

# GERMAN

## Department Office:

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## Website:

<http://sapientia.hunter.cuny.edu/~german/>

Some members of the Hunter College Department of German participate in the graduate program in Germanic languages and literatures, which is housed in the Department of Comparative Literature at the Graduate School and University Center (GSUC). In most semesters the Hunter College German Department offers one course (a "bridge course") which maybe taken by undergraduates who are about to enter graduate school in German in GSUC.

For information on these courses please consult Professor K.E. Kuhn-Osius at 212 772-5068, or Professor Annette Kym.

For information about the German program at the Graduate School and University Center please contact Professor Tamara Evans, Acting Dean of Humanities, Queens College, CUNY, (718) 997-5790.

# HISTORY

## Department Office:

1517 West Building, (212) 772-5490,  
history@hunter.cuny.edu

## Chair and Graduate Adviser:

**Barbara Welter**,  
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bwelter@hunter.cuny.edu

## Website:

<http://maxweber.hunter.cuny.edu/histo/>

## FACULTY

**Richard Belsky, Assistant Professor**; PhD, Harvard; East Asian History, Modern Chinese Social and Political History

**Margaret E. Crahan, Dorothy Epstein Professor of Latin American History**; PhD, Columbia; Latin American Social and Political History

**Dolores Greenberg, Professor**; PhD, Cornell; U.S. Economic and Energy History, Late 19th-century and Western U.S. History

**Thomas Head, Professor**; PhD, Harvard; Medieval History, History of Pre-Modern Christianity

**Michael M. Luther, Associate Professor**; PhD, Columbia; European History, History of Russia and Soviet Union, International Relations, Soviet Foreign Policy, Russian Intellectual History

**Bernadette McCauley, Associate Professor**; PhD, Columbia; 20th-Century U.S., Immigration, Ethnicity, Health Care

**Marta Petruszewicz, Professor**; Laurea (dottorato), University of Bologna; Modern European History, European Economic History

**Robert M. Seltzer, Professor**; PhD, Columbia; Jewish History, Historiography, Intellectual History

**Nancy G. Siraisi, Distinguished Professor**; PhD, CUNY; European Renaissance History, History of Science and Medicine to 17th Century

## Degrees Offered

## HEGIS

History	BA*	2205
History/Social Studies 7-12 Teacher	BA*	2205
History	MA	2205
Social Studies 7-12	MA	2201.01

\* See *Hunter College Undergraduate Catalog 2002-2004*, p. 106 for information concerning undergraduate degrees and courses in history.

**J. Michael Turner, Associate Professor**; PhD, Boston; 19th- and 20th Century Latin American History, African History

**Barbara Welter, Professor and Chair**; PhD, Wisconsin; U.S. History to 20th Century, History of American Women, History of American Religion

## MASTER OF ARTS

The MA is offered either as a terminal degree or as the first year (30 credits) of work toward fulfilling the requirements of the PhD within the City University. The university's doctoral program in history is described in the Bulletin of the Graduate School, <http://web.gc.cuny.edu/History/>. Advanced doctoral seminars and university colloquia are offered at the CUNY Graduate School and University Center, 365 Fifth Avenue, New York, NY 10016.

## Requirements for Admission

General admission requirements to the graduate programs in the arts and sciences are observed. Students who enter the program through an accelerated BA/MA program in history must complete the undergraduate distribution requirement before any graduate course work may be started.

## Requirements for the Degree

A reading knowledge of one language is required, to be determined by a written examination. The choice of language must have the approval of the graduate adviser. The student is required to pass an examination in one field of history chosen from the following: ancient, medieval, early modern (to 1815), modern Western European (from 1789), British, Eastern European, American, Latin American, Jewish, East Asian, African, or Middle Eastern history.

After completion of all other requirements, the candidate for the degree must present a satisfactory master's essay (prepared in conjunction with the thesis seminar), approved by two faculty scholars in the appropriate field of history. Guidelines for the writing of the master's essay are available from the graduate adviser.



Each candidate must complete an approved program of study of at least 30 credits, including the thesis seminar (**HIST 779**).

Courses other than those in the Department of History may be credited toward the 30 credits with the approval of the graduate adviser, but they may in no case exceed 9 credits. At least 6 credits in a field of history other than the area of concentration must be taken and passed with a grade of B or better.

## **PROGRAM FOR TEACHERS OF ADOLESCENCE EDUCATION (Grades 7-12) — SOCIAL STUDIES MA**

### **Admission**

This Teacher Education Program (TEP) is not for individuals who already have provisional certification in the teaching of social studies. Provisionally certified teachers should apply for the master of arts in history. (With the approval of the History Department adviser, such students may take 3 or 6 credits of course work in advanced courses from the secondary education sequence.)

