

**Counseling Programs Course Sequence****School Counseling**

- COCO 701** Counseling Skills and Interviewing Techniques  
**COCO 702** Theories of Counseling  
**COCO 703** Psychosocial, Cultural and Political Aspects of Disability: Rehabilitation and Special Education  
**COCO 706** Group Counseling  
**COCO 707** Multicultural Aspects of Counseling  
**COCO 708** Measurement and Appraisal  
**COCO 709** Research Methods  
**COCO 711** Supervision and Administration  
**COCO 712** Career Counseling, Assessment and Placement  
**COCO 718** Practicum in Counseling  
**COCO 719** Individual Supervision  
**COCO 725** Internship in Counseling I  
**COCO 726** Internship in Counseling II  
**COCO 700** Life Stage Development  
**COCO 715** Family Systems and Counseling Issues  
**COUNS 717** Foundations of School Counseling  
**COUNS 720** Culminating Seminar in School Counseling

Total 54 credits

**Rehabilitation Counseling**

- COCO 701** Counseling Skills and Interviewing Techniques  
**COCO 702** Theories of Counseling  
**COCO 703** Psychosocial, Cultural and Political Aspects of Disability: Rehabilitation and Special Education  
**COCO 706** Group Counseling  
**COCO 707** Multicultural Aspects of Counseling  
**COCO 708** Measurement and Appraisal  
**COCO 709** Research Methods  
**COCO 711** Supervision and Administration  
**COCO 712** Career Counseling, Assessment and Placement  
**COCO 718** Practicum in Counseling  
**COCO 719** Individual Supervision  
**COCO 725** Internship in Counseling I  
**COCO 726** Internship in Counseling II

Electives (Select two of the following four courses):

- COCO 710** Chemical Dependency  
**COCO 723** Transition from School to Adult Life for Students with Disabilities  
**COCO 735** Seminar in Chemical Dependency  
**COCO 715** Family Systems and Counseling Issues

- COUNR 716** Resources and Foundations of Rehabilitation  
**COUNR 720** Medical Aspects of Disability

Total 54 credits

**Bilingual (Spanish/English) Extension in Pupil Personnel Services**

*Students in the School Counselor Program at Hunter College may obtain a Bilingual (Spanish/English) Extension in Pupil Personnel Services. Students who elect to take this option will be evaluated for written and oral proficiency in both Spanish and English. Students who are determined to be bilingually proficient will take the following four courses in addition to the 54-credit School Counseling sequence.*

- BILED 701** Principles and Practices in Bilingual Education  
**BILED 779** Multicultural Education  
**COCO 707** Multicultural Aspects of Counseling  
**COCO 718** Practicum in Counseling (100 hrs)

Total 60 credits

# EARLY CHILDHOOD EDUCATION Birth through Grade 2

**Coordinator: Christina Taharally;**  
 1103 West Building, (212) 772-4679;  
 Christina.taharally@hunter.cuny.edu

There are two programs within this early childhood education master's degree program. Program 1 is for students without prior teaching certification. Program 2 is for students with initial/provisional certification in childhood education, elementary education Pre-K-6, special education, or TESOL. The early childhood programs are not for applicants who already have initial certification in early childhood education (ECE). Students who seek a master's degree and who already have ECE initial certification may want to consider the early childhood special education program or some other certification area at the graduate level. The National Association for the Education of Young Children (NAEYC), a nationwide professional association, has recognized Hunter College's program in early childhood education.

**PROGRAM 1****Admission Standards****A. Matriculation Requirements**

1. A cumulative undergraduate grade point average (GPA) of 2.8 from an accredited bachelor's degree program or a master's degree with a GPA of 3.5 or better.
2. A liberal arts or sciences major or interdisciplinary concentration of at least 30 credits.
3. A general education core in the liberal arts and sciences of at least 36 credits, distributed as follows: 12 credits in math, science and technology; 6 credits in English; 6 credits in social studies (of which at least one course must be in United States history or geography); 6 credits in a language other than English (3 years of high school study in the same foreign language with grades of C or better documented by high school transcript will meet this requirement); and 6 credits in the arts.
4. Completion of a satisfactory writing sample as part of the application process.

