail address**

_____ **telephone listing**

_____ **major and minor fields of study**

_____ **degrees and awards received**

_____ **date of birth**

_____ **place of birth**

_____ **level of education**

_____ **the most recent previous educational institution attended**

_____ **ALL OF THE ABOVE**

C. _____ I want my prior instructions not to release directory information withdrawn. I now authorize the college to release all of my directory information to parties with a legitimate interest.

Dated: _____

Signed: _____

DEPARTMENTAL NOTES – FALL 2005

ANTHROPOLOGY

If you register for ANTHP 101 or ANTHP 102 and you cannot attend the first laboratory session of the semester, you must notify the instructor of the course or the department office (772-5410) before that session meets. If you do not, your place will be given to another student. If for any reason (failure to pay tuition on time, failure to meet immunization requirements, other stops) the Registrar drops you from your courses, your place in Anthropology courses will not necessarily be saved.

ART

All art materials are to be supplied by the student. The College is not responsible for work left in the studios beyond the date assigned for removal. The Department reserves the right to retain students works for purposes of an exhibition and for illustrative material for classroom use. This work may be returned at graduation upon application to the instructor.

Students should check with studio monitors at the beginning of each semester about open studio hours. Students should see a department advisor to register for their respective majors (i.e. 24 cred., 42 cred., or for application to the 61 credit BFA program).

BIOLOGY NOTES:

If the Registrar cancels your registration because you did not pay your tuition and other fees on time, or if your registration is canceled because you did not complete your immunizations, your name will not appear on any of the course rosters. Therefore, you will lose your laboratory space. We cannot guarantee that there will be space for you in the laboratory if this happens.

If you register for a Biology Lab and cannot attend the first lab, you must notify the Biology Department Representative listed below or you will lose your place one hour after the lab begins.

BIOL 120 Anatomy & Physiology
Mr. Pita 212-481-5199
(Hunter Bellevue Campus, Room 205W,
425 East 25th Street)

BIOL 200 Cell Biology
Ms. Inna Rakhlin (Room 813A HN)
212-772-5307
Biology Office (Room 927 HN)
212-772-5293

BIOL 300 Molecular Biology

Hunter College

Mr. Herbert (Room 918 HN) 212-772-5234/5819

BIOL 410 & BIOL 610 Biotechnology
Workshop
Dr. Rockwell (Room 821 H N)
.212-650-3234

If you are closed out of all sections of BIOL 100 and 120, please be advised that there will be no waiting lists. Continue to on-line register during regular and late registration.

NOTE: BIOL 100 and BIOL 120 students must bring safety glasses, gloves and lab manual (available at the Bookstore) to the first lab and be prepared to do the first experiment.

If you are closed out of all sections of BIOL 120 please consult the glass bulletin board outside of 205W at the Brookdale Campus, 425 East 25th Street. For further instructions, call Mr. Gus Pita at 212-481-5199. Attend all lectures even if you are not officially registered. You will receive further instructions at the lecture.

Students who register for BIOL 120 should note that CHEM 120 and CHEM 121 are not required prerequisites. But it is recommended that students take these courses. If you have any questions regarding the prerequisites for BIOL 120 please contact Mr. Gus Pita at 212-481-5199.

NOTE: BIOL 120 requires the dissection of dead animals.

If you are a Biology major and find yourself closed out of any Biology course, (except BIOL 100, 120, and 280) please go to the Biology Department Office, Room 927 North. We will probably be able to find a place for you.

Department: Biology (450.01,450.02)
Individual Tutorial in Biology 2 cr. Prereq.: 18 cr. in Biology, written approval of 1 department faculty member in addition to the sponsor prior to registration. This course may be taken only once. Research paper written under the direction of a full-time faculty member in the Department of Biological Sciences.

Department: Biology (460)
IntroPlan Tchg Lab 2 cr., 5 hrs. (2 planning, 3 lab.) Prereq.: 16 cr. in Biology, 9 cr. minimum in Chemistry. 2 faculty recommendation letters required prior to

registration. Department permission required.

Department: Biology (480.01 through 483.02)
Introduction to Experimental Biology 1 or 2 cr. per sem., hours to be arranged.
Prereq.: Principles of Biology, and one semester of Cell Biology or the equivalents and written permission of instructor prior to registration.

Description: Laboratory research under guidance of faculty member. A written report required upon completion of research work. A copy of the graded report must be submitted to the undergraduate advisory committee by student's faculty sponsor. Candidates for honors must complete at least 2 credits of BIOL 480-483, submit a written report resulting from work done in BIOL 480-483, and have an overall GPA of 2.8 and a Departmental GPA of 3.5.

Department: Biology (792.02, 792.04)
Tutorial 1 or 2 cr., 1 or 2 hrs. See Biology Graduate Advisor for approval.

Department: Biology (799.01, 799.02, 799.03)
Thesis research - Masters 1 to 3 cr., 1 to 3 hrs. See Biology Graduate Advisor for approval.

Department: Biology (899.01 through 899.10)
Independent Doctoral Research 1 to 10 cr., 1 to 10 hrs. See Biology Graduate Advisor for approval.

BA/MA Program in Biological Sciences and Adolescence Education: Biology -
The combined program will be made up from two related programs that are already offered at the college: the BA in Biological Sciences and the MA in Adolescence Education Biology. The program is designed for highly qualified students who desire to teach Biological Sciences at the secondary school level and who are motivated to begin their graduate study earlier than usual. Thus, students will have the opportunity to accelerate their progress in both undergraduate and graduate study by attaining both the baccalaureate and masters degree a year earlier than would normally be the case. The BA/MA program is expected to run in conjunction with both the undergraduate BA program and the graduate MA program. Based on the level of interest in the CUNY-wide Teaching Opportunity Program (TOP), as well as significant recruitment strategies

employed under the auspices of our HHMI grant, the program is expected to enroll and graduate approximately 10 new biology teachers each year.

Department: Biology (BA/MS Program in Biological Sciences/ Environmental and Occupational Health Sciences) -

This is an accelerated program leading to a BA in Biology and an MS in environmental and occupational health sciences in 5 years. Biology majors admitted to the program start graduate work in their senior year. Interested students should contact a department advisor early in their undergraduate studies for more information. This program provides biology majors with a career option in public health, an area of growing scientific interest and public concern. Interested students should contact Dr. Jack Caravanos, the Program Director, at 481-7569. He is located at the Brookdale campus, 425 East 25th Street in room W 1007.

Department: Biology (MA Program with Specialization in Biotechnology)

An accelerated (Five-Year) BA/MA Degree in Biological Sciences with Specialization in Biotechnology. This specialized program provides a means for seniors majoring in Biology to receive MA degrees one year after completing their bachelor degree requirements. The program is designed for highly qualified students who have considerable aptitude in the Biological Sciences and who are motivated to accept the challenge of accelerating their progress in both undergraduate and graduate study with both the baccalaureate and masters degree a year earlier than would normally be the case. Interested students should contact Dr. Patricia Rockwell, Room 821 HN, telephone 650-3234.

**Division of Sciences & Mathematics
Department: Biology SCI 200 -**

Introduction to Biomedical Research
Designed specifically for students interested in entering the Minority Biomedical Research Support (MBRS) program, although open to all qualified students. Seminars/lectures include: research opportunities with participating faculty in MBRS program; career goals in biomedical and behavioral sciences; instruction in the preparation of literature searches in science; data collection and analysis; writing of scientific papers and presentation of oral reports. Laboratory visits designed to demonstrate utilization of research equipment. Visiting scientists will discuss their research. Term paper required.

CHEMISTRY

Waiting list for Labs only opens approximately two weeks prior to start of Hunter College

classes each semester. Call the Chemistry Department at 772-5330 for additional information. If you register for a Chemistry Lab and cannot attend the first class, you must notify the Chemistry Stockroom (772-5381) or you will lose your place one hour after class begins. For Brookdale Labs, call 481-5150.

COMPUTER SCIENCE

If you register for any course in the Department of Computer Science and cannot attend the first class session of the semester you must notify the instructor of the course or the department office (772-5213). If you do not, your place will be given to another student at the end of the first class. If for any reason (failure to pay tuition on time, failure to meet immunization requirements, other stops) the Registrar drops you from your courses, your place in Computer Science courses will not be saved.

DANCE PROGRAM

All techniques courses require an audition, which is held during the first class session of each semester. Students who are registered but do not pass the audition will be asked to drop the course. Students who register and miss the first day must notify the dance office before the first class or their place will be given to another student.

All prerequisites will be strictly adhered to regardless of previous dance training.

ECONOMICS

Students are advised that in all cases, "prereq" means completion of course(s) listed with a grade of "C" or better. ("C-" or better for courses completed up to and including Fall 1999.)

Economics: Non-degree and matriculated Non-CUNY transfer students
Students who wish to use courses taken at other colleges in order to satisfy prerequisites at Hunter College must have these courses evaluated by the undergraduate advisor in the Economics Department prior to registration. A student copy of your transcript (which you should obtain from your previous college) must be presented along with a catalogue description of the course(s). (Students who have already received a transfer credit evaluation, but not course equivalents, may bring the Hunter evaluation rather than a transcript.) Matriculated students should submit the course evaluation from the Economics Department to the Admissions Office for posting on their record. Non-Degree students should note that this procedure is for course placement purposes only and that transfer credit is not formally evaluated. Students who register during the late registration period must bring a copy of their transcript as evidence that they have satisfied course pre-requisites.