### **Requirements for Admission**

1. A bachelor's degree from an accredited institution acceptable to Hunter College.
- \*2. A major of at least 30 credits in one of the areas of social studies, including at least 12 credits in history, 3 credits in geography, 3 credits in political science, and 3 credits in economics. The course work in history must include at least one course in each of the following areas: U.S. history, European history, and world or non-Western history.
3. A cumulative grade point average of 2.8 and a history grade point average of at least 3.0. Applicants who have an overall GPA between 2.5 and 2.79 and meet all other requirements for matriculation may be considered for admission to nonmatriculant status. Only students who demonstrate strong verbal skills in addition to other indices of ability to do graduate work will be admitted as nonmatriculants. Applicants will be required to provide an onsite writing sample (essay) and participate in a face-to-face interview. Academically relevant data, such as scores on the General Aptitude Test of the Graduate Record Exam or on the Liberal Arts and Sciences Test of the NYS Teacher Certification Examination, may also be submitted in support of admission. See the School of Education section of this catalog for additional information on admission, progress standards, and exit criteria.
4. One year of college-level study of a language other than English.
5. **CSCI 100** (Introduction to Computer Applications) or its equivalent (or other evidence of computer literacy).

Students who cannot provide evidence of computer literacy will be required to take a computer course. This condition of matriculation may be met by either an undergraduate or a graduate course and must be satisfied within the first three semesters. Courses taken to meet admission conditions will not be counted toward the master's degree.

\*Students may be admitted lacking up to 12 credits of courses required for admission, exclusive of history courses. Students must fulfill these conditions within their first three semesters of matriculation. Courses taken to fulfill conditions do not count toward the master's degree.

### **Requirements for Program**

1. (An additional) 15 credits in history including 3 credits in each of the following areas: U.S. history, European history, world or non-Western history. Students who have completed 6 credits in any one of these areas at the undergraduate level will have fulfilled this requirement for that particular area, but will still have to complete at least 15 credits in graduate history courses. Within the 15 credits required in history, at least 3 credits should focus on gender in history and 3 credits should focus on an analysis of diversity in the U.S.
2. 3 credits in geography, selected from the following: **GEOG 701** (Geographic Thought and Theory), **GEOG 705** (Cultural and Social Geography), **GEOG 706** (Latinist American Geography), **GEOG 709** (Geography of Selected World Regions), **GEOG 712** (Sustainable Development in Developing Countries), **GEOG 741** (Population Geography), **GEOG 742** (International Migration and Ethnicity), or a graduate-level special topics seminar with permission of an adviser.
3. A sequence of course work, field experiences, and a culminating experience in pedagogy. See the School of Education section of this catalog for additional information.
4. A comprehensive examination in history.

## **COURSE LISTINGS**

Each course 45 hrs, including conferences, 3 cr

### **ANCIENT HISTORY**

**HIST 701 History of Greece**  
Significant political, economic, and social development of Greece.

**HIST 702 History of Rome**  
Significant political, economic, and social development of Rome.

### **MEDIEVAL HISTORY**

**HIST 711.50 Intellectual History of Europe in Middle Ages**  
Survey of medieval thought and learning to about 1300 AD.

### **WESTERN EUROPEAN HISTORY**

**HIST 704 European History from Congress of Vienna to World War I**  
Political, social, and economic developments of major powers from Age of Metternich to World War I.

**HIST 710.50 Economic and Social History of Western Europe, 1500-1750**  
Study of economic and social conditions in preindustrial Europe.

**HIST 712.52 Intellectual History of Modern Europe in 19th and 20th Centuries**  
Political, social, religious, economic and scientific thought and the arts from Romantic era to present.

**HIST 715 Western Europe Between the Two World Wars**  
Political, social and economic conditions and international relations of countries of western Europe.

**HIST 752 Reformation and Counter-Reformation**  
Early modern European history, with emphasis on religious, political, social and economic changes.



## HISTORY

### **HIST 753 Medicine, Science and Society: Greek Antiquity to 17th Century**

Topics in the history of European medicine, considered both as scientific knowledge and healing activity, from the time of Hippocrates to that of William Harvey.

### **HIST 754 Contemporary Europe**

Study of Europe since 1939; emphasis on political, social, and economic developments; efforts at European unity; Europe and world community.

## BRITISH HISTORY

### **HIST 718 Significant Aspects of English History**

Study of selected topics in English history from Middle Ages through 19th century.

### **HIST 719 Social History of England in 20th Century**

Early expansion of social legislation and more recent developments in such fields as housing, education, and medicine.