**B. Nonmatriculant Status Requirements**

Applicants with an undergraduate GPA of 2.5-2.79 may be considered for nonmatriculant status if resources permit. A grade of at least B on a college-level composition course and an on-site writing sample will be required, unless the applicant provides evidence of a passing score on the Liberal Arts and Sciences Test (LAST) of the New York State Teacher Certification Examination.

## Progress Standards: 12-Credit Benchmark

### A. Nonmatriculants

Nonmatriculated students should apply for matriculation at the beginning of the semester in which they will complete 12 credits in the program. Any nonmatriculant who obtains more than one course grade below B will be barred from continuing in the program beyond 12 credits.

Students must submit their scores on the Liberal Arts and Sciences Test (LAST) of the New York State Teacher Certification Examination before completing 12 credits of course work. Students should register to take the LAST during their first semester in the program. Applications are available in Room 1000 Hunter West. Students who have not submitted their scores on the LAST before completing 12 credits of course work, and students who do not pass the LAST at least partly because of low scores on the essay test (Test #5), must enroll in a college-directed writing course before being allowed to register for any additional courses.

### B. All Students

Students must maintain a GPA of 3.0 or they will not be allowed to continue in the program. Students with one grade of Incomplete are restricted from registering for more than one course. Those with two or more INs are prohibited from registering for any courses.

*Note: Students not enrolled in any course should apply for a leave of absence.*

## Exit Standards

- Overall GPA of at least 3.0.
- A grade of B or better in student teaching and/or practicum. Any student who obtains a grade of F in student teaching and/or practicum will not be allowed to continue in the program. Any student who obtains a grade of B-, C+, or C must apply to the department chairperson for permission to reregister for student teaching and/or practicum and repeat this experience. Students will be allowed to repeat student teaching and/or practicum only once. Any student who does not complete the full complement of required days of student teaching will receive a course grade of IN and must fulfill the remaining mandated days.
- Completion of **ECC 720** (Integrative Seminar in Early Childhood Education).

## PROGRAM 2

### Admission Standards

#### A. Matriculation Requirements

- Undergraduate degree with GPA of 2.8 or master's degree with GPA of 3.5 or better.
- New York State initial/provisional teacher certification in childhood education, elementary education Pre-K-6, special education, or TESOL.

## Early Childhood Course of Study – Program 1

| Course/No.               | Title   | Credits |
|--------------------------|---|---------|
| <b>ECF 700</b>           | Child Development: Birth to Age Eight (15 hrs fieldwork)                    | 3       |
| <b>ECF 701</b>           | Social and Historical Contexts of Early Childhood Education                 | 3       |
| <b>ECF 702</b>           | Assessment in Early Childhood Education: Birth through Grade 2              | 3       |
| <b>ECC 703</b>           | Early Childhood Curriculum: Birth through Grade 2 (20 hrs fieldwork)        | 3       |
| <b>ECC 705</b>           | Language and Literacy: Birth through Kindergarten                           | 3       |
| <b>ECC 706</b>           | Language and Literacy: K through Grade 2                                    | 3       |
| <b>ECC 707</b>           | Language and Literacy: English Language Learners                            | 1       |
| <b>ECC 708</b>           | Children with Special Needs: Birth through Grade 2 (15 hrs fieldwork)       | 3       |
| <b>ECC 710</b>           | Early Childhood Mathematics: Birth through Grade 2                          | 3       |
| <b>ECC 711</b>           | Science in Early Childhood: Birth through Grade 2                           | 3       |
| <b>ECC 712</b>           | Pre-Student Teaching Field Placements in Early Childhood (50 hrs fieldwork) | 1       |
| <b>ECC 713</b>           | The Expressive Arts in Early Childhood                                      | 3       |
| <b>ECC 714</b>           | Health, Safety and Nutrition in Early Childhood                             | 3       |
| <b>ECC 715</b>           | Educational Technology in Early Childhood                                   | 1       |
| <b>Take EITHER:</b>      |   |         |
| <b>ECC 716</b>           | Student Teaching Experiences in Early Childhood: 40 Days                    | 3       |
| <b>OR:</b>               |   |         |
| <b>ECC 717</b>           | Supervised Practicum in Early Childhood                                     | 1       |
| <b>PLUS:</b>             |   |         |
| <b>ECC 718</b>           | Early Childhood Student Teaching: 20 Days                                   | 2       |
| <b>ECC 720</b>           | Integrative Seminar in Early Childhood Education                            | 3       |
| <b>Total: 42 credits</b> |   |         |

\***ECF** refers to courses in the foundations of education; **ECC** refers to courses in curriculum.