Economics (100, 200, 201)

Students may begin the study of Economics with either ECO 200 or ECO 201. Students are advised to take ECO 100 before either ECO 200 or ECO 201 if they have not had recent exposure to Economics in high school. ECO 100 may not be substituted in the Economics major for either ECO 200 or ECO 201. While neither ECO 200 nor ECO 201 can be credited towards the major in Economics, either course may be applied toward category 2 (B) of the General Education Requirement for the B.A. degree. ECO 220 will be waived by the Department of Economics for students who have completed MATH 150 with a grade of "C" or better. ECO 221 will be waived for students who complete STAT 213 with a grade of "C" or better. Majors are required to complete ECO 220 and 221 within their first 75 credits of college work; ECO 300 or 301 must be completed within their first 90 credits. For students already at or beyond these credits when they become majors, such courses must be taken within the first 12 credits following declaration of the major.

CLOSED SECTIONS

The Department cannot increase the maximum enrollment of closed sections. OVERTALLIES will be granted ONLY TO GRADUATING SENIORS at the discretion of the Economics or Accounting Department Advisor.

A student copy of your transcript is required.

ENGLISH

If you register for any English class and cannot attend the first full week, you are required to notify the English Department of your intention to attend the class. Otherwise, your place will be given to another student after you miss three sessions of a class that meets three times a week or after you miss two sessions of a class that meets twice a week. Please notify the appropriate English Department Offices: ENGL 002SL, 004SL, 005SL (772-4246). ENGL 120,201,220,250 and above (772-5070).

The CUNY/ACT Basic Skills Tests

The CUNY/ACT Writing Skills Test consists of two parts: the CUNY/ACT writing sample and the CUNY/ACT ASSET Writing Test. The CUNY/ACT ASSET Writing Test is a 36-item, multiple choice exam which is completed on a computer. The test is not timed and measures students' understanding of punctuation, grammar, sentence structure, organization, strategy, and style of standard written English. The CUNY/ACT Writing Sample test time is 60 minutes. The test

requires students to write a letter responding to one of two questions. These questions include information about a decision that must be made by a group of people. The group must decide on one of two alternatives. The students are asked to advise the group on the better choice and provide a developed and clear explanation. The test instructions suggest that students allot part of their time to planning and proofreading their essays.

No preparation is needed for this test. It does not require specific knowledge of any single subject. Instead, it calls upon students' general ability to write clearly and coherently in a short period of time.

Students should be able to provide their social security number and should bring with them a pen with which to write the essay. Essays may not be written in pencil. Students may not bring books or papers of any kind to use during the test and must not give or receive help during the test.

Sample Writing Topic

Your college has received a large donation from a recent graduate who has specified that the money to be used to enhance the quality of life for students. Two proposals for using the money have been made. One proposal is to expand the campus bookstore to include music CDs, gifts, and a snack bar. The other proposal is to add more computers to the computer lab. There is enough money to fund only one of these proposals. Write a letter to the dean of the college in which you argue for expanding the bookstore or for adding more computers to the computer lab, explaining how your choice will enhance the quality of life for students. Begin your letter: Dear College Dean:

The CUNY/ACT ASSET Reading Test

The ACT ASSET Reading Skills Test consists of 24 multiple-choice questions based on three passages of approximately 375 words each. It measures reading comprehension as a combination of referring and reasoning skills. Test items require students to derive meaning from several texts by (1) referring to what is explicitly stated and determining the meaning of words through context, and (2) reasoning to determine implicit meanings, to draw conclusions, and to make comparisons and generalizations.

The test is computerized and the passing score is 36 or more. Students may not give or receive help during the exam, nor may they bring books or papers to use during the test.

For more information on the **CUNY/ACT Basic Skills Tests**, brochures are available in Room 150 Hunter North.

Hunter College

Graduate Student Orientation: New matriculated students should attend an orientation session on Tuesday, January 11. Literature students: 4:00-5:00; Adolescence Education students from 5:30-6:30. Room 1242 West.

Graduate course registration: All matriculated students in the MA and Adolescence Education program have priority registration and may register at the time scheduled by the Registrar. Matriculated students no longer need to see the graduate advisor to get permission to register except for English 700, the Masters Essay, and independent studies courses. Non-Matriculated students do need to see the graduate advisor for all course registration. Professor Cristina Alfar will be in room 1216 West from 4:00-7:00 on Tuesday, January 18th. Transcripts are required when meeting with Professor Alfar. For all overtallies, please see the graduate advisor.

ENERGY and ENVIRONMENTAL STUDIES

The Energy and Environmental Studies Program is being phased out. No new majors are being accepted. Present EEPS majors will be allowed to finish their degrees.

Students interested in this field of study should take courses in the new Environmental Studies major that is based in the Geography Department.

See an advisor for details.

GERMAN

GERMN 313.51 will be offered as a hybrid course with part of it being in a traditional classroom setting, the other half being internet-based. [Monday class will be on campus; Wednesday class will be the equivalent on-line]. Students must have on-line access at home, work, or school. The on-campus component of the class will meet in Room 1441 West. Mid-term and final examinations will be given on campus. The prerequisite for the course is German 312 or permission of the instructor. Students who do not meet the prerequisite will be given an Oral Proficiency Interview to assess their language level. Arrangements can be made by calling the German Department at (212) 772-4980 or by sending an e-mail to the instructor: kym@hunter.cuny.edu.

Prereq: GERMN 312 or permission of Professor Annette Kym. Hybrid course with internet-based component; students must have on-line access at home, work or school.

HISTORY

If you register for any course in the Department of History and cannot attend the first two class sessions of the semester, you must notify the instructor of the course or the department (phone: 772-5480; e-mail: history@hunter.cuny.edu) before the second meeting of the course. If you do not you will be dropped from the course and your place will be given to another student at the end of the second class. If for any reason (failure to pay tuition on time, lack of required proof of immunization, etc.) you are dropped from your courses by the Registrar, your place in History courses will not be saved.

LATIN AMERICAN & CARIBBEAN STUDIES

Please note that many of our courses are cross-listed with other departments. It is the responsibility of the student to observe the official requirements of each course. For all cross-listed courses, students must check the requirements of all cross-listing programs/departments, before registering for the course. All prerequisites for each designation are the same. For example, if the LACS course is cross-listed with Spanish, the student must fulfill the Spanish course designation's requirements (ie: SPAN 341, SPAN 342). Students registered in LACS courses without proper completion of prerequisites **cannot** register for the course. All registered students will be screened for prerequisites. If the prerequisite has not been completed, the student is subject to removal from the course.

MATHEMATICS

Prerequisite enforcement in Precalculus and Statistics courses is done automatically at the time of your phone or online registration. The computer can check the prerequisites if you have taken the 5-part CUNY Mathematics Test or the proper prerequisite course(s) at Hunter (see Competency Testing).

MUSIC

All students taking courses that fulfill major requirements in music theory, music history, or sight singing and ear training must take placement examinations in those subjects before registering for the courses. For more information, see the Department of Music website (<http://www.hunter.cuny.edu/~music/>).

Students interested in performance classes that require an audition should register for them during the regular registration period. Auditions will be held on the first day of class. Anyone who does not pass the audition will be required to drop the class without penalty. Students who are unable to attend any music class during the first week of the semester must notify the instructor or the department. Those who

fail to do so may be dropped from the class.

SCHOOL OF NURSING

All School of Nursing courses require School of Nursing permission. Sequence of courses as noted for major in the college bulletin should be followed. Each year a physical examination, immunization schedule, lab work, stool and throat culture, health insurance, and malpractice liability insurance are required of every student who is registered for a course with clinical fieldwork supervision. This is a policy of the Hunter-Bellevue School of Nursing and its cooperating agencies. All students must have BCLS certification upon admission (Basic Cardiac Life Support).

We will adhere to the following procedures with regard to the above policy. Students will be allowed to pre-register for nursing major courses; however, students will not be permitted to register unless proof of health clearance and liability insurance are presented prior to registration.

A reserved placement in a clinical / field placement course will be held for Undergraduate Nursing students on Leave of Absence for only one year from the date of the Leave of Absence. It is the responsibility of the student to submit a Letter of Intent to the Undergraduate Program Director one semester prior to returning to the program and enrolling in the course (April 1st for a Fall course and September 1st for a Spring course). Students who fail to follow this procedure release Nursing from reserving a clinical / field placement in a course for the student.

All required forms may be obtained at the Office of Nursing.

DEPARTMENT PERMISSION IS REQUIRED FOR ALL NURSING COURSES

ATTENTION: Pre-Nursing Students Microbiology: BIO 230 will only be offered in Spring of 2004. All students planning to apply to The School of Nursing & NFS of the School of Health Sciences For Fall 2004 MUST contact **Jayette Brathwaite (212) 481-4773**, Office #628W (BC) to review prerequisites and to insure a place in the course for SPRING 2004.

ORIENTATION SEMINAR (ORSEM 001)

This course will explore the concepts of academic integrity, freedom and responsibility for new first year students to Hunter College. Students will read texts and take part in activities that will encourage them to become participants in

the larger academic community. Credit 1, Hours 1.

PHYSICS

See department for a complete listing of Physics Graduate courses.

POLITICAL SCIENCE NO OVERTALLIES-NO EXCEPTIONS

PSYCHOLOGY

Be aware that prerequisites are firmly enforced; that they are checked during and after initial registration; and that students who fail to meet prerequisites for a course will be dropped. In all cases, prerequisites are the registration requirements specified in the Departmental course listings in the Hunter College Undergraduate Catalog. Dropping for failure to meet course prerequisites may occur before the term begins or once it has begun. *Students should therefore make sure they have met course prerequisites, including satisfactory completion of courses in progress and evaluation of transfer courses as directly equivalent to Hunter College prerequisites.*

The laboratory-science prerequisite for PSYCH 249 and PSYCH 250 now consists of one semester of any of the laboratory sciences listed in Category I, Group 1, of the General Distribution Requirements. (The second semester of the same laboratory-science sequence is required for completion of the Psychology major.)

