

The Hunter-Bellevue School of Nursing, 425 East 25th Street, New York, NY 10010

Director: Diane Rendon, 530 West, (212) 481-7596

Director of Graduate Program: Violet Malinski, 506 West, (212) 481-4465, Fax (212) 481-4427, vmalinsk@hunter.cuny.edu

Community Health Nursing,

Community Health Nursing/Urban Public Health

Coordinator: Kathleen Nokes, 515 West, (212) 481-7594, knokes@hunter.cuny.edu

Maternal-Child Nursing,

Pediatric Nurse Practitioner, Pediatric Nurse Practitioner/Post-Master's Certificate

Coordinator: Janet Natapoff, 509 West, (212) 481-5070, jnatapof@hunter.cuny.edu

Adult Health Nursing,

Psychiatric Mental Health Nursing

Coordinator: Vidette Todaro-Franceschi, 513 West, (212) 481-4449, vtodaro@hunter.cuny.edu

Adult Nurse Practitioner

Co-Coordinator: Carole Birdsall, 400 West, (212) 481-7585, cbirdsal@hunter.cuny.edu

Co-Coordinator: Joanna Hofmann, 426 West, (212) 481-4454, jhofmann@hunter.cuny.edu

Gerontological Nurse Practitioner

Coordinator: Steven Baumann, 514 West, (212) 481-4457, sbaumann@hunter.cuny.edu

Website: <http://www.hunter.cuny.edu/~shp/nursing/index.htm>

FACULTY

Steven L. Baumann, Associate Professor;

BSN, Molloy; MSN, Catholic; PhD, Adelphi; GNP and Psychiatric NP; Primary Care of Older Adults and Persons with Psychiatric Diagnoses

Carole A. Birdsall, Professor; BSN,

Marymount; MSN, Columbia; EdD, Teachers College, Columbia; ANP, Critical Care, Primary Care of Adults

Cynthia Degazon, Associate Professor; BA,

LIU; MA, PhD, NYU; Nursing Administration, Community Health

Gloria Essoka, Associate Professor; BSN, MS,

Pennsylvania; PhD, NYU; PNP; Maternal and Child Health, Pediatric Nurse Practitioner Education

Mary T. Hickey, Instructor; BSN Georgetown,

MS Adelphi, Postmasters Certificate in Nurse Practitioner, SUNY (Stony Brook); Women's Health

Joanna Hofmann, Assistant Professor; BS,

MS, Hunter; MS, EdD, Columbia; ANP, Primary Care of Adults

Stephen Holzemer, Associate Professor; BSN,

Tennessee; MSN, Catholic; PhD, Adelphi; Community Health Nursing, Curriculum and Instruction, HIV/AIDS

Miok C. Lee, Assistant Professor; BSN,

Cornell; MEd, EdD, Teachers College, Columbia; ANP, Primary Care of Adults, Medical-Surgical Nursing

Violet Malinski, Associate Professor; BSN,

Rutgers; MA, PhD, NYU; Psychiatric Nursing, Healing and Spirituality

Marilyn D. May, Lecturer; BS, Cornell; MEd,

Columbia; Maternal and Child Health

Mary Anne Nelson McDermott, Associate

Professor; BSN, Seton Hall; MA, PhD, NYU; Medical-Surgical Nursing, Gerontological Nursing

Janet N. Natapoff, Professor;

BS, Alfred; MS, Boston; EdD, Teachers College, Columbia; PNP, Maternal and Child Health, Primary Care of Children, Pediatric Nurse Practitioner Education and Research

Susan Neville, Assistant

Professor; BS, MS, Hunter; PhD, Adelphi; Medical-Surgical Nursing

Donna M. Nickitas, Associate

Professor; BSN, SUNY (Stony Brook); MA, NYU; PhD, Adelphi; Nursing Administration

Kathleen A. Nokes, Professor;

BSN, Hunter; MA, Teachers College, Columbia; PhD, NYU; Community Health Nursing, HIV/AIDS

Diane Rendon, Associate

Professor; BS, MS, Hunter; EdD, Columbia; Psychiatric Nursing, Gerontological Nursing

Carol F. Roye, Professor; BA, NYU; MEd,

Oklahoma; MS, Pace; MS, Columbia; EdD, Teachers College, Columbia; PNP, Primary Care of Children and Adolescents, Women's Health, Community Health Education

Patricia F. St. Hill, Associate Professor; BS,

CUNY; BS, SUNY; MPH, Tulane; PhD, U California at San Francisco; Community, Cross-cultural Health

