

CLASSICS

CLA 705 The Greek and Latin Roots of English

The influence of Greek and Latin on the development of the English language and its vocabulary. Methods of using etymology as a language teaching tool.

CLA 706 Supervised Reading

Independent reading on a particular aspect of ancient Greek or Roman culture, supervised by a faculty member. Prior approval of graduate director required.

LATED 712 Methods 1: Classroom Organization, Management, and Assessment of Instruction in Latin

Familiarizes prospective teachers of grades 7-12 with classroom organization patterns, rules and routines appropriate to the teaching of Latin. Emphasis on close work with the design and evaluation of classroom lessons and materials in the context of national and state standards.

prereq: completion of 18 cr of graduate-level Latin courses; prereq or coreq: SEDF 704, SEDC 710

LATED 713 Methods 2: Teaching for Diverse Learners in Latin

Familiarizes prospective teachers of grades 7-12 with pedagogical approaches for teaching a diverse body of learners, in light of national and state standards, in part by utilizing aspects of diversity in the ancient world. Emphasis on innovative uses of technology, development of instructional units, individualizing for students with special needs, and exploring aspects for a student-centered classroom.

*prereq: LATED 712, SEDF 703; prereq or coreq: SEDF 705
30 hrs plus 36 hrs fieldwork
2 cr*

LATED 731 Student Teaching in Latin, Grades 7-12

Teacher candidates complete 30 days of student teaching at grades 7-9 and 30 days at grades 10-12 under the supervision of a Hunter College faculty member in a New York City school selected by the college. Students will further develop their skills in the delivery of instruction and will assume significant responsibility for classroom instruction and management.

*prereq: LATED 713; prereq or coreq: SEDF 706
30 hrs, 60 days student teaching plus workshops and conferences
5 cr*

LATED 741.10 Practicum in Latin, Grades 7-9

Supervised practicum for teachers of Latin in grades 7-9. Students will continue to develop and refine classroom expertise in curriculum development, delivery of instruction, and assessment of student learning. Students who take **LATED 741.10** must also take either **LATED 751.20** or **LATED 741.20**

*prereq: LATED 713;
prereq or coreq: SEDF 706
30 hrs plus conferences
2 cr*

LATED 741.20 Practicum in Latin, Grades 10-12

Supervised practicum for teachers of Latin in grades 10-12. Students will continue to develop and refine classroom expertise in curriculum development, delivery of instruction, and assessment of student learning. Students who take **LATED 741.20** must also take either **LATED 751.10** or **LATED 741.10**.

*prereq: LATED 713; prereq or coreq: SEDF 706
30 hrs plus conferences
2 cr*

LATED 751.10 Student Teaching in Latin in Grades 7-9

Teacher candidates complete 30 days of student teaching at grades 7-9 under the supervision of a Hunter College faculty member in a New York City school selected by the college. Students will further develop their skills in the delivery of instruction and will assume significant responsibility for classroom instruction and management.

*prereq: LATED 713; prereq or coreq: SEDF 706. Students who enroll in LATED 751.10 must also complete LATED 751.20 or LATED 741.20
30 hrs, plus 30 days and conferences, 3 cr*

LATED 751.20 Student Teaching in Latin in Grades 10-12

Teacher candidates complete 30 days of student teaching at grades 10-12 under the supervision of a Hunter College faculty member in a New York City school selected by the college. Students will further develop their skills in the delivery of instruction and will assume significant responsibility for classroom instruction and management.

*prereq: LATED 713; prereq or coreq: SEDF 706. Students who enroll in LATED 751.20 must also complete LATED 751.10 or LATED 741.10
30 hrs, plus 30 days and conferences 3 cr*

See the School of Education section of this catalog for information about required grades in student teaching and practicum courses.

COMPUTER SCIENCE

Department Office: 1008 North Building;
(212) 772-5213

Chair: Virginia Teller, 1008 North Building;
(212) 772-5213,
Virginia.teller@hunter.cuny.edu

Website: <http://www.compsci.hunter.cuny.edu/>

FACULTY

Daniel I. A. Cohen, Professor; PhD, Harvard; Combinatoric Algorithms, Theory of Computability, Computer Law

Susan L. Epstein, Professor; PhD, Rutgers; Artificial Intelligence, Knowledge Representation, Machine Learning

Constantin V. Negoita, Professor; PhD, Bucharest; Fuzzy Logic, Artificial Intelligence

William Sakas, Assistant Professor; PhD, CUNY; Computational Linguistics, Cognitive Models of Natural Language Acquisition

Cullen R. Schaffer, Associate Professor; PhD, Rutgers; Machine Learning, Data Analysis, Artificial Intelligence

Eric Schweitzer, Lecturer; MA, SUNY (Stony Brook); Computer-aided Language Learning, Logic

Subash Shankar, Assistant Professor; PhD, Minnesota; Software Engineering, Formal Methods

Ioannis Stamos, Assistant Professor; PhD, Columbia; 3-D Computer Graphics, Image Processing

Virginia Teller, Professor; PhD, NYU; Artificial Intelligence, Natural Language Processing

Stewart N. Weiss, Associate Professor; PhD, NYU; Software Testing, Computability Theory

Christina M. D. Zamfirescu, Professor; PhD, Aachen; Graph Theory and Algorithms, Operations Research

MASTER OF ARTS

An MA in computer science is not currently offered at Hunter College, but the department participates in the PhD program in computer science through the CUNY Graduate School and University Center. For further information, call the PhD program in computer science at (212) 817-8190 or visit the website <http://web.gc.cuny.edu/Computerscience/>.