Transfer students

In order to use a transfer course to meet a prerequisite, the transfer course must be listed on the student's Hunter College transcript as the direct equivalent of the relevant Hunter College course. If the course is listed as ELECT or SEE DEPT, the student must arrange for transfer-course evaluation *before* registration. Students must allow sufficient time for transfer-credit evaluation. Courses are evaluated by the undergraduate faculty advisor in the relevant department; e.g., Psychology courses are evaluated by the Psychology advisor; Mathematics and Statistics courses are evaluated by the Mathematics and Statistics advisor.

Evaluation of Psychology courses. For courses taken at U.S. institutions, the student should bring to the Department office (611 North) a copy of his/her Hunter College transcript and the catalog course description from the institution at which the course was taken. Please ask any staff member for the location of the "Inbox", and leave the materials in it for review by the undergraduate faculty advisor. For courses from non-U.S. institutions to be evaluated, students must meet with the

undergraduate faculty advisor (call 772-5568 for schedule). They must bring a copy of their Hunter College transcript (or evaluation from the International Students Office) and all materials that document the course content.

Evaluation of non-Psychology transfer courses for Psychology prerequisites: Mathematics and Statistics courses that may meet the prerequisite for PSYCH 248 are evaluated by the undergraduate Mathematics and Statistics advisor (check in 919 East for procedures). Transfer courses that may meet the one-semester laboratory-science prerequisite for PSYCH 249 and PSYCH 250 must be evaluated by the relevant science department.

Non-degree students

If you are a non-degree student, in order to register for psychology courses, you must document that you meet course prerequisites, and space must be available in the course. Prerequisites must be evaluated by the Undergraduate Psychology Advisor prior to registration. For PSYCH 100, you must document your educational background with student copies of your transcripts. For all higher-level Psychology courses, you must provide a student copy of your transcript and a catalog description of the potential prerequisite course(s). Contact the Undergraduate Advisor (psychadv@hunter.cuny.edu) for specific procedures, indicating the course and section(s) that you are interested in registering for. The Department does not have access to transcripts sent to the Admissions Office.

Closed Sections

The Department does not increase the maximum enrollment of closed sections ("overally"), and instructors are not authorized to do so. If a course that a student wants is closed at the time of initial registration, it is recommended that the student register for an available course. Then, throughout the regular and late registration periods, the computer registration system can be used to try to register in the desired course. If there is a vacancy at the time the system is accessed, the student will be able to register. Waiting lists are not kept for courses.

ROMANCE LANGUAGES

If you register for any French, Italian or Spanish class and cannot attend the first full week, you are required to notify the instructor of your intention to attend the class. Otherwise, your place will be given to another student after you miss three sessions of a class that meets three times a week or after you miss two sessions of a class that meets twice a week. Romance Languages Department Office: (772-5093).

SCHOOL OF SOCIAL WORK

Room numbers will be posted in the lobby at the School of Social Work on the first day of classes.

SOCIOLOGY

Students declaring their major in Sociology after the beginning of the Fall 2002 semester, must complete two theory courses in sequence, SOC 221 Classical Sociological Theory and SOC 223 Contemporary Sociological Theory. Though the introductory sociology course, SOC 101 is still a prerequisite for all other sociology courses, credits for SOC 101 no longer count toward the sociology major. The internship SOC 498 now has SOC 240, Research Methods, as a prerequisite in addition to SOC 221 and SOC 223, status as a sociology major, and written permission from the supervising faculty member. ENGL 120 is now a prerequisite for all courses numbered 300 and above.

For students who have entered Hunter College after September 2001, SOC 101 can no longer be used to meet the Pluralism and Diversity requirements.

Note that even if you have succeeded in registering for a sociology class you will be dropped from that course if you lack any of the requirements set forth in the catalog and/or schedule of classes. If you are interested in internships or independent study projects you must get approval from supervising full time faculty in advance since they require submission of written proposals and investment of faculty time. They cannot be arranged on short notice during registration.

The Sociology Department is developing a new undergraduate interdisciplinary major, the 45 credit BACHELOR OF SCIENCE IN SOCIAL RESEARCH. If you are interested please get in touch with the advisors.

WOMEN'S STUDIES

If you register for WOMST 100 and cannot attend the first two class sessions of the semester, you must notify the instructor of the course or the program office (phone 772-5680) before the second meeting of the course. If you do not, you will be dropped from the course and your place will be given to another student at the end of the second class.

If you plan to major in Women's Studies, you are required to take Women's Studies 100 and Women's Studies 201 and should do so early in your program of study since they are prerequisites for the required senior seminar.

Notice for Students Closed Out of Women's Studies Courses:

Students seeking to enter a closed section must get written permission from the instructor on the first day of classes. The program will not overtally students into closed sections without the instructor's permission.

SPECIAL NOTES

Art H 399.12 & 780.81 English Painting

Prof. Elinor Richter

This course covers the history of English Painting from the eighteenth-century through the Edwardian era. After the Glorious Revolution of 1688 resulted in the abdication of the Stuart monarchy and its dependence on Van Dyck and the European Baroque tradition, the English began to rely on their own artists who specialized in such genres as satire (Hogarth), portraiture (Gainsborough and Reynolds), landscape (Constable and Turner) and animal painting (Stubbs). This same period saw the establishment of the Royal Academy whose first president, Sir Joshua Reynolds, delivered annual Discourses that became one of the most widely read and translated treatises on art until the twentieth century. Connections between art, literature and theory will be explored through an examination of the works of Hogarth, Blake, Wordsworth, Tennyson, Ruskin, Dante Gabriel Rossetti and Christina Rossetti. An analysis of the Pre-Raphaelite Brotherhood of Hunt, Millais and Rossetti assesses the impact of Victorian social mores, violence and sexuality on art of the second half of the nineteenth-century.

Requirements for the course include a research paper and a take-home final exam.

ASIAN 330.10 Arab American Immigration, Society, Culture and Identity

Prof. Nathalie Handal

This course looks at the history of Arab immigration to the United States, focusing on three waves of immigrants: 1875-1945; 1945-early 1960s; late 1960s-present. Study the impact major political and historical events in the Arab world had on these Arab immigrants in the United States and how the Arabs have evolved at different levels in America, eventually leading to the creation of an Arab-American identity. Explores how they negotiate their position, and situate themselves within an American and ethnic American context; explores the parallels and alliances they share with other ethnic groups, and also looks at cultural and literary Arab-Americans. The aim of this course is to give a framework for the understanding of who Arab-Americans are, look at their evolution from immigration to Americanization, and finally to help locate them within American and ethnic American society.

Pre-requisite: ENGL 220

This course fulfills Pluralism and Diversity Group 2 requirements

ASIAN 390.14 Politics and Asian American Identity

Prof. Deepa Iyer

This course will explore whether and how an "Asian American" identity is created and transformed through the lens of history, law, public policy and media. Specifically, the course will consider historical analyses of citizenship eligibility, the politics of gender, the racialization of immigration status, and the impact of civil rights issues on the community. The course will include a special emphasis on how policies and events that have occurred since September 11th, 2001, have affected Asian Americans in the United States. Deepa Iyer, a lawyer with background and experience in civil rights issues, will teach the class.

Pre-requisite: ENGL 220

This course fulfills Pluralism and Diversity Group 2 requirements.

BIOL 250

Current Topics in the Biosciences

For non-science majors who have completed one year of introductory laboratory science. The seminar will focus on topics that enhance general scientific literacy and are of growing relevance to no-science and science majors, i.e., global warming, genetic engineering, emerging diseases. The grade will be based primarily on an oral presentation and a paper on a particular aspect of one topic.

BIOL 304 Environmental Microbiology

The role of microorganisms in the normal and in the polluted environment. Topics include the nitrogen cycle, waste and water treatments, single cell protein, microbial indicators of pollutants and carcinogens, microbial toxins, biomagnification of toxic chemicals and new microbial pathogens.

BIOL 360 Cell & Molecular Immunology

Genetics of antibody diversity, hematopoiesis, humoral and cellular immunity, relationship between the immune system and other cell communication systems, histocompatibility and signal transduction. For advanced biology majors.

BIOL 380 Molecular Neurobiology

Molecular components and molecular mechanisms involved in the cell biology of neurons and glia, neuronal signaling, neuronal development, learning, memory, and diseases of the nervous system. Writing requirement: a minimum of two essay examinations will be given.

BIOL 470.58 special Topics: Cell Biology of the Nervous System

Through student presentations of primary research literature, this course will explore evolving insights into how macromolecules are targeted for distribution to specific cellular compartments and how this trafficking governs the development and function of mature nerve cells. Questions to be addressed include: 1) How does a neuron sort specific proteins to the axon, dendrite, or cell body? 2) What are mechanisms of retrograde signalling allowing peripherally sensed signals to influence gene transcription in the nucleus? 3) How does dendritic RNA and localized protein synthesis contribute to synaptic plasticity and cellular memory?

BIOL 470.63 Special Topics: Gene Regulation in Development and Disease

The seminar will cover the current understanding of mechanisms governing the developmental control of gene expression and how this information is being used to help explain cell type differentiation and develop methods to treat disease. The material will build on the information of the Genetics and Developmental Biology courses and use primary literature. Writing will be emphasized with a term paper on a relevant topic will be required, with interim outlines and drafts due at various points during the semester.

BIOL 470.71 Special Topics: Genomics and the Human Race: Cancer and More

The term "race" does not describe most of us with the complexity required to appreciate our genetic diversity. However in this genomic age we often discuss race and biology from this molecular biological perspective. This course will explore genetic diversity that can be associated with 'race' and the predisposition of people of the human race to cancer and other diseases. Genetic changes often lead to cancer susceptibility. These changes range from single nucleotide polymorphisms to large gene deletions. We will examine inherited gene changes that make individuals more susceptible to tumor formation and will discuss how this may

or may not influence specific groups of the human race. This examination will take the form of reading primary journal articles and reviews each week. There will be one exam, a final paper and a presentation required.