Holly Shaw, Associate Professor; BSN, Boston

University; MS, PhD, Adelphi; Psychiatric Mental Health, Crisis, Trauma, Bereavement

Donald Smith, Assistant Professor; BSN,

Indiana University of Pennsylvania; MA, PhD, NYU; Nursing Administration, HIV/AIDS, Bioterrorism

Vidette Todaro-Franceschi, Assistant

Professor; BS, CSI; MS, Hunter; PhD, NYU; Medical-Surgical Nursing, Critical Care, Health and Healing

Degrees offered

HEGIS

Community/public health nursing	MS	1203.1
Community/public health nursing/ Urban public health	MS/MPH	1203.1/1214
Adult health nursing	MS	1203.1
Maternal-child nursing	MS	1203.1
Psychiatric mental health nursing	MS	1203.1
Gerontological nurse/ adult nurse practitioner	MS	1203.1
Adult nurse practitioner	MS	1203.1
Pediatric nurse practitioner	MS	1203.1
Pediatric nurse practitioner	Adv. Cert	1203.1
Nursing *	BS	1203
Nursing RN *	BS	1203.1

* See Hunter College Undergraduate Catalog 2002-2004, p. 182 for information concerning undergraduate programs in nursing.

MASTER OF SCIENCE PROGRAM IN NURSING

The Hunter-Bellevue School of Nursing offers an accredited program leading to the master of science degree. The program provides an advanced body of nursing knowledge that builds on the knowledge and competencies acquired through a baccalaureate education in nursing. The program is designed to prepare graduates to assume leadership positions and make significant contributions to the quality of health care through advanced practice nursing roles in primary care, clinical specialties and nursing administration.

Clinical specializations in advanced practice nursing are available in adult health, psychiatric-mental health nursing, maternal-child nursing and community/public-health nursing. A dual-degree option, MS in community/public health nursing and MPH in public health, is available. Graduates of these programs meet the educational requirement for certification by the American Nurses Credentialing Center. All students must have an annual physical examination

and submit the necessary clearance forms in order to progress through the clinical courses.

The following programs are registered as nurse practitioner programs by the New York State Education Department: pediatric nurse practitioner (MS and post-master's advanced certificate) and adult nurse practitioner. Graduates of these programs are eligible to apply for New York State Certification as NPs as well as to specialty organizations for national certification. The college has applied for New York State Education Department registration for the combined GNP/ANP (geriatric nurse practitioner/adult nurse practitioner).

Each specialization provides the opportunity for interested students to complete a sub-specialization in the care of HIV/AIDS clients, complementary modalities, or nursing education.

Requirements for General Admission

In addition to the graduate admission requirements of Hunter College, students seeking matriculation in the School of Nursing must meet the following requirements:

1. Completion of an accredited baccalaureate program in nursing with a GPA of 3.0
Students whose undergraduate GPA in nursing is below 3.0 can be considered for admission as nonmatriculants. If they complete 9-12 graduate nursing credits with a cumulative GPA of 3.0, they can be considered for admission to matriculation.
These credits will consist of at least one core course and elective courses or beginning specialization courses for students who have met the prerequisites and/or corequisites. While this will not ensure admission, it will be accepted in lieu of the 3.0 undergraduate GPA requirement.
2. License and current registration to practice professional nursing in New York state
3. Completion of a basic statistics course or its equivalent
Applications who do not fulfill this requirement may be admitted on condition that they complete a statistics course during their first semester.
4. Professional résumé listing relevant educational and work experiences
5. Statement of purpose clearly identifying why the applicant wants this particular graduate specialization
6. Applicants for dual-degree MS and MPH also meet requirements for admission to the MPH program (see Urban Public Health, p. 159)
7. Applicants for full-time study in nurse practitioner programs must have at least two years of prior relevant clinical experience. Applicants for part-time study in nurse practitioner programs must have at least one year of prior relevant clinical experience and must continue professional nursing employment in the specialty while accumulating credits.

Requirements for the Degree

1. Completion of approved program of study consisting of a minimum of 42 credits for all degree programs (except 57 credits in the dual-degree option MS and MPH)
2. Completion of the program of study within five years from the date of matriculation
3. Students enrolled in the adult nurse practitioner and gerontological/adult nurse practitioner programs must achieve a grade of B or better in **NURS 750 (Pharmacotherapeutics for Advanced Practice Nursing: Adults/Older Adults)** and **NURS 751 (Health Appraisal of Adults/Older Adults)**. Students enrolled in the pediatric nurse practitioner program and advanced certificate pediatric nurse practitioner program must achieve a grade of B or better in **NURS 714 (Health Assessment of Infants, Children and Adolescents)** and **NURS 715 (Advanced Pharmacology for Infants, Children and Adolescents)**.
4. Professional portfolio leading to a capstone project.