*Please note: Students who qualify for waivers may take **ECC 719.51**, **.52**, **.53** (Special Topics in Early Childhood Education), 1, 2 and 3 credits, or a course in another program with permission of the Early Childhood Program coordinator.*

## Early Childhood Course of Study – Program 2

| Course/No.               | Title   | Credits |
|--------------------------|---|---------|
| <b>ECF 700</b>           | Child Development: Birth to Age Eight (15 hrs fieldwork)              | 3       |
| <b>ECF 701</b>           | Social and Historical Contexts of Early Childhood Education           | 3       |
| <b>ECF 702</b>           | Assessment in Early Childhood Education: Birth through Grade 2        | 3       |
| <b>ECC 703</b>           | Early Childhood Curriculum: Birth through Grade 2 (20 hrs fieldwork)  | 3       |
| <b>ECC 704</b>           | Language and Literacy: Birth through Grade 2                          | 3       |
| <b>ECC 707</b>           | Language and Literacy: English Language Learners                      | 1       |
| <b>ECC 708</b>           | Children with Special Needs: Birth through Grade 2 (15 hrs fieldwork) | 3       |
| <b>ECC 709</b>           | Mathematical and Scientific thinking in Early Childhood               | 3       |
| <b>ECC 713</b>           | The Expressive Arts in Early Childhood                                | 3       |
| <b>ECC 714</b>           | Health, Safety and Nutrition in Early Childhood                       | 3       |
| <b>ECC 715</b>           | Educational Technology in Early Childhood                             | 1       |
| <b>Take EITHER:</b>      |   |         |
| <b>ECC 716</b>           | Student Teaching Experiences in Early Childhood: 40 Days              | 3       |
| <b>OR:</b>               |   |         |
| <b>ECC 717</b>           | Supervised Practicum in Early Childhood                               | 1       |
| <b>PLUS:</b>             |   |         |
| <b>ECC 718</b>           | Early Childhood Student Teaching: 20 Days                             | 2       |
| <b>ECC 720</b>           | Integrative Seminar in Early Childhood Education                      | 3       |
| <b>Total: 35 credits</b> |   |         |

\***ECF** refers to courses in the foundations of education; **ECC** refers to courses in curriculum.

*Please note: Students who qualify for waivers may take **ECC 719.51**, **.52**, **.53** (Special Topics in Early Childhood Education), 1, 2 and 3 credits, or a course in another program with permission of the Early Childhood Program coordinator.*

## Birth through Grade 6

**Program Coordinator:** Migdalia Romero, 906 West Building, (212) 772-4044, mromero@hunter.cuny.edu

**Website:** www.hunter.cuny.edu/~ct/LitWebpage

This is a 31-37\* credit program (credit range pending New York State Education Department — NYSED — approval) that prepares teachers with initial/provisional certification to meet New York State requirements for permanent certification as a teacher of literacy-birth through grade 6. The program has been nationally recognized by the International Reading Association (IRA).

\* Credit range pending NYSED approval

**ADMISSIONS STANDARDS****Matriculation Requirements**

1. Undergraduate degree with a GPA of at least 2.8.
2. New York State initial or provisional teacher certification in early childhood education, childhood education, elementary education, TESOL or special education.
3. Completion of a satisfactory on site writing sample as part of the application process
4. Completion of a satisfactory interview as part of the application process.
5. Submission of a letter of recommendation from a supervisor as one of the two letters of recommendation to be included in the graduate application.
6. Applicants whose provisional certification was or will be obtained prior to February 2, 2004 (when the new New York State teacher education regulations go into effect), must provide evidence of course work in assessment, educational technology and specific aspects of health education, as reflected in undergraduate and/or graduate transcripts and course catalog descriptions. Applicants who do not meet this requirement may be required to complete (additional) course work in these areas. (See item 4 in next section.)