**BIOL 470.75 Special Topics:
RNA Interference:
BIONFORMATICS, Mechanisms and
Therapeutics**

RNA Interference: Its Bioinformatics, Mechanisms and Therapeutics. BIOL 790.58 (U793.03) 470.89 and 480.01 - Dr. Dottin
Seminar/workshop/lecture/and course in Special Topics. 3 credits, (790 Bio, U793) 2 hours, **OR** 2 credits (Bio 470.89) The course for upper level undergraduates or graduate students will be held on four **Saturdays to be announced from 9:00 to 5:00** with breaks, in **Room 926 HN** (most likely). 300 level Cell Biology or Genetics usually required. The course is both a seminar and a hands-on introductory bioinformatics workshop on recent discoveries related to RNAi. It covers the mechanism of action of RNAi, quelling, gene silencing, microRNA and related phenomena for impeding or regulating gene expression. It explores bioinformatic methods of analysis of genomes for identifying coding or target sequences as well as methods for selecting siRNA. Novel approaches for using RNAi as a drug will be discussed. The sessions will include hands on computer analyses, classroom PowerPoint presentations developed also for on line access. Between the four live meetings students will interact asynchronously in an on-line classroom, BlackBoard. Grades are based on participation, presentation, mid-term test and final exam.

**BIOL 470.76 Special Topics:
Drugs Changing the Brain**

The impact of different classes of drugs on the brain will be evaluated at cellular and molecular levels. The drug-induced changes in individual groups of neurons will be correlated with changes at the systems level and behavior. Results from animal model studies will be used to shed light on clinical observations with human subjects.

**BIOL 470.96 Special Topics:
Comparative Genomics**

A genome contains not only the genetic blueprint for an organism but also footprints of an organism's evolutionary history. Comparative genomics uses the principles of molecular evolution to unlock the history of genomes and genome elements. These principles include the theory and methods of

molecular phylogenetics, the neutral theory, and the tests of natural selection using DNA and protein sequences. In this seminar-format course, students will read and present research papers on comparative genomics. Readings will focus on three main areas of applications of comparative genomics: molecular epidemiology, microbial pathogenicity, and genome annotation. There will be a midterm exam and a final project report.

**SCI 200 Introduction to Biomedical
Research**

Does not fulfill distribution requirement; not credited toward major or minor.
Prereq: perm. inst. and either BIOL 100 or CHEM 102. Designed specifically for students interested in entering the Minority Biomedical Research Support (MBRS) program, although open to all qualified students. Seminars/lectures include: research opportunities with participating faculty in MBRS program; career goals in biomedical and behavioral sciences; instruction in the preparation of literature searches in science; data collection and analysis; writing of scientific papers and presentation of oral reports. Laboratory visits designed to demonstrate utilization of research equipment. Visiting scientists will discuss their research. Term paper required. May be repeated up to 4 times.

**GEOG 383.84 Development and
International Cooperation, 3 cr/3 hrs.**
Prereq.: GEOG 101 or equivalent; Jr/Sr standing.

**GEOG 705.84 Development and
International Cooperation, 3 cr/3 hrs.**
Prereq.: Graduate standing and department permission.

The roles of international and regional organizations in the analysis of sustainable development and environmental issues will be studied. They will be looked at in the context of globalization, technical cooperation, climate change, and global environmental issues. The relationship to trade, energy supply and demand, information technology, migration, urbanization, and health issues will be addressed, as will political strife and terrorist acts as they impact development and attempts at sustainable development around the world. The goals and outcomes of major international conferences will be discussed. Students will be required to do a research paper and present their findings to the class.
Instructor: Dr. Karl Szekiolda

**GEOG 383.89 Geography and
Gender, 3 cr/3 hr**

**WOMST 300.28 Geography and
Gender, 3 cr/3 hr**

Prereq.: GEOG 101 or WOMST 101

What does gender have to do with geography? How is space gendered, raced, classed and sexualized? This course examines these questions exploring the field of feminist geography by developing critical analysis for the gendered analysis of spatial relations. For geography students the course will develop feminist analytical skills while for women's studies students the course will offer them analytical skills in understanding the gendered nature of geography. Both geographical theory and method will be explored in the course. We will use several texts developed by prominent feminist geographers both in the US and in the UK.

Instructor: Dr. Rupal Oza

**GEOG 383.30 Urban Dimensions of
Global Environmental Change, 3 cr., 3
hrs**

**GEOG 711.30 Urban Dimensions of
Global Environmental Change, 3 cr., 3
hrs**

Processes of global environmental change, such as climate warming and sea level rise, have the potential to dramatically alter the structure and character of human-environment interactions during this century. This course will focus on a suite of issues associated with these changing interactions as they relate to the urban context. Topics will include a focus on environmental impacts, societal adaptation and mitigation strategies, and the resulting shifts in local and global vulnerability, sustainability and equity.
Instructor: Dr. William Solecki

**GEOL 383.67 Science of Rocks
(Petrography), 3 cr, 4 hrs. (2 lec, 2 lab).**
Prereq: GEOL 101 or PGEOG 231 or department permission.

**PGEOG 705.67 Science of Rocks
(Petrography), 3 cr, 4 hrs. (2 lec, 2 lab).**
Prereq: A basic course in geology or geomorphology course and department permission.

In this course which meets on Saturday mornings, students will study the composition, distribution and origin of rocks, their scientific description and systematic classification. Rock texture and structure will be compared in the laboratory and the field. The focus will be on the rocks of the New York metropolitan area. Topics include rock microscopy; field observation of rocks and their relation to principles of geology; interpretation of geologic maps; lithosphere rock cycle in the context of plate tectonics and earth evolution; geology of New York City

and Long Island, including its relationship to construction and other urban issues. This course is recommended to for earth science students and others interested in the study and uses of rocks. There will be an additional charge for local transportation.

Instructor: Dr. Teodosia Manecan

GTECH 385.04 GIS Applications: Site Location, 3 cr/3 hrs. Preq.: GTECH 201
GTECH 785.04 GIS Applications: Site Location, 3 cr/3 hrs. Preq.: GTECH 710 and Graduate standing.

GIS Application in Site Location will be taught in three hands-on units. The first unit will cover a basic analytics process: business understanding, data understanding, data preparation, defining trade areas and evaluation. The second unit will involve an investigation of actual site selection: analysis of sister stores, transportation systems, geo-demographics, and nearest neighbor spatial relationships. The third unit will involve a comparison of the first two units for similarities, differences, strengths and weaknesses which will be approached through a holistic economic, political and competitive environments. There is a \$15 materials fee.

Instructor: Ms. Alicia Kaczmarek
geographic perspective that includes the consideration of social,

GTECH 385.06 GIS Applications: Transportation, 3 cr/ 3 hrs. Preq.: GTECH 201

GTECH 785.06 GIS Applications: Transportation, 3 cr/ 3 hrs. Preq.: GTECH 710 and Graduate standing.

This course will introduce the use of GIS applications in Transportation (GIS-T). We will survey basic concepts in transportation modeling, demand forecasting, and network design, for both road and public transportation facilities. Transportation data sources will be introduced, including the CTPP (Census Transportation Planning Package). Students will learn the process of spatial data base design for creating GIS transportation applications. A New York City planning case study with real world data will be used to help students understand how GIS can be used for transportation modeling. Course Grading: Quiz - 20% Mid-term - 30% Final Project - 50%. There is a \$15 materials fee.

Instructor: Dr. Daniel Broe.

POLSC 204.61 Politics, Literature, and the Arts

Instructor: Commissiong

This course examines the political and theoretical function of various artistic forms in contemporary industrial societies. From film to literature, music to the plastic arts, the course features a selective examination of the political role of art and cultural through the related areas of aesthetic theory, the public sphere and the production and consumption of art. We will concentrate on the ways artistic productions challenge or conform to conventional social, political and economic relations.

The course involves assigned trips to museum and in class films and other multimedia presentations. Requirements include five response papers and one mini research paper.

POLSC 204.62 Islamic Political Thought

Instructor: Faradj

Introduction to Islamic Political Thought

The class will focus on the similarities and differences between Islamic political thought and western political thought.

The influence of the ancient western political thought on the Islamic political thought and medieval political thought will be compared and contrasted. Also the contemporary question, “are both, Islam and the modern Middle East compatible with western model of democracy?” The assigned readings will include Plato, Aristotle, the Bible, St. Augustine, St. Thomas Aquinas, the Quran, the Sunnah, al-Farabi, al-Ghazali, Ibn Sina, Ibn Rushd, Ibn Khaldun, and Ibn Taymiyya.

POLSC 204.63 Politics of Language

Instructor: Skinner

This course will address the complex relationship between language and politics. Topics include language and political authority, the role of communication in democratic societies, rhetoric and rhetorical strategy, and the debate over the nature of linguistic meaning. Readings will be drawn from classical, modern and contemporary political theory.

POLSC 217.04 Race, Gender, and Representation

Instructor: Tien

We will be asking and answering two basic questions in this class: “What does representation mean in a representative

democracy?” And “How well do American legislatures (especially Congress) represent women and racial minorities?” We will explore theories of group consciousness and examine whether group policy preferences exist in American politics. We will then focus on the behavior of the members of Congress in their relationship to women and minority constituencies.

POLSC 217.69 Media and Politics

Instructor: Hopper

See Department

POLSC 272.02 African Politics and Social Change

Instructor: Kassem-Ali

This course is designed to introduce students to the dynamics of African politics during the struggle for independence as well as after independence. Through assignments and class discussions the student will hopefully gain a wider appreciation and understanding if issues pertaining to social, political, and economic development processes. Case studies of selected countries will offer students a better perspective of forces whose conflict and contradictions have underlain the nature of African politics and the various attempts launched in search of solutions to the myriad problems that have plagued the African countries.