As a requirement for graduation, all graduate students will complete a professional portfolio that leads to a capstone project. Upon admission into the graduate nursing program, and through discussion with their specialization coordinators, students will identify a general area of concern related to advanced practice. Starting in the first core nursing course, students will begin compiling a professional portfolio. Each of the four nursing core courses will have an assignment identified on the syllabus designed to help build the depth and breadth of the portfolio, as will the first two advanced practice nursing specialization courses. Students will show their expanding portfolios to specialization faculty in all three courses and to core nursing faculty. During the third specialization course, students will complete the culminating capstone project which will be part of the Methods of Evaluation for that course. The capstone project incorporates all aspects of knowledge acquired throughout graduate work and must be completed by the end of the course and graded by that course instructor. By completing assignments related to the focus area within differing perspectives of the core courses (theoretical framework, research utilization, determinants of wellness, etc.) along with their specialization courses, students will develop a strong knowledge base in their selected areas of specialization.

Course requirements for the master's degree are divided into four components: nursing core, advanced practice core, specialization, and cognate-electives. Core courses, which are required of all students, deal with social, theoretical, research, practice and ethical issues affecting nursing and healthcare delivery. The advanced practice core for all but community/public health nursing and dual degree students provides required content in health assessment, medication prescription and management, and knowledge of body systems' normal and abnormal functioning. The advanced practice core for community/public health nursing and dual degree students provides content required for urban public health. The specialization

COURSE LISTINGS

(courses are 45 hrs, 3 cr unless otherwise noted)

Nursing Core Courses (12 cr)

component includes advanced knowledge and clinical practice in nursing. The elective component, drawn from nursing and other disciplines, supports scholarly inquiry, practicums and research in nursing. These courses are selected from the offerings of other graduate programs at Hunter College as well as from nursing.

NURS 700 Theoretical Foundations of Nursing Science

Analysis of nursing models and theories through systematic exploration of concepts as articulated in the extant works of major theorists. Specification of the interrelationships of theory, research, and practice.

NURS 702 Nursing Research

Introduction to basic and applied research methods. Analysis of research and research utilization process concerning nursing science phenomena that have relevance for evidence-based advanced practice nursing in various roles.

prereq: NURS 700 and competence in basic statistical methods as assessed by a pretest developed by the program before course registration

NURS 704 Urban Health Care Systems

Evaluation of the impact of individual, social and environmental determinants on different levels of wellness and analysis of culturally competent nursing interventions.

NURS 749 Health Promotion and Disease Prevention for Advanced Practice Nurses

Philosophical and historical perspectives of advanced practice nursing. Theories and models of health promotion and interventions for health promotion are reviewed.

prereq or coreq: NURS 700

Advanced Practice Core (9 cr)

For Community/Public Health Nursing and Dual Degree

PH 700 Biostatistics

Application of statistical methods to health data: demographic concepts, life tables, rates and their use in administration and epidemiology, measurements and distributions, testing of significance and concepts of sampling.

prereq: elementary statistics or calculus

PH 702 Environmental Health and Safety

Survey of chemical, physical, and biological factors influencing quality of ambient, workplace and home environments; air and water pollution; radiation and noise hazards; hazardous substances; solid wastes; food protection; accidents; pesticides.

PH 703 Principles of Epidemiology

Lectures, seminars, exercises on concepts, principles and uses of epidemiology. Study of selected communicable and chronic diseases to illustrate description of distributions and causes, analysis of causes, approaches to prevention.

prereq: PH 700

For Maternal-Child Nursing, Pediatric Nurse Practitioner and Pediatric Nurse Practitioner Advanced Certificate

NURS 709 Pathophysiology and Environmental Influences on the Fetus, Infants, Children and Adolescents

Examines environmental influences in utero, their impact on child health, related pathophysiology and health promotion.

*NURS 714 Health Assessment of Infants, Children and Adolescents

Focuses on application of assessment skills needed to provide primary health care for infants, children and adolescents. Role development is emphasized during lectures and supervised practicum experiences.

15 hrs lecture, 40 hrs lab, 3 cr

* Contains a module on assessment of the pregnant woman.

NURS 715 Advanced Pharmacology for Infants, Children and Adolescents

Focuses on pharmacology as part of advanced nursing practice with infants, children and adolescents, its place in primary health care, and drugs used to manage common health problems. Meets NYS prescription writing requirement.

