

# HUNTER COLLEGE

of The City University of New York



## Hunter College Mission Statement

Hunter College is a comprehensive teaching, research and service institution, long committed to excellence and access in the education of undergraduate and graduate students in the liberal arts and sciences, as well as in several professional fields: education, health sciences, nursing and social work.

Founded in 1870, Hunter is one of the oldest public colleges in the country, dedicated from its earliest days to serving a student body that reflects the diversity of New York City. Hunter takes pride in the success it has had over the years in enabling the people of New York to combine the strengths of their varied experiences with the skills they need to participate effectively in the wider society.

Committed to the achievement of a pluralistic community, Hunter College offers a curriculum designed to meet the highest academic standards while also fostering understanding among groups from different racial, cultural and ethnic backgrounds.

The goal of a Hunter College education is to encourage the fullest possible intellectual and personal growth in each student. While preparation for specific careers is an important objective of many programs, the fundamental aim of the college experience as a whole is to develop a student's rational, critical and creative powers. Such development involves the abilities to conceptualize and analyze, to relate the concrete and particular to the abstract and general and to think and write logically and coherently. It also includes a broadening and deepening of outlook: an awareness of one's own and other cultures as well as of the enduring questions and answers concerning being, purpose and value that confront humanity. Finally, the educational experience at Hunter is intended to inspire a zest for learning as well as to bring the recognition that learning is pleasurable and knowledge is useful.

While teaching and research are its primary missions, community service is also an essential goal of the college. Hunter faculty seek to generate new knowledge and to design programs to address the myriad cultural, social and political needs of New York City and the world at large.

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# THE COLLEGE

**H**unter College is part of The City University of New York (CUNY), the nation's largest urban university. CUNY comprises 11 senior colleges, six community colleges, a graduate school and a law school.

Known for its rich and academically rigorous environment, Hunter College takes pride in a curriculum as diverse and wide-ranging as its community. Hunter faculty and students come from virtually every nation and culture in the world, enriching the Hunter community and the city with their myriad perspectives and experiences. The college seeks to help its students broaden their outlook on the world, achieve success in their chosen professions and fulfill their personal, academic and civic potential.

Originally called The Normal College, the school was founded in 1870 by Thomas Hunter to educate young women who wished to be teachers. Today Hunter is a coeducational, fully accredited college with a large, distinguished faculty in the liberal arts and sciences and in its professional schools. Hunter offers both undergraduate and graduate degrees and enrolls more than 20,000 students, making it the largest college in CUNY.

The college consists of four schools: the School of Arts and Sciences, the School of Education, the Schools of the Health Professions and the School of Social Work. They offer more than 55 undergraduate programs, which lead to the degrees of bachelor of arts, bachelor of science, bachelor of fine arts and bachelor of music as well as 15 dual bachelor's/master's programs and scores of graduate programs. Each program of study provides students with skills to attain competence in a specialized field and a foundation of general knowledge. The fields of concentration may be chosen from the general areas of the fine arts, the humanities, the language arts, the sciences, the social sciences and the applied arts and sciences, as well as in professional areas in education, health sciences and nursing.

**Graduate students** may matriculate in any one of over 70 master's degree programs in the arts and sciences, education, the School of Health Sciences, the School of Nursing and the School of Social Work. In addition, the graduate programs in teacher education and nursing include courses leading to post-master's certificates in several different areas. Details of the graduate programs are available in the graduate catalog, at the Hunter College Welcome Center (Room 100 North Building), in the offices of the deans of each area, in the Wexler Library and on the web at [www.hunter.cuny.edu](http://www.hunter.cuny.edu)

The Hunter College Campus Schools are devoted to the education of gifted students who reside in New York City. Opportunities are provided for students to engage in critical thinking and creative endeavors in an atmosphere of intellectual inquiry. Educational research and teacher education projects are features of collaboration with the School of Education at Hunter College. The elementary school (K to Grade 6) and the high school (Grades 7-12) model different educational strategies and serve as demonstration schools for students and teachers. For additional information, contact Dr. David Laurenson, Director, at (212) 860-4586 or by e-mail at [director@hchsm1.hunter.cuny.edu](mailto:director@hchsm1.hunter.cuny.edu).

## ACCREDITATION

The programs of Hunter College are registered by the Regents of the State of New York. The college is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. Individual programs are recognized and accredited by their national bodies. These are: the National Council for Accreditation of Teacher Education; the Council on Social Work Education; the Commission of Collegiate Nursing Education of the American Association of Colleges of Nursing; the Planning Accreditation Board of the American Planning Association, the Association of Collegiate Schools of Planning and the American Institute of Certified Planners; the Council on Rehabilitation Education; the Council on Academic Accreditation of the American Speech-Language-Hearing Association; the Council on Education for Public Health; the American Dietetic Association Commission on Accreditation for Dietetic Education; the Commission on Accreditation in Physical Therapy; the Accreditation Board for Engineering and Technology.