POLSC 273.96 Politics of Global Economy

Instructor: Dwyer

This course provides an introduction to the field of international political economy and addresses historical and contemporary issues related to the politics of the increasingly global economy. The first half of the course introduces some of the contending theories and methodological approaches used by international political economy scholars. The second half explores in greater detail some of the core issue areas, including the political of trade, production, finance, sustainable development, regional integration, and environment protection.

POLSC 317.07 Introduction to Community Leadership

Instructor: Lewis

Curriculum designed to promote interactive learning among students with firsthand experience of poverty, scholars, advocates, organizers, service providers and activists engaged in welfare policy debates. The program exposes students to information about the social welfare system and develops

their capacity as leaders, organizers and trainers of others seeking to influence policies affecting their lives.

POLSC 317.70 Pre-Law Colloquium

Instructor: Volkomer

The course will include readings on several legal subjects, including criminal law, contracts, and tort law. A moot court will be organized around a famous legal case. In addition, there will be a series of lectures presented by speakers who practice in different areas of the law. Some will be held at times different from the Monday class meeting.

Attendance at these lectures is mandatory. Each student will have to submit a research paper on a topic arranged with the instructor.

The course is designed for juniors and seniors who plan to attend law.

Permission of the instructor is required.

POLSC 372.06 Politics of Development

Instructor: Foudy

[See Department](#)

POLSC 486.57 Body Politics

Instructor: Petchesky

This course is an advance seminar in Women's Studies and Political Science whose public policies regarding sexuality and reproduction as well as opposition responses to those policies.

Our contextual frameworks will be 19th and 20th century United States and international policies and movements, and our thematic concerns will include the construction of sexuality (heterosexual, gay and lesbian); prostitution; population issues; and the regulation of pregnancy and abortion. Throughout, we will investigate the relationship between such issues and social divisions of gender, race, and class. Fulfills research seminar requirement for Women's Studies majors.

Soc 425.35/ Research Seminar on the NYC Food System GSR 790.35

Prof. Janet Poppendieck

Students will use a variety of research methods and tools to construct a model of the New York City food system and to investigate the working of its various components (foodshed, terminal markets, grocery wholesalers and retailers, restaurants and restaurant supply, school food service and other institutional food service, household food consumption, alternative food institutions, government regulatory functions and agencies).

Soc 325.24 Immigration and Economy Asian

Prof. Joong-Hwan Oh

Recent developments in economic sociology of immigration, including the economic adaptation of immigrants, the growth of immigrant economic community and the impacts of ethnic networks and social capital on immigrant economic assimilation.

INTERDISCIPLINARY COURSES

FALL 2005

THE JEWISH SOCIAL STUDIES PROGRAM (See department listing for code & time)

Course	Description	Credits	Hours
ENG 399.68-51	Jewish-American Literature	3	3
JSS 300.03	Independent Studies	3	3
JSS 310.03	Jewish Social Studies Field Work*	3	3
JSS 400.00	Independent Jewish Social Studies Honors Project*	3	3
JSS 410.00	Independent Research Project	3	3
HEBR 240.00	Introduction to the Old Testament	3	3
HEBR 259.00	Old Testament Religion	3	3
HEBR 284.00	Women and the Bible	3	3
HEBR 290.00	Biblical Archeology	3	3
HEBR 316.00	Biblical Lit: Historical Books	3	3
HEBR 321.00	Talmudic Literature	3	3
HEBR 328.00	Contemporary Hebrew Prose	3	3
HEBR 451.66	Women in Modern Hebrew Literature	3	3
HIST 319.00	Medieval & Early Modern Jewish History	3	3
HIST 320.00	Modern Jewish History	3	3
REL 206.00	Ideas of God in the West	3	3
REL 253.00	Western Religions	3	3

*Requires permission of Professor Robert Seltzer, the Jewish Social Studies Director at 1546 West

COURSES SPONSORED BY THE PRESIDENTIAL TASK FORCE ON AIDS/HIV

Course	Description	Credits	Hours
COMHE 204.00	AIDS & Society	3	3

ENERGY AND ENVIRONMENTAL STUDIES

The Energy and Environmental Studies Program is being phased out. No new majors are being accepted. Present EEPS majors will be allowed to finish their degrees.

INDEPENDENT LEARNING BY ACHIEVEMENT CONTRACT

ILBAC 300.01	ILBAC 400.01
ILBAC 300.02	ILBAC 400.02
ILBAC 300.03	ILBAC 400.03
ILBAC 300.04	ILBAC 400.04
ILBAC 300.05	ILBAC 400.05
ILBAC 300.06	ILBAC 400.06
ILBAC 300.07	ILBAC 400.07
ILBAC 300.08	ILBAC 400.08
ILBAC 300.09	ILBAC 400.09

Interdisciplinary program which provides students with an additional opportunity to express ILBAC academic competence. Students design a written contract outlining what work is to be done, method of evaluating work and credits to be chosen by the students, consisting of an evaluative chair-person and two faculty members. Work presentation may vary from a classroom examination, written paper or a performance to formal lecture, laboratory research paper or a mock trial. Students must gain approval the semester prior to registration. Call the Office of Student Services for information.

LEGAL STUDIES (See Department Listing for Code & Time)

Course	Description	Credits	Hours
ECO 280.00	Business Law I	3	3
ECO 380.00	Business Law 2 (Prerequisite: ECO 280)	3	3
ECO 480.00	Business Law 3 (Prerequisite: ECO 380)	3	3
PHILO 246.00	Social & Political Philosophy	3	3
POLSC 238.00	American Legal System	3	3

RELIGION (See Department Listing for Code & Time)

Course	Description	Credits	Hours
AFPRL 222.00	African Civilization	3	3
CLA 101.00	Classical Mythology	3	3
HEBR 240.00	Introduction to Old Testament	3	3
HEBR 259.00	Old Testament Religion	3	3
HEBR 284.00	Women in Bible-Eng	3	3
HEBR 290.00	Biblical Archaeology	3	3
HEBR 316.00	Biblical Lit: Historical Books	3	3

Hunter College

REL 110.00	The Nature of Religion	3	3
REL 111.00	Approaches to Religion	3	3
REL 204.00	Religious Experience	3	3
REL 206.00	Ideas of God in the West	3	3
REL 207.00	Religious Sources for Morality	3	3
REL 251.00	Eastern Religions	3	3
REL 252.00	Ancient Near Eastern Religious	3	3
REL 253.00	Western Religions	3	3
REL 256.00	Afro-Caribbean Religions	3	3
REL 270.00	Psychology and Religion	3	3
REL 307.00	Religious Ideas in Literature	3	3
REL 310.00	Religious Meaning of Death	3	3
REL 312.00	Religion and Politics	3	3
REL 321.00	Buddhism	3	3
REL 322.00	Islam	3	3
REL 330.00	New Testament Religion	3	3
REL 334.00	Mysticism	3	3
REL 410.00	Independent Studies in Religion	1, 2, or 3	1, 2 or 3
REL 450.56	Honors Seminar in Religion	3	3
REL 490.00	Honors Tutorial in Religion	3	3

WOMEN'S STUDIES (See Department Listing for Code & Time)

Course	Description	Credits	Hours
WOMST 100.00	Introduction to Women's Studies	3	3
WOMST 200.06	Sociology of the Family	3	3
WOMST 200.54	Imperial Russian Culture	3	3
WOMST 200.58	Black Women Writers	3	3
WOMST 200.67	Women and Music (W)	3	3
WOMST 201.00	Classics: Feminine Thought (W)	3	3
WOMST 219.00	Women and the Law (W)	3	3
WOMST 230.00	Feminism Philosophical Theory (W)	3	3
WOMST 235.00	Psychology of Women	3	3
WOMST 257.00	Sex and Gender Roles	3	3
WOMST 258.51	Contemporary African Women Writers (W)	3	3
WOMST 261.00	Women and Politics (W)	3	3
WOMST 298.00	Internship	1-6	1-6
WOMST 300.01	Early 20 th Century American Women's Fiction	3	3
WOMST 300.14	Independent Women: Brontes	3	3
WOMST 300.15	Introduction: Community Organizing	3	3
WOMST 300.22	19 th & 20 th Century Italian Women Writers	3	3
WOMST 300.53	Language, Sex and Gender	3	3
WOMST 300.57	Puerto Rican and other Hispanic Women	3	3
WOMST 300.58	World Literature: Post Colonial Women Writers	3	3
WOMST 300.80	Women and Men in the Labor Force	3	3
WOMST 301.00	Gender in Anthropological Perspectives	3	3
WOMST 309.00	Feminist Political Theory (W)	3	3
WOMST 319.51	Women, Language and Literature	3	3
WOMST 319.56	20 th Century Black Women Literature (W)	3	3
WOMST 319.57	Early Mod English Women	3	3
WOMST 319.59	19 th Century American Women Writers	3	3
WOMST 320.02	Internship Seminar	3	3
WOMST 320.03	Internship Seminar	3	3
WOMST 337.00	Caribbean Women Writers (W)	3	3
WOMST 351.00	Women and Science Myth & Reality	3	3
WOMST 384.00	Women and the Media	3	3
WOMST 393.00	Independent Research	3	3
WOMST 400.00	Body Politics: Sex and Representation	3	3

Additional courses may be available. Consult the program. If you have any questions or problems, come to the Women's Studies Office (1716 West) or call Jane Bowers, Director (772-5660), or Lisa Steadwell, Administrative Assistant (772-5680).

DISTANCE LEARNING

For the educational enrichment and convenience of its students, Hunter College now offers several distance learning courses: some of them via video conferencing, and other via Internet. Videoconferencing enables students in one location to participate fully in a class that takes place at another site, and expands possibilities for class offerings. Internet or online courses offer students increased flexibility by providing 24-hour access to course materials and expanded opportunities to interact with other students and the professor. Some courses allow students to complete assignments online, to listen to audio materials, and view slides or video materials.