For Adult Health, Psychiatric Mental Health, ANP and GNP/ANP

NURS 717 Pathophysiology for Advanced Practice Nursing: Adults/Older Adults

Theories, research and knowledge of pathophysiology of selected phenomena are analyzed and applied to the adult and older adult client; integrates knowledge from physiology.

NURS 750 Pharmacotherapeutics for Advanced Practice Nursing: Adults/Older Adults

Theories and pharmacotherapeutics of current drug therapy are analyzed and applied to the adult and older adult client; integrates knowledge from nursing science. Meets NYS prescription writing requirements.

NURS 751 Health Assessments of Adults/Older Adults

Application of multidimensional assessment strategies for primary-care nursing of adults and older adult clients and their families. Web-based course replacing formal lectures.

prereq or coreq: **NURS 749**
45 hrs practicum, 3 cr

COMMUNITY/PUBLIC HEALTH NURSING (42 cr)

Specialization Coordinator: Kathleen Nokes

The program prepares nurses to assume leadership roles in community/public health nursing in a variety of settings including home care, public health, and community-based agencies. Students learn to apply theories and research

findings to nursing practice through course work and a series of practicums for a total of 500 hours. Students who select the dual degree option attain additional knowledge of public health sciences, with emphasis on community health education. Graduates of the program meet additional requirements for specialty certification by the American Nurses Credentialing Center. In addition to the required core of 21 credits, students take:

NURS 771 Community/Public Health Nursing I

Analysis of how clinical specialists in community/public health nursing conduct a community health assessment and participate on multidisciplinary teams that work in partnership with culturally diverse communities.

prereq: **NURS 700, PH 700** prereq or coreq: **NURS 702, NURS 749**

30 hrs theory, 166 hrs practicum, 15 hrs seminar, 5 cr

NURS 772 Community/Public Health Nursing II

Analysis of how clinical specialists in community/public health nursing conduct a needs assessment, identify health needs of culturally diverse aggregates and develop culturally competent programs to address the needs.

prereq: **PH 703, NURS 771**
30 hrs theory, 15 hrs seminar,
167 hrs clinical, 5 cr

NURS 773 Community/Public Health Nursing III

Analysis of how clinical specialists in community/public health nursing secure external funding for programs and use culturally competent evaluation strategies to ensure that culturally diverse population needs are addressed.

prereq: **NURS 772**
30 hrs theory, 15 hrs seminar,
167 hrs practicum, 5 cr

Electives: 6 cr

COMMUNITY/PUBLIC HEALTH NURSING/URBAN PUBLIC HEALTH MS/MPH DUAL DEGREE (57 cr)

Specialization Coordinator: Kathleen Nokes

The program prepares nurses to assume leadership roles in community/public health nursing in a variety of settings including home care, public health, and community-based agencies. Students learn to apply theories and research findings to nursing practice through course work and a series of practicums for a total of 500 hours. Students who select the dual degree option attain additional knowledge of public health sciences with the option of either environmental and occupational health or community health education. Graduates of the program meet educational requirements for specialty certification by the American Nurses Credentialing Center. Students are required to complete the following courses. In addition to the required core of 21 credits, students take:

NURS 771 Community/Public Health Nursing I

Analysis of how clinical specialists in community/public health nursing conduct a community health assessment and participate on multidisciplinary teams that work in partnership with culturally diverse communities.

prereq: **NURS 700, PH 700**, prereq or coreq: **NURS 702, NURS 749**

30 hrs theory, 166 hrs practicum, 15 hrs seminar, 5 cr

NURS 772 Community/Public Health Nursing II

Analysis of how clinical specialists in community/public health nursing conduct a needs assessment, identify health needs of culturally diverse aggregates and develop culturally competent programs to address the needs.

prereq: **PH 703, NURS 771**
30 hrs theory, 15 hrs seminar,
167 hrs clinical, 5 cr

NURS 773 Community/Public Health Nursing III

Analysis of how clinical specialists in community/public health nursing secure external funding for programs and use culturally competent evaluation strategies to ensure that culturally diverse population needs are addressed.

prereq: **NURS 772**
30 hrs theory, 15 hrs seminar,
167 hrs practicum, 5 cr

Public Health Core Courses

PH 701 Principles of Health Care Administration

Interaction of official and voluntary health agencies at local, regional, and national levels. Examination of objectives, organization, and administration. Emphasis on impact of managed care on access and quality of care.

PH 710 Urban Health Promotion

Examines impact of social and political forces on the health of urban populations and describes roles for public health professionals in promoting health of urban communities.