**Conditional or Nonmatriculant Status Requirements**

1. Students who have completed an approved New York State teacher education program in early childhood, childhood, elementary, TESOL or special education, and who have passed all required New York State certification tests but have not yet received their initial or provisional teaching certificate, may be admitted as nonmatriculants as resources permit. They will be switched to matriculated status when they show proof of certification.
2. Applicants who have an undergraduate GPA between 2.5 and 2.79 but have completed a master's degree with a GPA of at least 3.5 and have initial or provisional certification in early childhood, childhood, elementary, TESOL or special education may be considered for nonmatriculant, or conditional status if resources permit.

3. Teachers certified (in early childhood, childhood, elementary, TESOL or special education) in states other than New York, who meet all other admission criteria, may be accepted into the program on a conditional or nonmatriculated basis as resources permit and can take up to 12 credits while seeking reciprocal certification in New York State.
4. Applicants who do not meet the criteria of foundational course work in assessment and/or educational technology may be considered for nonmatriculated status as resources permit until they either obtain a passing grade in **EDC 714** (Advanced Educational Technology) and/or **EDF 716** (Assessment of the Teaching-Learning Process) or demonstrate equivalent competence to Hunter College instructors of assessment and/or educational technology courses selected by the relevant department chair(s).

**Change in Status From Nonmatriculated to Matriculated**

1. Those applicants who meet all requirements for matriculation other than having received their proof of certification from the state must reapply for matriculation as soon as they can show proof of New York State certification.
2. Those applicants who are accepted as nonmatriculants for other reasons must apply for matriculation during the semester in which they complete 9-12 credits of literacy courses if they have obtained New York State initial or provisional teacher certification and have completed the foundational course work as described on previous page. Students must have achieved an overall grade point average of at least 3.0 within the program.
3. Nonmatriculated students who do not meet the above criteria may not continue to enroll in courses beyond 12 credits.

**Course Waivers**

1. Master's candidates may transfer in and/or waive up to three required courses in the Master's in Literacy Program by providing evidence of prior equivalent course work.
2. An elective course may be substituted for a waived course with adviser's approval.
3. Waived courses provide an opportunity for teacher candidates to deepen their knowledge by taking advantage of the academic wealth available in the departments within the School of Education or the School of Arts and Sciences. Any graduate course(s) in either the School of Education or the School of Arts and Sciences for which prerequisites have been met may be substituted for waived courses with the permission of the program coordinator.

**B. Nonmatriculant Status Requirements**

1. Applicants with appropriate certification from another state, who meet the GPA requirement and have applied (or will apply) for New York State teacher certification in childhood education, special education, or TESOL.
2. Applicants with an undergraduate degree whose GPA is 2.5-2.79 and who have New York State initial/provisional certification in childhood education, elementary education Pre-K-6, special education, or TESOL will be considered for nonmatriculant status when resources permit.

**Progress Standards: 12-Credit Benchmark****A. Nonmatriculants**

Nonmatriculated students should apply for matriculation at the beginning of the semester in which they will complete 12 credits in the program. Applicants who are nonmatriculated because of out-of-state certification must provide proof of New York State certification when applying for matriculation. Any nonmatriculant who obtains more than one course grade below B will be barred from continuing in the program beyond 12 credits.

Students who were assigned nonmatriculant status because their certification was from another state must provide proof of New York State certification.

**B. All Students**

Students must maintain a GPA of 3.0 or they will not be allowed to continue in the program.

Students with one grade of IN are restricted from registering for more than one course. Those with two or more INs are prohibited from registering for any courses.

*Note: Students not enrolled in any course should apply for a leave of absence.*

**Exit Standards**

1. Overall GPA of at least 3.0
2. A grade of B or better in student teaching and/or practicum. Any student who obtains a grade of F in student teaching and/or practicum will not be allowed to continue in the program. Any student who obtains a grade of B-, C+, or C must apply to the department chairperson for permission to reregister for student teaching and/or practicum and repeat this experience. Students will be allowed to repeat student teaching and/or practicum only once. Any student who does not complete the full complement of required days of student teaching will receive a course grade of IN and must fulfill the remaining mandated days.
3. Completion of **ECC 720** (Integrative Seminar in Early Childhood Education).