Distance learning courses generally increase students' flexibility, access, and options. These courses are offered by all our Schools, and in many departments. We are pleased to provide these additional learning courses, and want to help you locate such courses in the Schedule of Classes, and decide whether they are right for you. For your convenience, we will list distance learning courses separately.

VC-videoconferenced course

Videoconferenced courses are not very different from traditional classroom courses in their requirements and expectations, but that is not the case for electronically delivered or online courses. At the present time, most distance learning courses at Hunter College are delivered online.

Online courses vary substantially in the amount of in-class instruction and online participation of students. For electronically delivered courses, we classify courses according to the instructors' estimates of the total amount of online work required for the course. Please understand that these estimates are just that—educated but subjective projections of the work in and out of class done via the Internet—and should be used as guidelines for assessing your readiness to take online courses.

EL-Electronic/online course. Most (about 80%) of the course takes place over the Internet. Such courses may meet infrequently in traditional classroom settings, but requirements for classroom attendance vary with instructor.

HY-Hybrid course. In such courses, between 30 and 80% of the total course work takes place online. Again, regular classroom attendance requirements vary by instructor, but generally few or no traditional classroom sessions are replaced by communication via Internet.

There is no particular level of computer skills that you must have in order to take online courses, but obviously it is an advantage to be comfortable with computers. More importantly, it is critical that you have frequent and reliable access to the Internet. All online courses, but especially EL and HY courses, require such access, which is available through Hunter laboratories, classrooms, and offices as well as other public places. We recommend that students taking EL and HY courses have access from home. Furthermore, while the technical requirements for a particular course may be greater or lesser than those listed here, we strongly recommend that the computer through which you access the Internet meet certain minimal requirements: Hardware requirements include any processor above 486 (Celeron, Pentium II, etc.) 64 MB memory, Windows 98, and a 56K modem. The software you will need are an updated Internet browser (Netscape 4.76 or Internet Explorer 5), an up-to-date word processor (MS Word 1997 or 2000), an up-to-date virus scan, Adobe Acrobat reader, and possibly a media player (Real Player, Windows Media Player, Quicktime) as specified by an individual instructor.

Beyond access, success in online courses also depends on the self-discipline needed to work independently. We encourage students to consider carefully the requirements of these new course options, and to obtain more detailed information about the nature and extent of required online work from the instructor of the course ****before registering**** in order to make an informed decision about taking online courses.

FALL 2005 PLURALISM AND DIVERSITY REQUIREMENT

FOR STUDENTS WHO ENTERED HUNTER COLLEGE IN THE FALL 1993 SEMESTER AND
LATER:

The growing interdependence of the world's political, economic, and cultural relations, along with the increasingly diverse character of the American citizenry in general and the students of Hunter College in particular, make it imperative that Hunter undergraduates be exposed to a wide range of intellectual traditions, perspectives, and concerns arising from all corners of the globe. The emergence of sizable bodies of scholarship in recent decades reflecting that intellectual array makes it important for Hunter to present them as an integral part of the education of Hunter undergraduates.

In order to graduate from Hunter College, every student is required to complete 12 credits in designated courses that address issues of pluralism and diversity. Students choose three credits from each of the four groups below. A list of courses accepted for the requirement follows.

Courses that satisfy the Pluralism & Diversity Requirement may simultaneously meet a student's General Education Requirement or Distribution Requirement or the courses necessary for a major or minor area of study. While some courses may be listed in more than one group of the requirement, students will be able to apply such a course to only one of the four areas.

Transfer students must complete the Pluralism and Diversity Requirement. Work done at previous colleges may be counted toward the Pluralism and Diversity Requirement. When a student is given course equivalence for a course that counts towards pluralism and diversity, that student will also be deemed to have met the Pluralism and Diversity Requirement EXCEPT in the following cases: BIOL 100/102, SOC 101. In these exceptional cases, students must see the department to receive pluralism and diversity credit.

Four areas of pluralism and diversity:

Group A – a course focusing on the scholarship about major practical or theoretical issues (e.g., artistic, economic, geographic, literary, political, scientific, or social) that emerge from, are reflected in, or are principally derived from the historical conditions, perspectives, and/or intellectual traditions of **non-European societies, particularly those of Africa, Asia, Latin America, or those indigenous to the Americas;**

Group B – a course focusing on the scholarship about major practical or theoretical issues (e.g., artistic, economic, geographic, literary, political, scientific, or social) that emerge from, are reflected in, or are principally derived from the historical conditions, perspective immigrant experiences, and/or intellectual traditions of **one or more of the following groups in the United States of America: African Americans, Asians Americans, Latino Americans, and Native Americans;**

Group C – a course focusing on the scholarship about major practical or theoretical issues (e.g., artistic, economic, geographic, literary, political, scientific, or social) that emerge from, are reflected in, or are principally derived from the historical conditions, perspectives, and/or intellectual traditions of **women and/or deals with issues of gender or sexual orientation;**

Group D – a course focusing on the scholarship about major practical or theoretical issues (e.g., artistic, economic, geographic, literary, political, scientific, or social) that emerge from, are reflected in, or are principally derived from the historical conditions, perspectives, and/or intellectual traditions of **Europe, which may include the ways in which pluralism and diversity have been addressed.**

PLURALISM AND DIVERSITY REQUIREMENT

If a course listed below is cross-listed with another course, both courses fulfill the applicable Pluralism and Diversity requirement.

List of Pluralism and Diversity Requirement

Courses: **GROUP A**

Africana and Puerto Rican/Latino Studies

Course	No.	Title
AFPRL	20100	AFR HIST:ORIGIN 1600
AFPRL	20200	AFR HIST:1600-PRESNT
AFPRL	20600	AFRICAN POL&SOC CHNG
AFPRL	21000	CARIB HIST 1900-PRES
AFPRL	22200	AFRICAN CIVILIZATION
AFPRL	23500	AFRICAN LITERATURE
AFPRL	23700	AFRICAN CARIB. LIT
AFPRL	24100	P. RICAN HIS TO 1897
AFPRL	24200	P R HIST SINCE 1898
AFPRL	24300	PUERTO RICAN CULTURE
AFPRL	29016	CNTMP AFR WMN WTRS(W)
AFPRL	29020	AFRO-LAT COMM IN NY
AFPRL	29041	BLACK WOMEN WRITERS
AFPRL	32000	AFRICN-CARIB CULTUE(W)
AFPRL	34200	POLIT NATLSM IN P.R.(W)

Anthropology

Course	No.	Title
ANTHC	10100	INTRO TO CULT ANTHRO
ANTHC	32089	ARCHEO:MEX & CENT AM

Art

Course	No.	Title
ARTH	20500	EGYPTIAN ART(W)
ARTH	26000	ISLAMIC ART (W)

Classical and Oriental Studies

Chinese Division

Course	No.	Title
CHIN	11100	CHINESE CULTURE I
CHIN	11200	CHINESE CULTURE II
CHIN	30700	CLASSICAL CH POETRY
CHIN	35500	CLASSICAL CH:ENG TRN(W)

Classics Division

CLA	22500	ARCHAEOLOGY OF EGYPT (W)
-----	-------	--------------------------

Hebrew Division

Course	No.	Title
HEBR	24000	INTRO OLD TESTAMENT
HEBR	28600	ANC NRESTRN:LT&BIBLE
HEBR	29600	DEAD SEA SCRLS-ENG
HEBR	31700	BIB LIT:PROPHTIC BKS
HEBR	32100	TALMUDIC LITERATURE

Dance

Course	No.	Title
DAN	25251	WEST AFRICAN DANCE 1
DAN	35251	WEST AFRICAN DANCE 2

English

Course	No.	Title
ENGL	25092	BLACK WOMEN WRITERS
ENGL	25550	CNTMP AFR WMN WTRS(W)
ENGL	32700	STDS:CARIBBEAN LIT

Geography

Course	No.	Title
GEOG	15000	WORLD REGIONAL GEOG
GEOG	27000	GEOG:MEX, CARIB&C.AM
GEOG	27800	GEOG:RUSS&CNTRL ASIA
GEOG	37100	RURAL WATER SUPPLY
GEOG	38389	GEOGRAPHY & GENDER

History

Course	No.	Title
HIST	11100	WORLD HISTRY TO 1500
HIST	27800	E.ASIA 1600 TO PRES

Latin America and Caribbean Studies Program

Course	No.	Title
LACS	43414	PUERTO RICAN CULTURE
LACS	43423	AFRO-CARIBBEAN LIT(W)
LACS	43425	P R HIST SINCE 1898
LACS	43428	P. RICAN HIS TO 1897
LACS	43429	GOVT & POL:CENT AMER(W)
LACS	43491	AFRO-LAT COMM IN NY
LACS	43493	POLIT NATLSM IN P.R.(W)

Music

Course	No.	Title
MUSHL	10700	WORLD OF MUSIC
MUSHL	25000	WOMEN AND MUSIC(W)
MUSHL	35300	INTRO TO ENTHNOMUS 2 (W)
MUSTH	10100	BASIC MUSICIANSHIP 1

Philosophy

Course	No.	Title
PHILO	21900	ASIAN PHILOSOPHIES

Political Science

Course	No.	Title
POLSC	26200	GOVT & POL:CENT AMER (W)

Religion

Course	No.	Title
REL	25100	EASTERN RELIGIONS (W)
REL	25400	TRIBAL RELIGIONS(W)
REL	25500	RELIGIONS OF TWO GODS (W)
REL	32000	HINDUISM (W)
REL	32100	BUDDHISM (W)
REL	33700	SUFISM (W)