PH 740 Public Health & Public Policy

Through in-depth exploration of major health issues, course examines how government policies and social and economic factors influence the practice of public health in urban settings and how public health professionals can influence policy

prereq: at least 30 cr including **PH 700, 701, 702, 703, and 710**

Community Health Education Courses

COMHE 701 Group Processes

Using group discussion techniques, students work toward greater objectivity in observing and understanding own behavior and that of group. Skills in group participation, leadership, and communication related to health identified and refined.

COMHE 702 Theory and Practice in Health Communication

How to communicate effectively with participants in health programs. Theoretical foundation of health education. Understanding educational materials for health education settings.

COMHE 740 Community Organization for Health

Theory and practice of community organization; case histories of communities organizing to solve specific health problems; strategies and tactics for community organization for health.

prereq: COMHE 700, 701

OR**Environmental and Occupational Health Sciences Courses****EOHS 702 Introduction to Occupational Safety and Health**

Introduction to basic concepts and issues of occupational safety and health, including recognition and control of chemical and physical hazards, and the regulations governing these hazards.

EOHS 757 Principles of Industrial Hygiene

Recognition, evaluation, and control of industrial hazards due to chemical and physical agents. Topics include occupational health standards, regulatory agency activities, effects of contaminants on human health, sampling and control of hazards, current issues.

prereq: EOHS 702; *prereq:* EOHS 705, or permission of the departmental adviser

EOHS 754 Environment and Occupational Toxicology

Introduction to principles of toxicology with emphasis on environment and occupational aspects. Systematic review of the toxicology of major organ systems; health effects of categories of toxins, such as solvents and metals; and review of toxicological testing and evaluation.

prereq: PH 702; *prereq:* EOHS 705, or permission of the departmental adviser

Electives: 6 cr

ADULT HEALTH NURSING

(42 credits)

Specialization Coordinator: Vidette Todaro-Franceschi, Room BC413, (212) 481-4449, vtodaro@hunter.cuny.edu

This program prepares nurses to assume an advanced practice nursing role in adult health nursing in a variety of health care settings, from acute care to home care. Students learn to apply theories and research findings to practice through course work and in a series of practicums for a total of 500 hours. Nurses who earn this degree are preparing themselves for advanced practice positions in medical-surgical specialties in acute-care or community-based nursing services. Graduates of the program meet educational requirements for specialty cer-

tification by the American Nurses Credentialing Center. In addition to the required core of 21 credits students take:

NURS 761 Advanced Practice Nursing with Adults I

Provides specialized knowledge and experience needed to actualize the direct care role of advanced practice nursing. Guided learning opportunities, clinical practicums and seminars in a variety of tertiary health care settings will facilitate the direct care role.

prereq: NURS 700; *prereq or coreq:* NURS 717, 749, 750, 751, 702

30 hrs theory, 15 hrs seminar, 166 hrs practicum, 5 cr

NURS 762 Advanced Practice Nursing with Adults II

Provides specialized knowledge and experience needed to actualize the education and research role of advanced practice nursing. Specialized content, clinical practicum and seminars are provided.

prereq or coreq: NURS 761, 704

30 hrs theory, 15 hrs seminar, 167 hrs practicum, 5 cr

NURS 763 Advanced Practice Nursing with Adults III

Provides a synthesis of theory and experience needed to refine and actualize specialized practice. Through clinical practicum, class discussion and a specialized project, students practice all components of the advanced practice role.

prereq: NURS 762

30 hrs theory, 15 hrs seminar, 167 hrs practicum, 5 cr

Electives: 6 cr

MATERNAL-CHILD NURSING

(42 credits)

Specialization Coordinator: Janet N. Natapoff, 509 West, (212) 481-5070, jnatapof@hunter.cuny.edu

The program prepares nurses to assume a leadership role in maternal and/or child nursing in a variety of health care settings including clinics, hospitals and communities. Students learn to apply theories and research findings to advanced practice through course work and in a series of practicums for a total of 500 hours with pregnant women and/or children and their families. Students can also participate in community-based programs aimed at serving target populations and promoting changes in the health care system. Graduates of the program meet educational requirements for specialty certification by the American Nurses Credentialing Center. In addition to the required core of 21 credits, students take:

NURS 725 Advanced Practice with Children and Childbearing Families

Establishes the knowledge base needed for advanced practice with childbearing families and children including family theories, growth and development and long term health problems in pregnant women and children. Includes preceptored clinical experiences.