### **HIST 724.51 England from Pitt to Gladstone**

Economic, social and political developments that fashioned Victorian England. Attention given to radical thought and challenge to aristocratic government.

## AMERICAN HISTORY

### **HIST 727 History of African Americans in the United States**

Socioeconomic, political and cultural development of African Americans.

### **HIST 741.51 Era of American Revolution**

Survey of origins and course of American Revolution and U.S. during revolutionary era.

### **HIST 742.50 Nineteenth-Century United States: Early Republic**

Economic, social, and political aspects of American history from 1789 to 1828.

### **HIST 743 History of Civil War and Reconstruction Era in United States**

Examination of racial, economic, and political factors leading to war and of postwar adjustment.

### **HIST 744 Twentieth-Century United States**

Study of reform movements and of political, economic, and social developments in U.S. during 20th century.

### **HIST 745 Twentieth-Century United States: United States as a World Power**

Diplomatic history from Spanish-American War to the present.

### **HIST 747 19th Century American Reform Movements**

Reform leaders and activities of major reform organizations.

### **HIST 749 Representative Americans**

History of U.S. as seen through biographies and autobiographies of representative women and men.

### **HIST 750 History of the American Labor Movement**

Changing work experience, organizational efforts, and political activity of working people from the late 18th century to the present.

### **HIST 755 Growth of the American City**

Development of the city as physical environment, social experience, political entity, and cultural symbol from the colonial era to the present.

### **HIST 757 History of Religion in United States**

Selected topics, including development of main denominational systems, church/state relations, and social thought of the churches.

## LATIN AMERICAN HISTORY

### **HIST 751 South America in Modern World**

South America since Independence.

## JEWISH HISTORY

### **HIST 740 Modern Jewish Social and Intellectual History**

Jewish movements and thinkers since 18th century; changing aspects of Jewish identity, new philosophies, impact of anti-Semitism and Zionism.

### **HIST 748 American Jewish History**

Jewish life, 17th century to present: immigration, distribution, community structure, leaders, cultural creativity, economic and social integration, minority/majority relations.

## EASTERN EUROPEAN HISTORY

### **HIST 729 Soviet Foreign Relations in a Changing World**

Objectives and strategies which the Soviet leadership adopted and mapped out at each stage in the period 1917 to 1945.

## MIDDLE EASTERN HISTORY

### **HIST 709.50 History of Middle East: Rise of Islam**

History of Islam and Islamic civilization from Muhammad to Mongol invasions.

### **HIST 709.51 History of Middle East: History of Ottoman Empire**

History and culture of the Turks from Seljuqid invasions to World War I.

### **HIST 709.52 History of Middle East: Middle East in Modern Times**

Major historical developments in Middle East in 20th century.

## ASIAN AND AFRICAN HISTORY

### **HIST 722.50 History of China: Problems in History of Imperial China**

Aspects of Chinese history from about 220 BC to 1911; emphasis on bureaucratic, financial and social problems in selected periods.

### **HIST 722.51 History of China: Problems in History of 20th Century China**

Republican and Communist periods; emphasis on Chinese nationalism, revolution, and modernization.

### **HIST 726.50 History of Africa: Early History of Africa to 1800**

Study of development of Africa's peoples from earliest times to era of European colonial penetration.

### **HIST 726.51 History of Africa: Africa in 19th and 20th Centuries**

Examination of major historical forces leading to emergence of independent African nations.

### **HIST 728 History of Modern West Africa**

Examination of process of transformation of traditional societies into independent modern states; social, cultural, and intellectual emphasis.

## HISTORIOGRAPHY

### **HIST 770 Historical Method**

Introduction to historical methodology and use of historical materials.

### **HIST 771 Studies in Historical Writing**

Study of historians from ancient times to present, problems of historical interpretation, and research methods.

## INTERNSHIP

### **HIST 798 Internship**

Fieldwork in organizations engaged in historical research.

*prereq: perm grad adviser*

## ADVANCED RESEARCH COURSES

### **HIST 760 Colloquium in Ancient History**

### **HIST 761 Colloquium in Medieval History**

### **HIST 762 Colloquium in British History**

### **HIST 763 Colloquium in European History**

### **HIST 765 Colloquium in American History**

### **HIST 766 Colloquium in Latin American History**

### **HIST 768 Colloquium in Asian History**

### **HIST 769 Colloquium in African History**

### **HIST 772 Seminars: American History**

### **HIST 773 Seminars: European History-Medieval, British, European**

### **HIST 774 Topics in History**

### **HIST 775 Seminar: Teaching History on College Level**

### **HIST 776 Seminar in Ancient History**

### **HIST 778 Individual Tutorial Research**

### **HIST 779 Thesis Seminar: Independent Research**

Required of all candidates for MA in history.