Women Studies

Course	No.	Title
WOMST	20058	BLACK WOMEN WRITERS
WOMST	20067	WOMEN AND MUSIC(W)
WOMST	25851	CNTMP AFR WMN WTRS(W)

List of Pluralism and Diversity Requirement Courses: **GROUP B**

Africana and Puerto Rican/Latino Studies

Course	No.	Title
AFPRL	10000	INTRO-BLACK POLITICS
AFPRL	10200	LATINO COMMUN IN NYC
AFPRL	10300	CONQUERED PEOPLES
AFPRL	20300	AFR-AMERCN HISTRY 1
AFPRL	20400	AFR-AMER HISTRY 2
AFPRL	20500	AFRIC-AM POL SOC CHG
AFPRL	21100	BLACK ECONOMIC HIST
AFPRL	23600	AFRICAN AMERICAN LIT (W)
AFPRL	23700	AFRICAN CARIB. LIT(W)
AFPRL	24300	PUERTO RICAN CULTURE
AFPRL	24400	PUERTO RICANS IN U.S
AFPRL	25500	PR/LAT.CHILD N.A.SCH
AFPRL	29001	HISTORY OF JAZZ (W)
AFPRL	29020	AFRO-LAT COMM IN NY
AFPRL	29041	BLACK WOMEN WRITERS
AFPRL	31900	WOMEN IN AFRI DIASP.(W)
AFPRL	32000	AFRICN-CARIB CULTUE(W)
AFPRL	35600	LATINO LIT. IN ENGL. (W)
AFPRL	38700	PR POLITICS IN U.S.

Anthropology

Course	No.	Title
ANTHC	32089	ARCHEO:MEX & CENT AM

Asian American Studies

Course	No.	Title
ASIAN	21000	ASIANS IN THE U.S.
ASIAN	22002	SURVY ASIAN AMER LIT
ASIAN	22007	KOREAN AMER LIT (W)
ASIAN	32005	ASIAN AMERICN MEMOIR (W)
ASIAN	33001	CHINESE IN THE U.S.
ASIAN	33009	ASIAN DIASPORAS
ASIAN	34003	WST ASIN AM LT&FLM(W)
ASIAN	39013	ARB AM:IMG,SOC,CULT
ASIAN	39014	POLITICS&ASIAN IDENT
ASIAN	49000	IMMIGRATION POLICY

English

Course	No.	Title
ENGL	25092	BLACK WOMEN WRITERS
ENGL	25096	SURVY ASIAN AMER LIT
ENGL	25656	KOREAN AMER LIT (W)
ENGL	31853	WST ASIN AM LT&FLM(W)
ENGL	31855	ASIAN AMERICN MEMOIR (W)
ENGL	32000	MULTICULT AMER LIT
ENGL	32100	AFRICAN AMER NARRTVS
ENGL	32400	STDS NATV AMER LIT

Latin American & Caribbean Studies

LACS	43414	PUERTO RICAN CULTURE
LACS	43423	AFRO-CARIBBEAN LIT(W)
LACS	43491	AFRO-LAT COMM IN NY

Film and Media Studies

Course	No.	Title
MEDIA	32700	REP OF RACE IN MEDIA(W)

Geography

Course	Course	Course
GEOG	34200	MIGRATIONÐNICITY

Music

Course	No.	Title
MUSHL	21700	HISTORY OF JAZZ (W)

Nursing

Course	No.	Title
NURS	38400	NURS CULT DIV FAMLY

Political Science

Course	No.	Title
POLSC	21748	POLITICS&ASIAN IDENT
POLSC	32000	ETHNIC POLITICS (W)

Religion

REL	25400	TRIBAL RELIGIONS(W)
-----	-------	---------------------

Sociology

Course	No.	Title
SOC	21700	RACE AND ETHNICITY
SOC	22507	ASIANS IN THE U.S.
SOC	22508	ASIAN DIASPORAS
SOC	30700	MIGRATION

Urban Affairs and Planning

Course	No.	Title
URBS	40365	ASIANS IN THE U.S.
URBS	40367	CHINESE IN THE US

Women's Studies

Course	No.	Title
WOMST	20058	BLACK WOMEN WRITERS
WOMST	31956	20C BLK WOMEN LIT(W)

List of Pluralism and Diversity Requirement Courses: **GROUP C**

Africana and Puerto Rican/Latino Studies

Course	No.	Title
AFPRL	29016	CNTMP AFR WMN WTRS(W)
AFPRL	29041	BLACK WOMEN WRITERS
AFPRL	31900	WOMEN IN AFRI DIASP.(W)

Anthropology

Course	No.	Title
ANTHC	32076	LANGUAGE,SEX&GENDER

Asian

Course	No.	Title
ASIAN	22002	SURVY ASIAN AMER LIT

Biology

Course	No.	Title
BIOL	10000	PRINCIPLES OF BIOL I

Classical and Oriental Studies

Hebrew Division

Course	No.	Title
--------	-----	-------

HEBR	28400	WOMN IN BIBLE-ENG
HEBR	45166	SEM:WOMN IN HBR LIT

Economics

Course	No.	Title
ECO	34500	WOMN&MEN:LABOR FORCE

English

Course	No.	Title
ENGL	25067	HEROINES
ENGL	25092	BLACK WOMEN WRITERS
ENGL	25096	SURVY ASIAN AMER LIT
ENGL	25550	CNTMP AFR WMN WTRS(W)
ENGL	30800	ESSAY WRITING 1
ENGL	31951	WOMEN, LANG AND LIT (W)
ENGL	31962	MEMOIRS BY WMN WRTRS(W)
ENGL	49481	HONORS SEMINAR (H)

Film and Media Studies

Course	No.	Title
MEDIA	38400	WOMEN AND THE MEDIA(W)
FILM	22252	WOMAN'S FILM:1940S

Geography

Course	No.	Title
GEOG	38389	GEOGRAPHY & GENDER

Music

Course	No.	Title
MUSHL	25000	WOMEN AND MUSIC (W)

Nursing

Course	No.	Title
NURS	34000	WOMEN'S HEALTH

Philosophy

Course	No.	Title
PHILO	21600	WOMEN PHILOSOPHERS

Political Science

Course	No.	Title
POLSC	20900	WMN & GND:WPOL THGHT
POLSC	21900	WOMEN & THE LAW (W)
POLSC	30900	FEMNIST POL THERY(W)

Psychology

Course	No.	Title
PSYCH	17000	PSY OF HUM SEXUALITY
PSYCH	23500	PSYCH OF WOMEN
PSYCH	30900	SEX & BEHAVIOR

Religion

REL	31100	WOMEN AND RELIGION (W)
REL	34000	HOMOSEX WORLD RELIG (W)

Romance Language

Italian

Course	No.	Title
ITAL	33700	ITAL WOMEN WRITERS

Comparative Literature

Course	No.	Title
COMPL	38057	ITAL WOMEN WRITERS

Sociology

Course	No.	Title
--------	-----	-------

Hunter College

SOC	20100	SOC OF THE FAMILY
SOC	25700	SEX AND GENDER ROLES

Women's Studies

Course	No.	Title
WOMST	10000	INT WOMENS STUDIES
WOMST	20006	SOC OF THE FAMILY
WOMST	20067	WOMEN AND MUSIC(W)
WOMST	20100	CLA: FEM THOUGHT (W)
WOMST	20900	WMN & GND:WPOL THGHT(W)
WOMST	21900	WOMEN & THE LAW (W)
WOMST	23500	PSYCH OF WOMEN
WOMST	25700	SEX AND GENDER ROLES
WOMST	25851	CNTMP AFR WMN WTRS(W)
WOMST	30033	ITAL WOMEN WRITERS
WOMST	30053	LANGUAGE,SEX&GENDER
WOMST	30080	WOMN&MEN:LABOR FORCE
WOMST	30900	FEMNIST POL THERY(W)
WOMST	31951	WOMEN, LANG AND LIT (W)
WOMST	31962	MEMOIRS BY WMN WRTRS (W)
WOMST	38400	WOMEN AND THE MEDIA
WOMST	40054	HONORS SEMINAR

List of Pluralism and Diversity Requirement Courses: **GROUP D**

Anthropology

Course	No.	Title
ANTHC	31800	HIST:ANTHRO THEORY

Art

Course	No.	Title
ARTH	11100	INTRO:HISTORY OF ART
ARTH	21500	GREEK ART (W)
ARTH	22500	ART:EARLY RENAISSANC(W)
ARTH	23500	SOUTHERN BAROQUE (W)
ARTH	24300	18TH CENTURY ART (W)
ARTH	24500	RLSM IMPRS&POST IMPR (W)
ARTH	24600	AMERICAN ART (W)
ARTH	24900	20 CENT ART I (W)
ARTH	25000	20 CENT ART II (W)
ARTH	37050	GREEK VASE PAINTING

Biology

Course	No.	Title
BIOL	10000	PRINCIPLES OF BIOL I

Classical and Oriental Studies

Classics Division

Course	No.	Title
CLA	10100	CLASSICAL MYTHOLOGY
CLA	20100	GREEK CIVILIZATION(W)
CLA	20300	ROMAN CIVILIZATION (W)
CLA	25000	GRK & ROMAN TRAGEDY(W)
CLA	25400	ANC NOVEL TRANSL (W)
CLA	30200	COMP BACK CLASS MYTH(W)

Hebrew Division

Course	No.	Title
--------	-----	-------

HEBR 21400 MAIMNDS GD:PRPLXD
 HEBR 45166 SEM:WOMN IN HBR LIT

Polish

Course No. Title
 POL 25058 NTIV AMERNS POLSH LI

Russian Division

Course No. Title
 RUSS 15700 CULTURE GREAT MASTRS
 RUSS 25000 19C RUSS LIT: TRANS(W)
 RUSS 29400 FOLKLORE AND LITERAT(W)
 RUSS 32300 MODERN RUSS POETRY