prereq: NURS 700; *prereq or coreq:* NURS 702, 749, 709, 714, 715

30 hrs theory, 15 hrs seminar, 167 hrs clinical practicum (CNS), 210 hrs clinical practicum (PNP), 5 cr

NURS 732 Advanced Practice Nursing with Maternal Child Populations II*

Provides specialized knowledge and experience needed to actualize the education and research role of advanced practice nursing. Specialized content, clinical practicum and seminars are provided.

prereq or coreq: NURS 725, 704

30 hrs theory, 15 hrs seminar, 167 hrs practicum, 5 cr

NURS 733 Advanced Practice Nursing with Maternal Child Populations III

Provides a synthesis of theory and experience needed to refine and actualize specialized practice. Through clinical practicum, class discussion and a specialized project, students practice all components of the advanced practice role.

prereq: NURS 732

30 hrs theory, 15 hrs seminar, 167 hrs practicum, 5 cr

Electives: 6 cr

* *Note: Students preparing for advanced practice with children may elect to take NURS 726 Primary Care of Infants and Young Children or NURS 727 Primary Care of School-Age Children and Adolescents instead of Advanced Practice Nursing with Maternal Child Populations/Adults II.*

PSYCHIATRIC MENTAL HEALTH NURSING

(42 credits)

Specialization Coordinator: Vidette Todaro-Franceschi, Room BC413, (212) 481-4449, vtodaro@hunter.cuny.edu

This program prepares nurses to function in the advanced practice role of clinical nurse specialist in a variety of community and institutional settings, in private practice and in such specialized fields as liaison nursing and hospice care. Emphasis is on individual, family and group modalities. Students learn to manage mental health problems in preceptored practicums for a total of 500 hrs. Graduates meet requirements for specialty certification by the American Nurses Credentialing Center. In addition to the required core of 21 credits students take:

NURSING

NURS 742 Advanced Practice Psychiatric-Mental Health Nursing I

Exploration of mental health problems, recovery-oriented services and promotion of mental health in individuals. Students learn to provide primary mental health care for individuals experiencing a range of complex problems.

prereq: **NURS 700**; *prereq or coreq:* **NURS 702, 717, 749, 750, 751**

30 hrs theory, 15 hrs seminar, 166 hrs clinical, 5 cr

NURS 743 Advanced Practice Psychiatric-Mental Health Nursing II

Exploration of mental health of families. Students learn to provide primary mental health care for families experiencing a range of complex problems.

prereq: **NURS 742**; *prereq or coreq:* **NURS 704**

30 hrs theory, 15 hrs seminar, 167 hrs clinical, 5 cr

NURS 744 Advanced Practice Psychiatric-Mental Health Nursing III

An exploration of contemporary mental health issues from group and community perspectives. Students learn to develop advanced practice group and community interventions that reduce risk, promote resilience and enhance mental health.

prereq: **NURS 743**

30 hrs theory, 15 hrs seminar, 167 hrs clinical, 5 cr

Electives: 6 cr

GERONTOLOGICAL NURSE/ ADULT NURSE PRACTITIONER (42 cr)

Specialization Coordinator: Steven

Baumann, 514 West, (212) 481-4457,
sbaumann@hunter.cuny.edu

This specialization prepares nurses to assume a leadership role in primary care for adults and older adults in the community and in a variety of health care settings. Interdisciplinary studies with students in medicine and the health and social service professions are an integral part of the program. Students learn to apply select theories and research in 735 hours of preceptored practicums. Graduates of the program will be eligible for certification as adult nurse practitioners and gerontological nurse practitioners by the New York State Education Department and by the American Nurses Credentialing Center. In addition to the required core of 21 credits, students take:

NURS 755 Primary Care: Adults/Older Adults I

Theories, research and strategies for primary care nursing of adults/older adults with selected symptoms/human responses are analyzed and applied. 210 hours of preceptored practicum in primary care of adults/older adults is required.

prereq: **NURS 700**; *prereq or coreq:* **NURS 702, 717, 749, 750, 751**

30 hrs theory, 15 hrs seminar, 210 clinical hrs, 5 cr

NURS 757 Primary Care: Adults/Older Adults II

Theories, research and strategies for primary care of adults/older adults with selected symptoms/human responses are analyzed and applied. 210 hours of preceptored practicum in primary care of adults/older adults is required.

prereq: **NURS 755**; *prereq or coreq:* **NURS 704**

30 hrs. theory, 15 hrs. seminar, 210 clinical hrs, 5 cr

NURS 768 Advanced Practicum in Primary Care: Adults/Older Adults III

Theories, research and strategies for primary care nursing of adults/older adults with complex multi-system health problems are analyzed and applied.

prereq: **NURS 757**

30 hrs theory, 15 hrs seminar, 210 clinical hrs, 5 cr

NURS 769 Gerontological Nurse Practitioner Practicum

Preceptored practicum in gerontological nurse practitioner practice with seminar discussion of current theories, research and strategies for primary care of older adults with complex multisystem health problems are analyzed and applied.

coreq: **NURS 755**

15 hrs seminar, 105 clinical hrs. 3 cr

Electives: 3 cr

ADULT NURSE PRACTITIONER (42 credits)

Specialization Coordinators: Carole Birdsall,

400 West, (212) 481-7585,

cbirdsal@hunter.cuny.edu;

Joanna Hofmann, 426 West,

(212) 481-4454, jhofmann@hunter.cuny.edu

This specialization prepares nurses to deliver primary care for adults in primary-care centers, community health centers, college health and wellness centers, clinics and hospitals. Students learn to apply theories and research findings to an advanced practice role through core and specialization courses and multidisciplinary practicums. Practitioner courses emphasize health promotion and protection and primary care and case management with selected populations. Faculty and preceptor-supervised clinical experiences are in primary-care centers and community health centers, clinics and hospitals for a total of 630 clinical hours. Graduates of the program are eligible for certification as adult nurse practitioners by New York State Education Department and by the American Nurses Credentialing Center.

In addition to the required core of 21 credits, students take:

NURS 755 Primary Care: Adults/Older Adults I

Theories, research and strategies for primary-care nursing of adults/older adults with selected symptoms/human responses are analyzed and applied. 210 hours of preceptored practicum in primary care of adults/older adults is required.

prereq: **NURS 700**; *prereq or coreq:* **NURS 702, 717, 749, 750, 751**

30 hrs theory, 15 hrs seminar, 210 hrs practicum, 5 cr

NURS 757 Primary Care: Adults/Older Adults II

Theories, research and strategies for primary care of adults/older adults with selected symptoms/human responses are analyzed and applied. 210 hours of preceptored practicum in primary care of adults/older adults is required.

prereq: **NURS 755**; *prereq or coreq:* **NURS 704**

30 hrs theory, 15 hrs seminar, 210 hrs practicum, 5 cr

NURS 768 Advanced Practicum in Primary Care: Adults/Older Adults III

Theories, research, and strategies for primary care nursing of adults/older adults with complex multisystem health problems are analyzed and applied.

prereq: **NURS 757**

30 hrs theory, 15 hrs seminar, 210 clinical hrs, 5 cr

Electives: 6 cr

PEDIATRIC NURSE PRACTITIONER (42 credits)

Specialization Coordinator: Janet Natapoff

The program prepares nurses to deliver primary care for children from birth through adolescence in schools, clinics and hospitals. Students learn to apply theories, research findings and specialized skills to advanced practice.

Practitioner courses emphasize health promotion and protection while building on core courses and theories of growth and development. Clinical experiences are in ambulatory clinics, schools and hospitals for a total of 630 preceptored hours. Graduates are eligible to apply for New York State certification as PNPs and to the National Certification Board of Pediatric Nurse Practitioners for national certification. In addition to the required core of 21 credits, students take:

NURS 725 Advanced Practice with Children and Childbearing Families

Establishes the knowledge base needed for advanced practice with childbearing families and children including family theories, growth and development and long term health problems in pregnant women and children. Includes preceptored clinical experiences.

prereq: **NURS 700**; *prereq or coreq:* **NURS 702, 749, 709, 714, 715**

30 hrs theory, 15 hrs seminar, 167 hrs clinical practicum (CNS), 210 hrs clinical practicum (PNP), 5 cr

NURS 726 Primary Care of Infants and Young Children

Examines primary care as an advanced practice role with infants and young children with emphasis on decision making for health promotion and clinical management of common health problems.

prereq: **NURS 725**

30 hrs theory, 15 hrs seminar, 210 hrs practicum, 5 cr

NURS 727 Primary Care of School-Aged Children and Adolescents

Examines primary care as an advanced practice role with school-aged children and adolescents with emphasis on decision making for health promotion and clinical management of common health problems.

prereq: **NURS 726**

30 hrs theory, 15 hrs seminar, 210 hrs practicum, 5 cr

Electives: 6 cr

PEDIATRIC NURSE PRACTITIONER ADVANCED CERTIFICATE

Specialization Coordinator: Janet Natapoff,
509 West, (212) 481-5070,
jnatapof@hunter.cuny.edu

The advanced certificate pediatric nurse practitioner program is for registered nurses who hold a master's degree in nursing from an accredited school. The program prepares nurses to deliver primary care for children from birth through adolescence in schools, clinics and hospitals. It leads to a professional certificate granted by Hunter College. Graduates are eligible for certification as nurse practitioners by New York State and by the National Certification Board of Pediatric Nurse Practitioners. The program is composed of 630 preceptored clinical hours and from 13 to 27 credits depending on professional experience and past coursework related to children.