Dance

Course No. Title
 DAN 23200 20 CENT. DAN HISTORY

English

Course No. Title
 ENGL 25067 HEROINES
 ENGL 25400 SURVEY OF ENGL LIT 2
 ENGL 30300 WEST LIT BKG B&A LIT
 ENGL 33500 CHAUCER
 ENGL 35200 SHAKESPEARE SURVEY
 ENGL 35300 SHAKESPEARE I
 ENGL 36000 THE 17TH CENTURY
 ENGL 36100 MILTON
 ENGL 36200 RESTORATION & 18C DR
 ENGL 36400 THE AGE OF SATIRE
 ENGL 36900 19TH CENT ENGL NOVEL
 ENGL 37200 ROMANTIC POETRY
 ENGL 37300 VICTORIAN LITERATURE
 ENGL 38000 IRISH LITRY RENAISS
 ENGL 38650 PSYCHOANALY PERSP LT
 ENGL 38663 TPCS BRIT & AMER LIT
 ENGL 39067 MODERN IN AMER LIT

Film and Media Studies

Course No. Title
 FILM 10100 INTRO TO CINEMA
 FILM 21100 FILM HISTORY I (W)
 FILM 21200 FILM HISTORY II (W)
 FILM 31500 NONFICT FILM & VIDEO
 FILM 32200 CONTEMP FILM THEORY(W)

Geology & Geography

Course No. Title
 GEOG 15000 WORLD REGIONAL GEOG
 GEOG 27800 GEOG:RUSS&CNTRL ASIA

German

Course No. Title
 GERMN 24000 GERMAN THGHT & CULT(W)
 GERMN 32100 READNGS MOD GRMN LIT
 GERMN 32600 GERMAN LYRIC POETRY
 GERMN 34800 E.GERM LIT 1945-1990

History

Course No. Title
 HIST 12100 EAR MD EUR 1500-1815

HIST 12200 19TH & 20TH CENT.EUR
 HIST 30200 GREEK HISTORY
 HIST 35900 IMMIGRÐNCTY IN US
 HIST 36700 CIVIL WAR & RECON
 HIST 37400 RUSSIA TO 20 CENT

Latin American & Caribbean Studies

Course No. Title
 LACS 43417 INTRO:HISPANIC LIT I

Music

Course No. Title
 MUSHL 10100 INTRO TO MUSIC
 MUSHL 20500 MUSIC HISTORY I
 MUSHL 21000 MUSIC FOR THE PIANO(W)
 MUSHL 30500 MUSIC HISTORY 3(W)

Philosophy

Course No. Title
 PHILO 10600 PHILO,POLTCS & SOCTY(H)
 PHILO 20100 KNOWLEDGE&REALITY(W)
 PHILO 21200 CLASS GREEK PHIL (W)
 PHILO 21500 FNDNS:MODERN PHIL(W)
 PHILO 22500 AMERICAN PHILO (W)
 PHILO 22800 EXISTENTIALISM(W)

Political Science

Course No. Title
 POLSC 20100 ANC-ERLY MD POL THER(W)
 POLSC 20900 WMN & GND:WPOL THGHT(W)
 POLSC 31500 SOC&ECO POL: EUR&US

Religion

Course No. Title
 REL 20500 FAITH & DISBELIEF(W)
 REL 20800 RELIGION & SOC JUST(W)
 REL 25300 WESTERN RELIGIONS(W)
 REL 33300 CHRISTIAN THEOLG(W)

Romance Language

French

Course No. Title
 FREN 24200 MODERN FREN CIVILIZ
 FREN 26100 MOD FREN NOV IN TRAN
 FREN 27500 SEL MSTRPCS-FREN LIT
 FREN 34100 SURVEY FREN LIT I
 FREN 34200 SURVEY FREN LIT II
 FREN 34800 19C FR LIT 1800-1850
 FREN 49100 HONRS CRS IN FRENCH

Italian

Course No. Title
 ITAL 26000 MOD ITAL SHRT STR(W)
 ITAL 27600 DANTES DIVINE COMEDY(W)(H)
 ITAL 34100 INTRO ITAL LIT
 ITAL 34400 DNTES PRGTIO&INT PAR
 ITAL 36140 PETRARCHIST TRAD:EUR

Spanish

Course No. Title
 SPAN 24100 CIVILIZ OF SPAIN

SPAN	27500	RDNGS MOD SPAN LIT
SPAN	34100	INTRO:HISPANIC LIT I
SPAN	34300	SPAN LIT MIDDLE AGES
SPAN	34600	CERVANTES
SPAN	35500	SPAN LIT, REALSM-WWI
SPAN	49501	INDEPENDENT STUDY
SPAN	49502	INDEPENDENT STUDY
SPAN	49503	INDEPENDENT STUDY

Sociology

Course	No.	Title
SOC	22100	CLASSICAL SOC THEORY

Theater

Course	No.	Title
THEA	21100	WORLD THEATRE I (W)
THEA	21200	WORLD THEATRE II (W)
THEA	21300	WORLD THEATRE III(W)
THEA	32100	PLAY ANALYSIS(W)
THEA	33300	ALTERNTVE PERFORMNCE

Women Studies

Course	No.	Title
WOMST	20058	BLACK WOMEN WRITERS
WOMST	20900	WMN & GND:WPOL THGHT(W)

If a course listed above is cross-listed with another course, both courses fulfill the applicable Pluralism and Diversity requirement.

PROGRAM PLANNING FORM

<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>	<u>SATURDAY</u>	<u>SUNDAY</u>
8:10 - 9:25 DEPT: CRS: SEC:	8:10 - 9:00 DEPT: CRS: SEC:	8:10 - 9:00 DEPT: CRS: SEC:	8:10 - 9:25 DEPT: CRS: SEC:	8:10 - 9:00 DEPT: CRS: SEC:	8:10 - 9:00 DEPT: CRS: SEC:	8:10 - 9:00 DEPT: CRS: SEC:
9:45 - 11:00 DEPT: CRS: SEC:	9:10 - 10:00 DEPT: CRS: SEC:	9:10 - 10:00 DEPT: CRS: SEC:	9:45 - 11:00 DEPT: CRS: SEC:	9:10 - 10:00 DEPT: CRS: SEC:	9:10 - 10:00 DEPT: CRS: SEC:	9:10 - 10:00 DEPT: CRS: SEC:
	10:10 - 11:00 DEPT: CRS: SEC:	10:10 - 11:00 DEPT: CRS: SEC:		10:10 - 11:00 DEPT: CRS: SEC:	10:10 - 11:00 DEPT: CRS: SEC:	10:10 - 11:00 DEPT: CRS: SEC:
11:10 - 12:00 DEPT: CRS: SEC:	11:10 - 12:25 DEPT: CRS: SEC:	11:10 - 12:00 DEPT: CRS: SEC:	11:10 - 12:00 DEPT: CRS: SEC:	11:10 - 12:25 DEPT: CRS: SEC:	11:10 - 12:00 DEPT: CRS: SEC:	11:10 - 12:00 DEPT: CRS: SEC:
12:10 - 1:00 DEPT: CRS: SEC:	12:45 - 2:00 DEPT: CRS: SEC:	12:10 - 1:00 DEPT: CRS: SEC:	12:10 - 1:00 DEPT: CRS: SEC:	12:45 - 2:00 DEPT: CRS: SEC:	12:10 - 1:00 DEPT: CRS: SEC:	12:10 - 1:00 DEPT: CRS: SEC:
1:10 - 2:25 DEPT: CRS: SEC:	2:10 - 3:25 DEPT: CRS: SEC:	1:10 - 3:00 DEAN'S HOUR	1:10 - 2:25 DEPT: CRS: SEC:	2:10 - 3:25 DEPT: CRS: SEC:	1:10 - 2:00 DEPT: CRS: SEC:	1:10 - 2:00 DEPT: CRS: SEC:
		3:10 - 4:00 DEPT: CRS: SEC:	2:45 - 4:00 or 3:10 - 4:00 DEPT: CRS: SEC:			
2:45 - 4:00 or 3:10 - 4:00 DEPT: CRS: SEC:	3:45 - 5:00 DEPT: CRS: SEC:	4:10 - 5:00 or 4:10 - 5:25 DEPT: CRS: SEC:	4:10 - 5:00 or 4:10 - 5:25 DEPT: CRS: SEC:	3:45 - 5:00 DEPT: CRS: SEC:	2:10 - 3:00 DEPT: CRS: SEC:	2:10 - 3:00 DEPT: CRS: SEC:
4:10 - 5:00 or 4:10 - 5:25 DEPT: CRS: SEC:	5:35 - 6:50 DEPT: CRS: SEC:			5:35 - 6:50 DEPT: CRS: SEC:	5:35 - 6:50 DEPT: CRS: SEC:	3:10 - 4:00 DEPT: CRS: SEC:
5:35 - 6:50 DEPT: CRS: SEC:		5:35 - 6:50 DEPT: CRS: SEC:	5:35 - 6:50 DEPT: CRS: SEC:			5:40 - 8:40 DEPT: CRS: SEC:
7:00 - 8:15 DEPT: CRS: SEC:	7:00 - 8:15 DEPT: CRS: SEC:	7:00 - 8:15 DEPT: CRS: SEC:	7:00 - 8:15 DEPT: CRS: SEC:	5:10 - 6:00 DEPT: CRS: SEC:	5:10 - 6:00 DEPT: CRS: SEC:	5:10 - 6:00 DEPT: CRS: SEC:
8:25 - 9:40 DEPT: CRS: SEC:	8:25 - 9:40 DEPT: CRS: SEC:	8:25 - 9:40 DEPT: CRS: SEC:	8:25 - 9:40 DEPT: CRS: SEC:			