NURS 725 Advanced Practice with Children and Childbearing Families

Establishes the knowledge base needed for advanced practice with childbearing families and children including family theories, growth and development and long term health problems in pregnant women and children. Includes preceptored clinical experiences.

prereq: **NURS 700**; *prereq or coreq:* **NURS 702, 749, 709, 714, 715**

30 hrs theory, 15 hrs seminar, 167 hrs clinical practicum (CNS), 210 hrs clinical practicum (PNP), 5 cr

NURS 726 Primary Care of Infants and Young Children

Examines primary care as an advanced practice role with infants and young children with emphasis on decision making for health promotion and clinical management of common health problems.

prereq: **NURS 725**

30 hrs theory, 15 hrs seminar, 210 hrs practicum, 5 cr

NURS 727 Primary Care of School-Aged Children and Adolescents

Examines primary care as an advanced practice role with school-aged children and adolescents with emphasis on decision making for health promotion and clinical management of common health problems.

prereq: **NURS 726**

30 hrs theory, 15 hrs seminar, 210 hrs practicum, 5 cr

***NURS 793 Independent Study in Nursing**

Supervised study of an area of interest for matriculated students. A total of 6 credits of independent study may be applied toward the degree. Permission of specialization coordinator.

Note: Students may apply up to 12 credits toward the advanced certificate program from the required courses.

** Students who complete the Maternal-Child Advanced Practice Program will receive an additional 5 credits for **NURS 725** but must take **NURS 793 Independent Study** to receive credit for clinical hours.*

ELECTIVE COURSES**NURS 699.84 Therapeutic Touch, Meditation, and Imagery: Health Patterning Across the Life Span**

Presents Therapeutic Touch, meditation, and imagery as modalities in health patterning for nursing using Rogers' Science of Unitary Human Beings as the theoretical framework. Lecture plus practice.

NURS 699.86 Integrative Modalities in Health

Examines the science of wholeness emerging across disciplines as a basis for integrative approaches to health. Presents a survey of major modalities and health applications.

NURS 706/COMHE 706**HIV/AIDS for Health Professionals: An Interdisciplinary Perspective**

Analyzes prevention and public policy issues related to the HIV pandemic and the response of diverse communities

NURS 707 Nursing of Persons with HIV Infection

Analysis and evaluation of nursing strategies at the level of secondary prevention with persons who are HIV-positive in order to assist them to maintain optimum levels of wellness.

NURS 708 Nursing of Persons with AIDS

Analysis and evaluation of nursing strategies at the level of tertiary prevention with persons with AIDS in order to assist them to maintain and restore health.

NURS 716 Nursing Informatics

Integration and use of computer/information technology in support of direct client care, management and administration of nursing care, nursing research and nursing education.

NURS 730 Instructional Design in Nursing Education

Examination of theoretical models and empirical factors that affect teaching-learning process in educational settings in nursing.

prereq: **NURS 700**

NURS 731 Practicum in Nursing Education

Preceptored-supervised practicum emphasizing utilization of practice-related role of nurse educator and application of theoretical formulations in educational settings in nursing.

prereq or co-req: **NURS 730**

135 hrs, 3 cr

NURS 754 Psychosocial Behavioral Patterns of Older Adults

Integration of the theoretical foundations of biological, psychological, social and cultural patterns of aging that form the assessment data base for the case management of older adults, families, and communities.

prereq: **NURS 700**

NURS 780 Health Care Ethics in the Life Span

Ethical and legal issues related to health care and nursing practices and policy viewed from the perspective of human development.

NURS 791 Independent Study in Nursing

Supervised study of an area of interest for matriculated students. A total of 6 credits of independent study may be applied toward the degree.

permission of specialization coordinator

15 hrs, 1 cr

NURS 792 Independent Study in Nursing

Supervised study of an area of interest for matriculated students. A total of 6 credits of independent study may be applied toward the degree.

permission of specialization coordinator

30 hrs, 2 cr

NURS 793 Independent Study in Nursing

Supervised study of an area of interest for matriculated students. A total of 6 credits of independent study may be applied toward the degree.

permission of specialization coordinator

45 hrs, 3 cr

